The Collected Works of Venerable Master Chin Kung

Translated by Silent Voices
This Book is Authorized to the Public for Reproduction and Free Distribution.

Printed and donated for free distribution by
The Corporate Body of the Buddha Educational Foundation
11F., 55 Hang Chow South Road Sec 1, Taipei, Taiwan, R.O.C.
Tel: 886-2-23951198, Fax: 886-2-23913415
Email: overseas@budaedu.org
Website: http://www.budaedu.org

This book is strictly for free distribution, it is not for sale.
Printed in Taiwan
# CONTENTS

Buddhism as an Education | 1  
The Art of Living: Houston | 47  
The Art of Living: Dallas | 83  
To Understand Buddhism | 113  
The Three Refuges | 169  
Short Talks of Venerable Master Chin Kung | 199  
The Ten Recitation Method | 289  
Glossary | 290
Remember the Kindness of Others:
Repay the Kindness with Gratitude
Buddhism as an Education

Venerable Master Chin Kung
CHAPTER ONE
THE CAUSE OF OUR CHAOTIC WORLD

Today's societies in Taiwan and elsewhere in the world are rather abnormal, a phenomenon that has not been witnessed before either in the West or the East. Some Westerners have predicted that the end of the world will occur in 1999 and that Christ will return to earth for Judgement Day. Easterners have also predicted impending disasters that are similar to those predictions in the West, the only difference being the time frame, which is some twenty years later. Some of these are ancient prophecies, which we should not place too much importance on. However, if we view our environment objectively, we will realize that this world is really in danger.

Environmental pollution has become a serious problem and now humankind has finally begun to understand the need for protecting our environment. However, the problem of mental or spiritual pollution is many times more serious than that of the environment. This is the source of worldly ills that not many people realize. The Chinese have a saying, "Education is most essential to establish a nation, train its leaders and its people." For centuries, the Chinese have always believed in the primacy of education,
which is considered the foundation for a peaceful and prosperous society. It provides the solution to a myriad of social ills and leads the way to changing one’s suffering into happiness. Education has a strong impact on the nation and its people. Moreover, elementary school is the foundation, the basic building block in an educational system.
CHAPTER TWO
BUDDHISM AS AN EDUCATION

Buddhism officially came to China in 67 AD. The Emperor had sent special envoys to India to invite Buddhist monks to come to China to teach Buddhism, which in that period, was regarded as an educational system, and not as a religion. Regrettably, about two hundred years ago, the practice of Buddhism had taken on a more religious facade. Therefore, the purpose of this talk is to correct this misunderstanding, by leading us back to the original form of Buddhism as taught by Buddha Shakyamuni.

The Goal of the Buddha's Teaching

Buddhism is Buddha Shakyamuni's educational system, which is similar to that of Confucius for both presented similar viewpoints and methods. The goal of Buddhist education is to attain wisdom. In Sanskrit, the language of ancient India, the Buddhist wisdom was called "Anuttara-samyak-sambhodi" meaning the perfect ultimate wisdom. The Buddha taught us that the main objective of our practice or cultivation was to achieve this ultimate wisdom. He further taught us that everyone has the potential to realize this state of ultimate wisdom, as it is an intrinsic part of
our nature, not something one obtains externally. However, most of us have become confused through general misconceptions and therefore, are not able to realize this potential. Therefore, if we break through this confusion, we will realize this intrinsic part of our nature. Thus, Buddhism is an educational system aimed at regaining our own intrinsic nature. It also teaches absolute equality which stemmed from Buddha's recognition that all sentient beings possess this innate wisdom and nature. Therefore, there is no inherent difference among beings. Everyone is different now because we have lost our true nature and have become confused. The degree of wisdom exhibited by individuals depends on the degree of delusion and has nothing to do with the true nature of the individual. The Buddha's teaching helps us to realize that innate, perfect, ultimate wisdom. With wisdom, we can then solve all our problems and turn suffering into happiness. Due to our lack of wisdom, we perceive, view and behave foolishly, and thus suffer the consequences evoked by our incorrect actions. If we have wisdom, our thoughts, viewpoints and behavior will be correct; how then can we suffer when there are no ill consequences to suffer from? Of course, we will be happy. From here, we can see that suf-
ferring is caused by delusion and the source of happiness is our own realization of wisdom.

The Core of the Buddha’s Teaching

The Buddha’s teaching contains three major points: discipline, meditation and wisdom. Wisdom is the goal and deep meditation or concentration is the crucial process toward achieving wisdom. Discipline through observing the precepts, is the method that helps one to achieve deep meditation; wisdom will then be realized naturally. Buddha’s entire teachings as conveyed in the sutras never really depart from these three points. Buddhism encompasses the entire collection of works by Buddha Shakyamuni and is called the Tripitaka. This can be classified into three categories: sutra, vinaya (precepts or rules), and sastra (commentaries) which emphasize meditation, discipline, and wisdom respectively.

The Buddhist Educational Organization in China

Buddhist education is based on filial piety, as is the Chinese culture. Prior to the introduction of Buddhism to China, filial piety was the pillar of society and was supported by the wise men of ancient
China. When Buddhist monks from India came to China and started to discuss Buddhism with government officials, it was immediately apparent to everyone that Buddhism shared numerous similarities with the indigenous Confucian traditions. Consequently, the government embraced them and requested that the monks stay in China permanently.

The first two monks, who came to China, Moton and Chufarlan, were received by the "Hong-Lu-Si" which is equivalent to our present Foreign Ministry or State Department. "Si" was designated as a ministry of the government. The Chief of Hong-Lu-Si is equivalent to a foreign minister or Secretary of State. However, Hong-Lu-Si could only receive foreign guests temporarily. In order to allow them to stay permanently, the Emperor added another ministry, "Bai-Ma-Si," to take charge of Buddhist education. Originally, the "Si" had nothing to do with a temple, but merely denoted a ministry of the imperial court, now it denotes a temple in contemporary Chinese. So, there were two ministries in charge of education. The "Li-Bu," managed by the Prime Minister, was in charge of the traditional Confucian educational system. This organization served the same function until the early 1900's. As the Emperor had given enormous support to the "Bai-Ma-Si," Buddhist education
rapidly spread throughout China. In many instances, it had even far exceeded the efforts to educate people than the traditional education system of "Li-Bu." Consequently, there may not have been a Confucian or Manfucian school in every village, but there was a "Si" everywhere. Again, the Buddhist "Si", or temple, used to be an educational institution and did not perform religious ceremonies at all, unlike what often takes place in contemporary temples nowadays.

Another important mission for the original "Si" was sutra translation. The scale of the translation effort is hard to imagine today. During the seventh century, the famous monk Xuan-Tsuang had supervised six hundred scholars in sutra translation. Prior to this, a monk named Kumaraja had a translation team of about four hundred scholars. Therefore, the "Si" was a large governmental organization. Unfortunately, it was completely transformed into a place to deal with superstition and spirits around two hundred years ago. Its educational characteristics totally disappeared, which was truly regretful.

The Four Current Types of Buddhism

Today, there are four types of Buddhism being
practiced. First, there is the religious Buddhism, which can be witnessed in temples throughout Taiwan. However, this does not represent the real Buddhism. Second, there is the academic Buddhism being taught in many universities today, where we see Buddhism being treated purely as philosophy, an academic pursuit, especially in Japan. This is not exactly Buddha's education either. Third, and the most unfortunate of all, is the total degeneration of Buddhism into a cult. This third type of Buddhism is much more damaging to the public than the first two types. Finally, there is the traditional Buddhism, the teachings of Buddha Shakyamuni in its true essence, which is very rare in our day and age.
CHAPTER THREE
THE AUTHOR'S OWN EXPERIENCE WITH BUDDHISM

When I was a young student in Nanjing, I did not believe in any religion. I went to church with some classmates to learn about Christianity. Although I tried to understand it, I could not find a way to accept it. My favorite religion at that time was Islam because its emphasis was on moral principles and ethics, and I thought that this was rare among religions. When I encountered Buddhism back then, the monks were not very convincing. Therefore, I could not accept Buddhism either and it was the one I resisted the most. I was too young at that time and had not met a true practitioner.

After I arrived in Taiwan, I heard of Professor Dong-Mei Fang, who was then a famous philosopher and a professor at the National Taiwan University. Having become an admirer of his, I wrote him a letter asking about taking a class from him at the university. Professor Fang was only in his forties at that time. He invited me to his house and told me, "Nowadays in school, professors do not act like professors, and students do not act like students either. If you come to the university and expect to learn something, you will be sorely disappointed." When I heard this, I was
pretty upset since he had basically poured cold water over my plans. Finally, he told me: "Well, why don't you come to my house every Sunday, and I will give you personal instruction for two hours." I could not believe that he was so compassionate towards me. I learned about philosophies at Professor Fang's small table in his little living room, one on one. This was extremely precious to me. He introduced the philosophies of the West, China, India and finally Buddhism. He taught me that Buddhism is the pinnacle of the world's philosophy and that it provides the greatest enjoyment for humanity. What he told me was fascinating and soon I realized that Buddhism contained something magnificent. I started to visit the temples in Taipei. However, the monks I met in those temples just could not clearly explain Buddhism to an intellectual skeptic like me. However, the monks are much better in teaching Buddhism today. Then I set my first sight on Shan-Dao-Si, which was a large temple in Taipei with a vast collection of sutras. During that period of time, the wide publication and circulation of Buddhist books was very rare. The monks at Shan-Dao-Si were extremely kind to me as they allowed me to borrow many of the precious and rare sutras. This was a great help to me.

Soon after I started to learn Buddhism seriously, I
was fortunate to meet Master Zhang-Jia. He was a well-accomplished Esoteric practitioner who taught and guided me in my study and practice. Just like Mr. Fang, he taught me two hours every week for three years until he passed away. I then went to Taizhong to follow Mr. Bing-Nan Lee and started studying and practicing with him.

Buddhism is a special kind of knowledge; it is not a religion. In order to derive true benefit from it, we have to understand its true nature. I have the utmost respect for Buddhism and I believe Buddha Shakyamuni to be the foremost educator in the history of the world. He was just like Confucius in that he taught everyone tirelessly and without discrimination.
CHAPTER FOUR
THE METHODOLOGY AND SYMBOLISM OF THE
BUDDHIST EDUCATIONAL SYSTEM

The Continuing Education System for Teachers

The continuing education system for teachers was first established by Buddha Shakyamuni. Many of his students were well accomplished under his instruction. Every year, these students were assigned to teach at different places for nine months. In India, the rainy season runs from mid-April to mid-July. Since it was inconvenient to travel and teach during those three months, all the students would come back to meet with the Buddha to receive additional teachings and to learn from each other in class discussions. This was called the summer retreat and it parallels what is currently known as continuing education for teachers. The modern continuing educational system is necessitated by the advancement in technology. However, twenty-five hundred years ago, Buddha had already adopted this idea in bringing his students back for additional teachings.

The Artful Buddhist Teaching

Buddhist teaching is full of artistic expressions. It
was originally an education, which combined what was equivalent to today's museum and school system. Therefore, the "Si" combined the traditional school, library and museum. In ancient China, the traditional school system was not universal. Most students went to a "Si" to study because it usually had a complete collection of books, similar to today's library. The collections included not only sutras, but also almost every kind of publication. The monks were familiar with Buddhism, Confucianism, Taoism and ancient Chinese texts. They were capable of answering questions and were well versed on various subjects. Consequently, Buddhist institutions began to take over the educational mission for China.

Typical Buddhist buildings are expressions of art, which are called "Expressions of Buddhism." However, Buddha and Bodhisattva statues do not represent polytheism, the worship of more than one god. Each statue serves to inspire wisdom and awakening in each of us. They also represent certain aspects of Buddhism, which remind practitioners of the particular topic of teaching. For example, Guan Yin Bodhisattva, the most popular Bodhisattva in China, represents Infinite Compassion. When we see this statue, it reminds us to apply compassion when dealing with the world, its people and surroundings.
However, people nowadays worship Guan Yin Bodhisattva as a god and pray for the relief of suffering and to eliminate obstacles. This is a superstitious view and misconception because people forget the fact that the statues are expressions of concepts in Buddhism.

Buddhist architecture is also an artistic expression, with the temple's main cultivation hall being similar to a large meeting or teaching hall. From the exterior, it appears to have two stories, but there is only one story inside. The external two stories represent "absolute truth" or the true reality of life and the universe, and "relative truth" or worldly views still clouded with delusion. The interior single story illustrates that both are the same truth. To the deluded, the two appear distinct and different; however, to the enlightened, they are one and the same.

In the center of the main cultivation hall, there are three statues, one Buddha and two Bodhisattvas. Buddha represents the true nature of the universe and human life, which is called "Buddha nature" or true mind. "Buddha" is translated from Sanskrit, and means someone who is totally enlightened. The Buddha statue represents our original enlightenment and the Bodhisattvas statues represent the application of our original enlightened mind. All the repre-
sentations and applications are infinite and can be classified into two categories: wisdom and practice. For example, the Pure Land School pays respect to the Buddha and two Bodhisattvas of the Western Paradise. Amitabha Buddha (Infinite Life and Infinite Light) represents the infinite enlightenment that is an intrinsic part of our nature. Bodhisattvas Guan Yin and Da Shi Zhi (Great Strength or Mahasthamaprapta) respectively portray compassion with kindness and great wisdom. We should be compassionate and kind toward all beings. Our thoughts, views and behavior should be rational rather than emotional, for emotional behavior spells trouble. Therefore, we should not treat the Buddha and Bodhisattvas as gods. But will they help us? Yes, they will by providing us with the knowledge of how to protect ourselves from delusion, thereby obtaining release from suffering. Once we have learned the background of the artistic components in Buddhist architecture, music and statues, we will gain an enriched experience when paying a visit to a traditional Buddhist temple.

However, nowadays many people do not understand the meaning and teachings of Buddhism. They mistake the multi-representations of Bodhisattvas as a sign of polytheism. What people fail to understand
is the fact that the statues in Buddhism are teaching aids and not statues of gods. All Buddhas and Bodhisattvas represent our nature and cultivation of virtue. We have infinite capabilities within our true nature that cannot be expressed by just one single term. Therefore, we have multiple representations; for instance, a capable person today may have many titles on his/her business cards to show his/her positions and accomplishments. The Buddha and Bodhisattvas are actually representations of the nature within ourselves: Buddha, as in our true nature of mind, and the Bodhisattvas, in our virtue of cultivation. We all possess these qualities. Not until we come to realize the meaning of Buddhist symbolism, will we appreciate the sophistication and completeness of its education.

Typical "Si" buildings are rare today. The first hall of a "Si" is the hall of Heavenly Guardians, also known as Dharma Protectors. Situated in the center of the hall, facing the front door, is Mi Le Pu Sa (Maitreya Bodhisattva) who is represented by the image of the historical monk Bu-Dai. Mi Le Pu Sa has a big smile that conveys the idea that in order to truly learn Buddhism, one should learn to be cheerful and courteous to all. He also has a huge belly that represents fairness, flexibility, impartiality, patience and toler-
ance.

Standing beside Mi Le Pu Sa are the four Heav-
enly Guardians or Dharma Protectors. They are sym-
bolic guardians of the practitioners of the Buddhist
way. Whom do they protect? They protect us by
reminding us to educate ourselves and to safeguard
the proper knowledge, which we should learn. Each
guardian portrays a different aspect of thought or
action.

The Eastern Dharma Protector (holding a lute)
symbolizes responsibility and safeguards the territory,
which means that all of us are responsible for our-
selves, our family, society and the country as a
whole. If each of us performs our duties well, fulfilling
our obligations, we support each other and ourselves
as well. The Southern Dharma Protector (holding a
sword) symbolizes progress and teaches us diligence.
He emphasizes the importance of constantly culti-
vating and advancing our virtue, wisdom and
knowledge, and to improve performance in our-
selves and our duties. This is similar to Confucian
ideas of daily self-improvement.

The Western Dharma Protector (holding a
dragon or snake) symbolizes comprehensive vision
and knowledge gained through exposure to the
world. He represents the need to open our eyes to
observe nature and man, to refine what we see and learn, and to distinguish good from ill. The Northern Dharma Protector (holding an umbrella) symbolizes comprehensive study and learning. Both teach ways of practice and how to achieve the goals in responsibility fulfillment and self-improvement. As the ancient Chinese have said: "To read ten thousand books and to travel ten-thousand miles." We read to gain more knowledge and travel to observe more effectively. We will then be able to improve ourselves and to perform our duties most effectively.

Today, people visit the Hall of Dharma Protectors to burn incense, prostrate and offer flowers and fruit praying for protection and safety. This is superstition. All the facilities, images of Buddha and Bodhisattvas and any offerings made are teaching tools designed to inspire our mind and wisdom. They also serve to remind us of the importance of being enlightened instead of deluded, virtuous instead of deviated, pure instead of polluted. These are the three principles of Buddhist teaching and practice.

Methods of Practicing Buddhism

The ways in practicing Buddhism are numerous, about eighty-four thousand. Each path is different
from the others but ultimately leads to the same goals: enlightenment, proper thoughts and viewpoints, and purity. As such, all paths are equal without one being superior to the other. People have different abilities and levels of accomplishment. Furthermore, they are from different environments and should choose a path most suited to them. We can choose any one of the three goals to concentrate our practice on. When we achieve any one of them, the other two will come naturally.

There are ten schools of practice in Chinese Buddhism. Zen stresses the pursuit of the perfect clear mind or enlightenment. The Pure Land and Tibetan Buddhism or Vajrayana school stress obtaining the pure mind. Other schools concentrate their practice on proper thoughts and viewpoints. Regardless of which method or school one chooses, they all lead to the same outcome. In other words, once we become expert in one method, we will become an expert in all methods.

The purity of the world comes from an individual’s inner purity. With a pure mind, a mind without discrimination or attachment, a higher level of wisdom arises in which the world around us naturally comes into harmony. By reciting the Buddha’s name, meditating, reciting sutras or mantras, and
practicing in accordance with Buddha's teaching, one will attain enlightenment, proper thoughts and viewpoints, and purity of mind thus becoming void of all deluded thoughts.

On the other hand, one is totally on the wrong path if one chants Buddha's name in the hope of gaining a promotion or wealth. That is religion and superstition, and it goes against the teaching of Shakyamuni Buddha.

How Buddhist Terminology Illustrates that Buddhism is an Education

Buddhism is the teaching of Buddha Shakyamuni as he was its founder. We call Him the "Original teacher," just like the Chinese call Confucius the "Greatest sage and teacher." The relationship between Buddha and ourselves is a teacher-student relationship, which is not religious in nature. In religion, there is not a teacher-student relationship but that of parent-child or master-servant.

About twenty years ago I gave a series of lectures in Fu-Ren Catholic University and taught in the Thomas Monastery for one semester. I told my students, who were mainly priests and nuns, to take refuge in the Buddha and to learn Buddhism well.
There is absolutely no conflict between Buddhism and religion, for one is teacher-student and the other father-son. If the priests and nuns were to practice Buddhism and in turn abandon their own religion, I believe that even Buddha would not accept them, for it is against human ethics to discard the parent for the teacher. Therefore, religious followers will benefit if they practice Buddhism. As we practice, we will attain the true wisdom to know exactly what Heaven is like and will be able to decide when and how we want to go there. Thus, Buddhism is a way of teaching as it teaches us how to regain our true wisdom.

When a monk is called "He-Shang," he is equivalent to the principal in today's school, for he is the director of educational strategies. All other faculty members are teachers who execute the principal's educational strategies and act as role models for the students' behavior and speech. My late teacher, Professor Fang constantly assured me that Buddhism is an education. Later in my studies of the sutras, I reaffirmed his statement that Buddhism is the pinnacle of the world's wisdom. It provides the greatest enjoyment for humankind. I have experienced the unsurpassable joy of being free from afflictions, delusions and wandering thoughts. My body and mind are clean and pure, totally at ease. I
am the happiest person in the world. Therefore, I feel indebted to Professor Fang, for without him, I would not have learned Buddhism nor would I have such complete happiness derived from practicing Buddha’s teaching.
CHAPTER FIVE
THE INTEGRATION OF
CONFUCIANISM AND BUDDHISM

Buddhism successfully merged into Chinese culture; they became inseparable. The basic concept that they share is to give up one's own interest for the sake of others. Confucianism and Buddhism advocate the enhancement and glorification of filial piety, the respect and devotion of an individual for their parents and teachers. Filial piety is a major element in accomplishing world peace.

What is education? It is the meaning and the value of human life, the relationships between human beings as well as those between humans and the universe. Confucian teaching encompasses three main points. First, it is important to understand the relationship between humans, once this is understood we will learn to love people. Second, it is important to understand the relationship between humans and heaven, once this is understood we will learn to respect heavenly beings and spirits. Third, it is important to understand the relationship between humans and the environment, once this is understood we will learn to take care of the environment and to appreciate every single thing around us.
There are four studies within Confucian teachings: virtue, speech, skills for earning a living and the arts. The teaching of virtue is the core of Confucianism; it is absolutely crucial, for without morality and proper conduct we become selfish and concerned only with ourselves at the expense of society. Such behavior can result in world chaos. Today, our education has lost that emphasis. Schools only teach skills that are superficial and not the root of education. When the root is rotten, it shakes the foundation of society and causes the chaos that we are experiencing today. Elementary schools are like the root of education: junior highs, high schools, and colleges are the flowers and leaves. Teachers can start teaching filial piety to our children as early as possible.

By looking at the way Chinese characters were created, we cannot but admire our ancestor's high level of wisdom. We thank them for having given us something that is so valuable and exquisite. The Chinese character "piety" embraces the spirit of Buddhism and the foundation of education as it is a combination of the characters for "old" and "son." Nowadays, people talk about the generation gap between parents and children, which is something traditional families did not have. In the Chinese tradi-
tion, not only are father and son one unit; grandfa-
thers and grandsons, etc. are all part of the same
continuum. This is a unique concept. Westerners of-
ten ask why Chinese people pay respect to ances-
tors since we barely know them. The remembrance
of our ancestors is the foundation of Confucianism
and Buddhism, which is the source of harmony in so-
ciety and peace in the world.

Today everyone longs for world peace, but we
need to start from the foundation of filial piety to ob-
tain it. Buddhism emphasizes unconditional compas-
sion for all sentient beings in the universe and be-
yond; in the past, present and future. The continuum
of time and space is inseparable from oneself, for We
Are All One Entity. One does not find this extensive
concept in religion. "Thus Come One", one of the
ten names for Buddha, stands for an enlightened
being, which is our basic nature, and also the es-
sence of the universe and human life. This concept is
embodied by the Chinese character "piety" and the
name of Amitabha Buddha in the Pure Land School.
The names may be different but the meanings are
the same: unconditional love for all beings that sur-
passes space and time.
The Five Human Relationships

Confucian teachings are based on five human relationships that are founded on moral principles. The five human relationships include those between husband/wife, parent/child, siblings, friends, and political leaders and the public. Husband/wife represents the smallest and the most intimate circle of human relationships. Outside the small circle is the extended family, which includes the relationships between father and son and those among the siblings. Outside the family there is society which includes additional relationships between the individual and his leader and circles of friends. We now often talk about the need to unite people. In ancient times, the Chinese had no use for the word “unite,” for the five human relationships define the union of all people. Everyone on this earth is our brother. Each is responsible for the other; parents being compassionate, sons and daughters being filial to their parents, siblings and friends being respectful to each other. In this way, the country and its people are already a perfect union. The relationships between people also define responsibilities from one to the other. Everyone has his own duty and responsibility to fulfill.
The Practice of Confucianism and Buddhism

Human beings differ from animals by adhering to human relationships and basic moral principles. The practice of Confucianism is based on having sincere and proper thoughts, correct behavior, a well-organized and harmonious family and country, and peace for all. This is identical to the views of Buddhism, which also emphasizes practicing and learning. It all starts from generating the Bodhicitta mind. "Bodhi" is a Sanskrit word meaning enlightenment. Enlightenment means an "awakened" mind. It is similar to the sincere thought and proper mind advocated by Confucianism. A Chinese government official defined sincerity very well. He noted that "Sincerity means having no single thought." There will be no sincerity as long as there are corrupted thoughts, wandering thoughts, or even the rise of a single thought. His definition is identical to that of Buddhism. The Sixth Patriarch Hui-Neng once said "...(the pure mind) contains nothing therefore collects no dust" However, people in general have a lot of wandering thoughts. How can one be rid of these wandering thoughts? The Confucian answer is "...to fight against uprising desires and achieve wisdom." This practice was stressed in the elementary
school of the Confucian system. Buddha said, severing all desires is to stop all worries and troubles.

The Confucian Elementary School System

In the past, the Chinese elementary school students were well trained to guard against the uprising of desires. Schools emphasized training in student's concentration and wisdom. Students started school at the age of seven. They stayed with their teachers and only went home during holidays. They were taught the correct way to interact with everyday life and the proper manner to attend to their teachers and elder schoolmates. This was called the education of moral principles based on human relationships. When the children went home, they would then treat their parents and siblings with filial piety and respect.

From the ages of seven to twelve, students were required to memorize and recite fluently the ancient texts. The teacher would first select materials which contained the profound wisdom of sages and saints and then encouraged the students to read and recite the material up to one or two hundred times a day. Children would have scattered thoughts if they were not assigned any tasks to do. The purpose of
reciting was to focus their mind so that they would eventually obtain a pure mind, concentration and wisdom; even though, they may not have understood the meanings. However, the current educational system, in existence since the Revolution of 1911, eliminated this two thousand-year-old tradition and adopted the western educational system. This change, upon close examination, leads one to the root of modern China's social problems.

The Confucian Tai School System

At the age of thirteen, children were sent to Tai school, as there were no junior or high schools in ancient China. Tai school emphasized the analysis and discussion of the materials students had already memorized in elementary school. The teachers were experts in their fields and would concentrate on that field throughout their entire career. Each of them taught a small class with ten to twenty students and the lectures were not necessarily given in the classroom with textbooks. During that period, all the textbooks were printed in the universal format: twenty words per column and ten columns per page, with no space in between. The format was standard for the entire country regardless of the publisher. Both
teacher and students memorized the textbooks so well that they even knew exactly where the study materials were located. Since everything had been memorized earlier, there was no need for books after elementary school.

Teachers often took their students on field trips to broaden their knowledge and experience. As they traveled, knowledge was imparted to them along the way. Thus, the trips were without textbooks or restraints but accompanied with wine and food and filled with joy. The students would attend to the needs of the teacher. Therefore, as they concluded their travels to the many beautiful places, the course would close as well. For many, attending Tai school was the most joyful time of their lives.

In Taiwan, those who are in their eighties or nineties may have experienced this kind of education. My late teacher, Mr. Lee, then in his nineties, could still apply materials he had memorized in elementary school when writing articles; no reference materials were needed. This was the method he used to acquire the original wisdom that comes from the pure mind. With the pure mind, true wisdom arises. Having true wisdom is to know a person’s past and future and also to understand the laws of cause and effect. One should not judge things by their appearance,
but know and understand how events came about. The wisdom of knowing nothing emphasized in Buddhism is the original wisdom. Only when one has a pure mind, which contains nothing, will he also know everything when he is in contact with the external world. Therefore, the practicing and studying of Buddhism begins with eliminating all thoughts in order to obtain a pure mind.

All this made me think of our children, who are so pure, so innocent and uncontaminated in their thinking which is why it is best for our children to start learning Buddhism early in childhood. With little effort, children can truly and easily benefit from it. The experiences of a person with a pure mind are so different and profound that no ordinary person can truly appreciate them.

World Peace Can be Achieved if the Mind and Body are Well-trained, the Family is Well-run and the Country is Well-governed.

A true practitioner will keep himself from being greedy, angry, ignorant and arrogant toward others and his environment. If one has any of the elements just mentioned, then he is neither sincere nor proper. Sincerity and proper thoughts and viewpoints are the
basis for training the mind. A person with a pure mind and body will not become ill. We suffer from illnesses because our minds are filled with wandering thoughts and worries that are derived from greed, anger, ignorance and arrogance.

As mentioned earlier, sincerity and proper thoughts and viewpoints are the basis for purifying one's mind. A purified mind leads to a purified body and naturally, a person will become immune from illness; thus, a realized practitioner would never get seriously ill. Moreover, if a person is determined to follow the path of Buddha, he or she will not die in the conventional manner. A conventional death means a person does not know exactly when they will leave this world, nor where they will go afterwards. On the other hand, true practitioners with confidence in themselves and in Amitabha Buddha, who cultivate in accordance with Buddhist teachings, will be capable of controlling both the time of leaving this world and of being born in the Western Pure Land. This is neither unusual nor a fairy tale, but the simple truth, and can be achieved by cultivating the pure mind and vows to reach the Western Pure Land. Therefore, one needs to understand how important it is to be free of worries and attachments. Every Buddhist should maintain a pure mind and
body at all times, treating everyone and everything with equality and composure. Only then would the family be in harmony, the society in unity and the world at peace. No longer would we have feuds, conflicts or wars. The peace and happiness, which we all wish for today, would no longer be a dream. World peace can be achieved if we combine Confucianism and Buddhism into our educational system.

The Eight Basic Confucian Moral Principles

Loyalty, filial piety, compassion, love, trustworthiness, responsibility, peace and equality are the eight basic Confucian moral principles and are represented by four Bodhisattvas in Buddhism. Di Tsang Wang (Earth Store /Kristigharba) Bodhisattva represents filial piety and therefore the Di Tsang Sutra is known as the Filial Piety Sutra. This is because it teaches filial respect for both parents and teachers, who are both equally important in Buddhism and Confucianism. To treat one's parents with filial piety and to respect teachers are the innate virtues of human nature. The goal of Buddhist teaching is for us to realize the true nature of the mind, which can only be achieved by discovering its virtuous nature, without which one will never become enlightened.
Guan Yin Bodhisattva symbolizes compassion and represents kindness and love. Wen Shu Shi Li (Manjusri) Bodhisattva symbolizes wisdom and represents faith and loyalty. Pu Xian (Universal Worthy/Samantabhadra) Bodhisattva symbolizes great vows and putting the Buddha’s teaching into practice including filial piety, compassion and wisdom. He represents peace and equality. With compassion and wisdom, one can generate merits. To enjoy merits is to build upon the foundation of equality and purity - this is the greatest enjoyment for humankind. To cultivate merits in childhood, generate merits in middle age and enjoy merits in old age are described in Chinese as truth, virtue and beauty. One who enjoys merit in old age is called the complete person, which is similar to Buddha. We must understand that Buddhas and Bodhisattvas are not gods but the most perfect and happiest beings for us to learn from.

Wise ancestors in China long evoked these principles long ago before Buddhism was introduced there. Buddha Shakyamuni, Confucius and Mencius never met, but they all had identical concepts and teaching methods. That was truly a coincidence and as is said in Chinese, “Heroes would have similar views” or said in the West, “Great minds think alike”.

38
CHAPTER SIX
THE BUDDHA’S TEACHINGS ARE FOR EVERYONE

Recently a student came to me and asked how to practice Buddhism. The answer is the Four Universal Vows of Buddhas and Bodhisattvas:

Sentient beings are innumerable,
   I vow to help them all;
Afflictions are inexhaustible,
   I vow to end them all;
Ways to practice are boundless,
   I vow to master them all;
Enlightenment is unsurpassable,
   I vow to attain it.

To help others is to do our best in assisting them to break through delusion and become awakened, then they will be able to attain true happiness and leave suffering behind. In order to help all beings escape from suffering, one should be a good cultivator, excelling in moral and academic achievements. A cultivator can learn by upholding the precepts to guard against harmful consequences created by speech, body and mind, i.e. words, deeds and thoughts. Before comprehensive learning, however,
it is necessary to cultivate good virtue by ending our afflictions including greed, anger, ignorance and arrogance, as they are the sources of all desires and delusions. True wisdom arises from cultivation of high moral character, from a pure, non-discriminatory and compassionate mind, and not from knowledge gained from books. Without a pure mind, the knowledge gained leads to deviated views. Therefore, the first priority in practicing Buddhism is to purify our mind and cut off all attachments to erroneous ways. With the pure mind we can then reflect everything clearly and know all, thus attaining true wisdom and enlightenment.

Buddhism is for everyone, regardless of gender, age, occupation, nationality or religion. Everyone can learn and practice Buddhism, for it is the teaching of ultimate, perfect wisdom. There is a need for Buddha's teaching in all parts of the world. However, it is not easy to nurture Buddhist teachers. The difficulty lies with the fact that most people cannot renounce their worldly fame and wealth, which are the major obstacles in learning and practicing Buddhism. Without a pure mind, there is no way to truly understand Buddha's teachings and to realize the causes of all the problems in this world. Meanwhile, without virtue of merits and good causes and conditions,
practitioners cannot find good teachers. Therefore, I always encourage young practitioners to resolve to save our country and the world.
CHAPTER SEVEN
THE KEY TO THE GREATEST TREASURE

Recently, we have established a Pure Land Learning Center in the United States. The goal is to introduce the traditional Chinese culture to Westerners and to help them practice Buddhism. Our ancestors invented the most precious and timeless vehicle: a classical Chinese language, called Wen-Yen-Wen, in order to transmit the ancient culture to future generations and us. With this powerful vehicle, we can read the publications of Confucius or Mencius that were written twenty-five hundred years ago. Because our ancestors realized that language would be changing from time to time, they used this classical Chinese language to pass on their wisdom, thoughts, skills and experiences. It is not difficult to learn Wen-Yen-Wen. Mr. Lee, my teacher, has taught us the secret to reading the classical language; one only has to recite fluently fifty chapters of ancient Chinese literature. In order to write in classical Chinese, one needs to memorize one hundred chapters. With this key, Wen-Yen-Wen, we can have access to and learn Buddhism and ancient Chinese wisdom, for the latest translations of the Buddhist sutras were in this classical language. Along with the
pure, non-discriminating and compassionate mind, we can thus unlock our ultimate wisdom.

I have encouraged practitioners to read the Infinite Life Sutra, which is written in a simpler form of this classical Chinese language. The public should easily understand Eighty percent of its content. There are only forty-eight chapters in this compilation of the Infinite Life Sutra, which is close to the amount that Mr. Lee required us to memorize. This is a good way to start learning this classical Chinese language. After reading and memorizing this sutra, I believe there will be no more obstacles in reading other Buddhist sutras. I strongly urge not only practitioners but also Westerners who want to learn the Chinese culture and Buddhism to memorize fifty chapters of Wen-Yen-Wen or the Infinite Life Sutra. With two or three years of effort, one can obtain the key to explore the wonders of ancient Chinese wisdom and at the same time, transform the Buddhist sutras into one's own private treasure. Without this key, having all these collections of sutras and ancient Chinese literature would be futile, for there is no entry into the treasury.

Elementary School is the Foundation of Happiness
Ladies and gentlemen, parents and students, elementary school is the foundation for happiness in human life, the root of the country's future and the caretaker of the future society. You have made such contributions to this greatest task in human life and society. It is most meaningful and valuable for society to nurture capable and virtuous youth. I would like to extend my gratitude and highest respect to you. I wish all of you inner peace and happiness. May everyone have great health and prosperity!
The Art of Living

Venerable Master Chin Kung
Buddhism is an education about our living environment and us. The Buddha teaches us to recognize ourselves; our thoughts, speech, and actions and the consequences they evoke. Most importantly, the Buddha wants us to restore our original and complete wisdom. He teaches that everyone possesses the ability to attain complete understanding of life and the universe, and it is only because of delusion that we are unable to realize it. We are blinded by discrimination, wandering thoughts and attachments, and forget the original pure mind of our self-nature. In this way, we have caused ourselves much unneeded suffering.

The Buddha also teaches us to view our environment clearly. Environment refers to the people,
matters, and objects we come across everyday. When our hearts are free from discriminatory thoughts and attachments, we will be able to view everything clearly and deal with them appropriately. Thus, we can live in harmony with others and succeed in all our endeavors.

What did the Buddha mean when he taught us to cultivate? His intent was mainly to rid us of our delusions and attachments. If we drew together the Six Principles of practice taught by the Buddha, we would only end up with the practice of giving. Giving simply means to let go. If we can let go of our greed, anger, ignorance and arrogance, then we would always dwell in purity of mind. If we can let go of all discriminations, worries and attachments, then we would attain peace, spiritual liberation, health and longevity. If we can let go of our own views and work together for the benefit of others, then we can achieve harmony with others, harmony in society, and ultimately, world peace. From this, we can see that the main practice of the Buddha’s teachings is none other than giving.

When Buddha Shakyamuni was in the world, he not only used words to teach, but made an example of himself for all living beings to follow. He let go of all desires, worldly enjoyments, fame and wealth to lead
the life of a left-home person. He lived a life of simplicity, purity of mind and body, and happiness. Ordinary people might see this as bitter and miserable, but this is only due to their lack of understanding. One with wisdom would view things differently. The wise would see the Buddha's life as one of true liberation, happiness and fulfillment. The Buddha does not have useless thoughts, discriminations, attachments, or worries. How at ease he is! He accords with all conditions and emanates wisdom in every thought and action to teach sentient beings in this world.

The Buddhas live lives of wisdom, while ordinary people live lives of affliction. Buddha Shakyamuni's teachings show us how to change afflicted lives into ones of great wisdom. From these teachers, we will learn how to restore the ultimate and complete wisdom and abilities of our self-nature; allowing us to attain true happiness and prosperity. This, is the Buddha's Education.
CHAPTER TWO
THE FOUR KINDS OF BUDDHISM TODAY

In our world today, there are at least four different types of Buddhism. The first is the authentic Buddhism, the education of understanding the true reality of life and the universe originally taught by Buddha Shakyamuni. Unfortunately, the authentic education is rare and difficult to encounter nowadays. The remaining types of Buddhism are more or less distortions of the original teachings.

The second type is the religious Buddhism. Originally, Buddhism was not a religion, but now it has become one. We can no longer deny that there is a Buddhist religion because everywhere we look, especially in Asia, it is displayed as a religion. Unlike the monasteries in the past, which held eight-hour classes per day and provided another eight hours for self-cultivation, today’s Buddhist temples no longer uphold such a perseverance of the Buddha’s Teachings. Today we mainly see people making offerings to the Buddha statues and praying for blessings and good fortune. In this way, Buddhism has been wrongly changed into a religion.

The third type of Buddhism is the philosophical study of the Buddha’s teachings. Many universities
today offer courses on the study of Buddhist Sutras, considering the teachings as a philosophy. The content of the Buddha's education is actually a complete university of knowledge and wisdom. Philosophy is only one of its courses. Just as it is wrong to recognize a university as a single course, it is also inappropriate to think of and limit the Buddha's education to only a philosophy. The Buddha's education can help us resolve our problems - from family difficulties to the great issue of life and death. The Buddha's teachings are profound and vast, and teach us the truths of life and the universe. It should not be mistaken as only a philosophy.

The fourth type of Buddhism we see in our world today is the deviant and externalist Buddhism. This is an extremely unfortunate distortion, which only came to be in the past thirty to forty years. Religious Buddhism encourages people to be decent and philosophical Buddhism pursues truth, neither cause much harm to society. However, if Buddhism is changed into a deviant and externalist path, using the weakness of human nature to cheat and harm living beings, disturbing the peace and safety of society, then this conversion has gone too far. The speech and actions of these deviant and external paths can be very attractive and enticing. One
should be very careful as not to be misled by these deviant ways or regretting it would be too late.

These four types of Buddhism exist in our society today, we should recognize them for what they are and think carefully as to which way is most beneficial to us and the one we will ultimately follow.
CHAPTER THREE
THE ART OF LIVING / SELECTED PASSAGES

Our goal in studying Buddhism is to open up our wisdom; to attain this goal, we cultivate purity of mind. In today’s society, our greatest obstacles are TV, radio, newspapers and magazines - these all contain contents that can pollute our minds. I often encourage people not to read or listen to these things. When our hearts are free from these unneeded afflictions, we can live each day in peace and happiness; thus, allowing our minds to return to purity. With an undeluded mind, one will see matters of life clearer, more deeply and farther than others. This is because a settled and concentrated mind is a mind of wisdom. The key in cultivating the Buddha’s teachings is having a settled and concentrated mind. In practicing the Pure Land method, purity of mind is of foremost importance.

The Infinite Life Sutra teaches us to cultivate purity, equality and enlightenment. Being mindful of the Buddha is cultivating the above, for Buddha Amitabha is purity, equality, and enlightenment. When we recite the Buddha's name, we are reminded of these qualities.

In China, Buddhism can be divided into ten
schools. Aside from the two Small Vehicle schools, which have already declined, the eight remaining schools belong to the Great Vehicle. Two schools (Zen and Shing) enter the Buddha’s teachings through the method of "Enlightenment." They seek the great enlightenment, to understand the heart/mind and uncover the self-nature. Usually, those of lesser capabilities to become enlightened on their own have much difficulty in reaching their goals through this method. Thus, to cultivate the Zen School requires a high level of wisdom, ability and a considerably pure mind. Without these, one would have to start learning from the basis of Buddha Shakyamuni’s teachings.

The study of these teachings is to help establish proper understanding and viewpoints; thus, the method of "Proper Views and Knowledge" is used here to enter the Buddha’s teachings. There are four schools in this category (Tian Tai, Shian Shou, Fa Shiang and San Lwun). The practitioners of these schools study and follow the teachings of Buddha Shakyamuni to correct their erroneous views, thoughts, and actions. Most people are capable of learning this method, but it is a long journey, such as going to school. One must start from elementary school, then gradually advance grade by grade to
junior high, high school, and college. In finishing one grade, one attains the benefit of that single grade. The final two schools are the Pure Land and the Esoteric. These stress the importance of cultivating purity of mind; thus, their method of practicing the Buddha’s teachings is through purity. People of all capabilities, regardless of whether they are intelligent or less able can practice the Pure Land School. All can practice and succeed in cultivating Pure Land method. On the other hand, the Esoteric School requires a high level of purity of mind, making it very difficult to reach attainment.

The difference between the cultivation of purity in the Pure Land School and the Esoteric School is that the Pure Land School teaches us to cultivate purity of mind away from pollution, while the Esoteric School teaches us to cultivate purity of mind in the midst of pollution. The latter involves a state of being immersed in pollution but not being contaminated; naturally, this state is too difficult for most people to attain.

True wisdom arises from purity of mind, thus, the wisdom spoken of in the Buddha’s teachings is not attained from reading and studying books; the wisdom we attain from reading and studying is only worldly knowledge and not true wisdom.
True wisdom is the function of our self-nature. Our self-nature is complete with infinite wisdom, virtues and abilities; qualities that are present in everyone’s self-nature and we need to know how to bring them out.

"Buddha" is Purity, Equality and Enlightenment. The Buddha's teachings can be summarized into ten simple phrases:

- **True Sincerity** towards others,
- **Purity of Mind** within,
- **Equality** in everything we see,
- **Proper Understanding** of life and the universe,
- **Compassion** in helping others in a wise, unemotional and unconditional way,
- **See Through** to the truth of impermanence,
- **Let Go** of all wandering thoughts and attachments,
- **Attain Freedom** of mind and spirit,
Accord With Conditions
to go along with the situation,
Be Mindful of Buddha Amitabha
following his teachings and vowing to be born
into the Pure Land.

The first five represent the Buddha’s heart and the virtues of our self-nature. Presently we are unable to completely manifest these qualities due to our lack of cultivating the latter five. Diligent practice is needed to bring out these virtues of the Buddha-nature within us.

The ultimate goal in learning Buddhism is the great Perfection. In all walks of life, Buddhas and Bodhisattvas act as role models for all people to follow. Students of the Buddha can be good examples for all others. Families that follow the Buddha’s teachings can behave in a way that is worthy of being the role model for all families. If one is still a student, then one’s schoolwork, conduct and health become an example for one’s classmates. This is being a student of the Buddha. In going to work or running a business, one can be a role model for all businesspersons to follow. Thus, everything in the Buddhahadharma can be number one. A family dwelling in perfect wisdom is the most content, fortu-
nate and happy family in the world.

Buddhism is the education of wisdom; it encompasses all things and exceeds the boundaries between countries, races and religions. Since Buddhism is an education, followers of all religions are welcome and can learn and cultivate this education of true wisdom.

In the Visualization Sutra, the Three Conditions are the foundation of cultivation in Buddhism. Upon perfecting the Three Conditions, one will have complete wisdom, good fortune and virtue.

The first condition consists of four practices based on the fundamental morals of humankind:

1) Being filial to our parents,
2) Respecting teachers and elders,
3) Being compassionate and not killing any living being
4) Following the Ten Good Conducts.

The second condition consists of three practices based on cultivating the self:

5) Taking Refuge in the Triple Jewels,
6) Abiding by precepts, rules and customs,
7) Conducting ourselves in a proper and digni-
fied manner.

The third condition consists of four practices, which follow the practices of Bodhisattvas:

8) Generating the Bodhi mind,
9) Deeply believing in the Law of Cause and Effect,
10) Reciting and upholding the Mahayana sutras and
11) Encouraging others on the path to Enlightenment.

Altogether, these eleven practices, each having its profound and vast meaning, needs to be put to use in everyday life, for they are the foundation of the forty-nine years of teachings given by Buddha Shakyamuni.

Great Vehicle Buddhism in China can be represented by the great Bodhisattvas of the Four Famous Mountains. First is Earth Treasure Bodhisattva of Jiuhua Mountain representing filial piety and respect. Second is Guan Yin (Great Compassion) Bodhisattva of Putuo Mountain, representing compassion. Third is Manjushri Bodhisattva of Wutai Mountain, representing wisdom. Fourth is Universal Worthy Bodhisattva of
Emei Mountain, representing true practice. These four great Bodhisattvas represent the core of cultivation. As beginners, we start learning from Earth Treasure Bodhisattva, for the earth is the root of life of all living beings. Because the great earth nurtures all beings and is the treasury of all that is precious, the Buddha uses it to represent our "mind ground" or "mind earth." Our true mind/original nature is complete with infinite wisdom, virtuous abilities and talents; we must know how to open this treasury in order to attain its benefits. Earth Treasure Bodhisattva teaches us to be filial to our parents and respectful to our teachers, for in these practices lies the key to opening the treasury of our self-nature.

The field of filial piety is vast. Our parents have shown us great kindness in bringing us up and in educating us, therefore, we should not only nurture their aging bodies, but we should also nurture their spiritual well-being and minds thus helping them to be happy; this is practicing filial piety.

Regarding the practice of filial piety, we should strive to do our best in living up to our parent's expectations. When they wish us to be good persons and to benefit society, we should do so; to act otherwise would be unfilial. For children going to school, it would be unfilial to do poorly in schoolwork, caus-
ing one's parents to be worried and disappointed. It would be unfilial if one's conduct was poor, or if one's health was poor, or if one was disrespectful to one's teachers or could not get along with others. After reaching adulthood and entering society, it would be unfilial to be rebellious towards one's boss or unable to cooperate with co-workers, causing one's parents to worry. From these, we realize how vast the field of cultivating filial piety really is, and that the entire Buddhadharma is actually just teaching the Way of Filial Piety. In Buddhism, the perfection of filial piety is only completed upon reaching the Unsurpassed Enlightenment of Buddhahood.

Nowadays, humankind has been seriously polluted in heart, thoughts, views, spirit and body, thus leading to the appearance of many strange illnesses. The root cause of illness and disease is pollution; if one's body and mind are pure one will not fall ill or grow old. To not become ill or grow old is true happiness and good fortune. To attain this goal, we only need to learn and cultivate according to the Buddha's teachings.

In our world today, where foods have been polluted by poisons, we should harbor compassion, for compassion is the antidote for all poisons. A truly compassionate heart can neutralize all poisons. The
Buddha once said, "Everything arises from the mind." Thus, a pure, equal and enlightened mind/heart naturally brings health to one's body.

When we recite morning and evening ceremonies in front of the Buddha and Bodhisattva images, it is just as if we were vowing to abide by their teachings right in their presence. Morning recitation acts as a reminder, preventing us from forgetting the Buddha's teachings, and reminding us to act accordingly in the course of the day. Evening recitation is a reflection of the day's practice, checking to see if we acted according to the Buddha's teachings. If we did, then we can work even harder next time, if not, then we need to reform, seeking to renew ourselves each day. Only by practicing in this way can true benefits be attained. Morning and evening recitations are the most basic practices in learning Buddhism. It is necessary to remind ourselves each day and reflect and reform.

One who wishes to become a student of the Buddha should first learn from Maitreya Bodhisattva, better known in America as "The Happy Buddha." Maitreya Bodhisattva represents the most basic conditions necessary to become a Buddhist - a smiling face and a big heart, represented by his big belly. All the Buddha images serve to remind us of the
teachings and are not idols or gods of worship. "The Happy Buddha" teaches us to give rise to a non-discriminating mind and to be happy; thus being able to enter the Buddha Way.

The content of the Buddha's teachings is infinitely profound and vast; one is unable to speak of it all, for the essence of it is unfathomable. Understanding it can bring great help to our living, work and interacting with all people, matters and affairs. Buddhism truly surpasses the boundaries of nationality, race and religion - it encompasses everything. The Buddha's teaching is truly a perfectly complete education.
CHAPTER FOUR
TAKING REFUGE IN THE TRIPLE JEWELS

Taking Refuge means to return and rely. When we take refuge in the Buddha, we are returning from our deluded state of mind and relying upon an Awakened, Enlightened mind. When we take refuge in the Dharma, we are returning from deviant views and relying upon proper views and understanding. When we take refuge in the Sangha, we are returning from pollution and disharmony and relying upon Purity of Mind and the Six Principles of Living in Harmony. Taking refuge in the Triple Jewels restores the complete wisdom and abilities of our Self-Nature. We will attain Purity, Equality, Honesty, Freedom, Compassion and overall, True Happiness.

The Buddha Jewel

Buddha is a Sanskrit meaning Awareness and Enlightenment. When we take refuge in the Buddha, we vow to return from blind faith and delusion and rely upon Understanding and Awareness as a way of life. Images of the Buddha serve as a reminder for us to practice awareness and understanding, and are not objects of worship. Prostrating and showing re-
spect towards these images are only ways to counter arrogance and cultivate humility. This is taking refuge in the Buddha.

The Dharma Jewel

Dharma means Proper Understanding and Views. Delusion has obstructed us from seeing the true face of people and the reality behind matters and objects. This has caused us to look at life and the universe in a distorted and deviant way. When delusion is cleared and our minds are pure to an extent, we give rise to wisdom. With wisdom, we are able to see all people and matters completely and clearly. When our hearts are pure, we can see the past, present and future. Only when we have clearly seen the Whole can our viewpoint and Understanding be considered Proper.

The Buddha’s mind is pure without the slightest pollution and therefore sees everything clearly and entirely. We can rely upon the Sutras, recorded teachings of the Buddha, because they speak entirely of the truths the Buddha has seen. They teach and show us the way to attain Purity of Mind, to see life and the universe most clearly, and become just like the Buddhas. When we encounter sutras, we
should immediately bring forth a mind of respect and remind ourselves to cultivate Right Understanding and Views. This is taking refuge in the Dhamma.

The Sangha Jewel

Sangha means purity and harmony. Today's world is filled with pollution; pollution of mind, spirit, views, and body. Even the earth and the atmosphere are hazardly polluted. The Buddha taught, "The environment changes according to the mind." We should return from all these pollutions and rely upon purity of mind. Purity of Mind is the key to saving our Earth.

There is also great disharmony in our world today, among spouses, families, friends, societies and countries which has brought us much suffering and many disasters. The Buddha taught us to rely upon the Six Principles of Living in Harmony to establish harmonious relationships among others and ourselves.

Sangha also refers to a group of four or more persons who practice the Buddha's teachings and abides by the Six Principle of Living in Harmony. This includes the monks and nuns we may encounter. When we see monks and nuns, we should immediately give rise to a mind of purity and harmony. This
is taking refuge in the Sangha.
THE THREE REFUGES

To the Buddha I return and rely, returning from delusions and relying upon Awareness and Understanding.

To the Dharma I return and rely, returning from erroneous views and relying upon Proper Views and Understanding.

To the Sangha I return and rely, returning from pollution and disharmony and relying upon Purity of Mind and the Six Principles of Harmony.
CHAPTER FIVE
HOW HOMEMAKERS CAN CULTIVATE THE
BODHISATTVA WAY IN EVERYDAY LIFE

It must be very tiresome to do the same kind of work everyday, and especially for homemakers. It seems as if one cannot be free from household chores for a single day, and many are greatly troubled by their duties. However, if we can learn to change our way of looking at things, we will be able to perform our chores with great joy.

Much of the problem is that ordinary people are very much attached to the "self." They think, "I am doing all this work; poor me, I am so tired; why should I do this for them?" The more they think this way, the more afflicted they become. If we were to learn the Bodhisattva Way, the Way of Understanding and Enlightenment, and vow to universally help all living beings, then our viewpoint would be much different.

In following the Bodhisattva Path, the first thing we learn is the Practice of Giving. By serving the family at home, the homemaker Bodhisattva is already cultivating Giving. Giving includes the Giving of Wealth, the Giving of Teaching and the Giving of Fearlessness. The Giving of Wealth can be divided into outer wealth and inner wealth. For example,
outer wealth refers to making money for our family and providing the means for living. Inner wealth refers to using our physical energy and wisdom to support our family. So, the practice of giving can be completed perfectly at home.

When we do our housework with care and organize our home to be clean and neat, this is bringing comfort to the family and admiration from our neighbors; this is cultivating the Practice of Precept Observation. Abiding by precepts simply means abiding by rules - rules of the country, society and family, and doing everything in an organized and proper way. Endurance in doing our chores without complaint or fatigue is cultivating the Practice of Patience. In seeking improvement everyday, hoping that tomorrow’s attainment will exceed that of today’s, is cultivating the Practice of Diligence. In performing one’s various duties daily but still maintaining a pure and undeluded heart, is cultivating the Practice of Concentration in Purity of Mind, being apart from discriminating thoughts and attachments. From within purity of mind, one will give rise to wisdom, and will be filled with inner peace and happiness, this is cultivating the Practice of Wisdom. Thus, with true understanding, we will discover that these Six Principles Cultivated by Bodhisattvas (Giving, Pre-
cepts Observation, Patience, Diligence, Concentration in Purity of Mind, and Wisdom) can be practiced to perfection in the everyday acts of dusting, sweeping, washing and cooking.

Once we have performed our duties well, we become role models for homemakers all over the world and an example for all families to follow. Thus, not only can we help our neighbors, but extended, we can influence society, the country, and even the world in a positive way. From this we come to see that in dusting, sweeping, washing, and cooking, a homemaker Bodhisattva is actually carrying out the great vow of helping all living beings. This is truly being a student of the Buddha. So, if we can contemplate our duties as described above, we will be filled with peace and happiness in our work. How then could anything trouble us?

The most important factor in learning and cultivating the Buddha's teachings is that one be able to practice them in everyday life. Understanding this, we would be able to practice the Six Principles Cultivated by Bodhisattvas at our work and office. A Bodhisattva, in all walks of life, whether appearing as a man, woman, elder, or child, cultivates by living up to his/her own responsibilities. Cultivation and living are one - this is the life of enlightened beings.
CHAPTER SIX
SELECTED PASSAGES FROM LIVING BUDDHISM

★ Buddhism is an education, not a religion. We do not worship the Buddha, we respect him as a teacher. His teachings enable us to leave suffering and attain true happiness.

★ It is best to treat all people with respect and sincerity, being responsible for our actions and careful when handling other's property. Be conservative with speech and actions to avoid harming others.

★ It is best to show our gratitude to those who have shown us kindness, such as parents, teachers and even society. Everyone in the society is interdependent and inter-related; we can practice good deeds to repay them.

★ How many people recognize the kindness shown by parents? Usually, people do not realize until they themselves become parents or lose their parents. We can show our gratitude through practicing filial piety by being responsible, considerate and compliant to our parents.
To be a poor, content, and happy person is better than being one who is rich, worried, and afflicted with greed.

Buddhism is a teaching, which shows us how to live a happy, fulfilling, and content life.

True Love is undiscriminating, unattaching, and unconditional; we can share this love with all beings. This is called compassion.

If we wish to bring peace to the world, we need to start by changing our erroneous ways. World peace stems from inner peace.

Our goal in studying the Buddha's teachings and cultivation is to attain complete understanding of life and the universe.

Be considerate and kind in your speech. To put down another person is only proving your own arrogance and lack of self-confidence to others.

Life is short and fragile, why not cultivate kindness instead of committing acts which cause harm to living beings and oneself?
Cultivating virtue is to keep a kind heart, speak kind words and do kind acts to benefit others.

Wise persons do not harbor feelings of gain or loss. In this way, they constantly dwell in the joy of possessing great peace of mind.

The point of practicing giving and charity is to forsake greed, hatred, ignorance, and arrogance.

When helping others, we should think about benefiting the entire society or even the world instead of limiting our help to just the ones we love. Expanding the boundaries of our care for others makes our lives more meaningful, full of freedom and happiness.

The Buddha's teachings are a teaching of wisdom. Living Buddhism is to fill our lives with utmost wisdom and happiness.

In all circumstances, we must first reflect upon ourselves. Confucius once said, "Do not give to others what you yourself do not desire". This is teaching us to keep a humane and sincere heart. If we want others to smile at us, we must first smile at others. In
dealing with matters, we must not seek personal gain but should work for the public welfare.

🌟 A true cultivator does not see the faults of others. When we think of others' faults, it becomes our own affliction. Everyone has their good and bad sides, but we must learn to look at the good points of others and strive to respect all beings.
Buddhism instructs us how to live happy and fulfilling lives. It was transmitted to China in 67 AD and since then, has spread and flourished throughout the country. However, anything that has been passed down for a long period can be expected to experience some distortion and Buddhism is no exception.

Originally, Buddhism was Buddha Shakyamuni’s teaching of perfection of enlightenment for all sentient beings in the nine realms. Unfortunately, over the last two to three hundred years, some began to regard it as a religion. Then, in the past twenty to thirty years it began to be viewed as a philosophy. However, the most disastrous of all is its distortion by some into a cult. These have seriously misled people away from the original teachings. If we commit ourselves to the practice, we need to clearly understand exactly what the Buddha taught us.

A few years ago in San Francisco, I gave a talk titled “To Understand Buddhism.” Unfortunately, due to the one and a half-hour time constraint, I was unable to elaborate as much as I had wanted to. Then, several months later, Mr. David Zheng invited
me to Miami. He both hosted and provided the English translation for my seven-day lecture series on Buddhism titled "To Understand Buddhism". The talks were video taped at that time and later published. To understand the Buddha's teachings is our first and most basic lesson. Practicing Buddhism and not knowing what the goals are can reduce our practice to blind superstition.

First, the Buddha is our teacher and not a god. Bodhisattvas are our senior classmates with whom we share equal status. Buddhism is an education. What does it teach? The Buddha's forty-nine years of teaching are recorded as sutras. These have been combined with sutra commentaries by great masters throughout history into a dense collection called The Buddhist Canon, of which there are over thirty versions in existence. These teachings explain the truth about life and the universe. Life refers to us and the universe refers to our living environment and beyond. What is more relevant than to understand the relationship between the universe and us?

Several years ago, I was lecturing to professors at the Universities of Beijing, Nanjing and Liaoling. Upon learning that Buddhism is an education, my audience was astonished. Then, two years ago I learned that there were one hundred seventy professors
across China studying the teachings. This is a good sign. We ought to first change our perceptions and understand the nature of this unsurpassed education, to fully benefit from it.

The Buddha told us that an enlightened person is one who completely understands about life and the universe. A Buddha is a being who is perfectly enlightened while a Bodhisattva, according to Master Xuan Tsuang, is an "awakened, sentient being." The element that differentiates us from Buddhas and Bodhisattvas is the state of consciousness or enlightenment. Enlightened beings are free and independent in any environment while we are not. The Chinese have a saying "When one is constricted by society, one is unable to act according to one's will." For instance, almost everyone wishes to make a fortune in this lifetime, but look around, how many people's dreams have actually come true? Buddhist sutras have provided us with methods to achieve whatever we wish; to stay healthy, young and happy as well as to end the cycle of birth and death. Praying to the Buddhas, Bodhisattvas or spirits simply does not do it.

The sutras have taught us the way to take control of our destiny. If we follow the teachings, we can have what we wish for. However, if we fail to
achieve our goal, it is because we either have applied the wrong method or misinterpreted the meanings within the sutras. Buddhism is a teaching of wisdom as only wisdom can resolve our problems and fulfill our wishes.

How do we gain wisdom? Many people who grew up in our modern society would agree that wisdom is gained from information or knowledge. The Buddha told us the opposite! He taught us that wisdom is already within our self-nature; it does not come from the outside. Upon reaching enlightenment, the Sixth Patriarch of Zen, Master Hui-Neng reported to his teacher that wisdom is something we all possess and that it is innate. Our good fortune, capability and wisdom are complete; none of them can be obtained externally. The Buddha teaches us to look for them within our mind, our pure mind. Therefore, Buddhism is a study of the inner self.

Earlier this year, a group of professors, most of them from the University of Taiwan and the Central Educational Research Center, requested me to talk on the Diamond Sutra. Although I had not lectured on this sutra for almost twenty years, I gladly accepted the invitation as an opportunity to leave future Buddhists a lecture series to aid them in their studies.
The Diamond Sutra is truly an important part of Mahayana practice as well as the core of Zen practice. It concentrates on the understanding of wisdom. Due to the advocation of Zen's Fifth and Sixth Patriarchs, this sutra became widely known in China. Over five thousand eight hundred words in length, it is too profound for most people to completely understand. There have been several hundred explanations or commentaries written on this sutra alone throughout Chinese history. Earlier in this century, Mr. Wei-Nong Jiang, who spent forty years studying this sutra, wrote what has become a well-read commentary. He combined the essence of both the ancient and current commentaries to make it easier for people to understand the sutra and thus, the true meanings of life and the universe.

The Diamond Sutra, like other sutras, contains the principles and methods to achieve enlightenment. If we can master the principle and cultivate with confidence, we will become enlightened regardless of the method we choose. However, if we are not achieving improvement in our daily practice, then we must have overlooked the principles and methods of the sutra.

For many years, I have been lecturing on the Pure Land method. Someone asked me, "Teacher,
you have been speaking of the Pure Land teachings for so long, why are you now lecturing on the Diamond Sutra?" When you think about it, the Diamond Sutra, the Amitabha Sutra and the Infinite Life Sutra are all the same in that they encourage us to recite the Buddha's name, without any attachment, in order to be born into the Western Pure Land. If we did not already have a high degree of wisdom, good roots, merits and good conditions, we would not have chosen the Pure Land School as our practice.

When I was young, I made the mistake of thinking that this school was not a high level practice. Fortunately, I met good teachers who tried to convince me of its importance. Still I was unable to completely accept it. The confidence I now possess comes from having lectured on the Avatamsaka (Flower Adornment) Sutra for seventeen years. It tells of how Manjusri Bodhisattva, Samantabhadra (Universal Worthy) Bodhisattva, Maitreya Bodhisattva, the forty-one levels of enlightened Bodhisattvas, Sudhana and the fifty-three spiritual guides all turned to the Pure Land School in the end. As I became convinced of its importance, I started to study the Pure Land sutras. I realized that practicing the Pure Land method was actually the highest level of Buddha Shakyamuni's teachings and of all the Buddhas
in the ten directions as they strove to help all sentient beings achieve enlightenment.

I have lectured on the Diamond Sutra, the Infinite Life and the Visualization sutras. They all are concerned with the right and proper way of living. The Diamond Sutra speaks of the principle while the Infinite Life Sutra and the Visualization Sutra speak of the specifics in practice and attainment. Mr. Wei-Nong Jiang emphasized that one who cultivates prajña, innate wisdom, should chant the name of Buddha Amitabha in order to be born into the Pure Land. Practitioners need to completely understand the Buddha’s teachings because they lead us to perfect, free-spirited and prosperous living. If we misinterpret the teachings, then we will not benefit from them. While Buddhism emphasizes the principles, it puts more stress on our practice. If our practice fails to follow these principles then we have missed the point.

Take the Diamond Sutra for example. As it begins, the Buddha takes us into his daily life. This is unlike other Mahayana sutras in which he would release radiant light at the beginning of his talk. However, this talk is all about everyday life! Every action the Buddha has taken has revealed his virtues and merits due to his commitment of practicing Buddha-
hood through infinite lifetimes.

The Avatamsaka (Flower Adornment) Sutra tells us that "One is all and all is one." One refers to a matter or subject, for example, dressing is one activity, eating is another. From the moment we decide to begin our practice till the time we achieve Enlightenment, our merits are accumulated and revealed through our efforts and commitment. Daily activities are the way of practice; however, most of us cannot see this. Why not? Because of our lack of wisdom. Subhuti, one of the Buddha's main students, explained it for us. We all get up every morning, dress and eat. What do we have to show for this? Infinite lifetimes of committing misdeeds and the resultant sufferings due to incorrect understanding of the purpose of life and our environment.

Buddhas and Bodhisattvas show us the art and the correct way of living. If we understand the Diamond Sutra, we will understand everything around us and in the universe. Beings who do understand are called Buddhas and Bodhisattvas: those who do not are called ordinary people. We all possess the capabilities of Buddhas, but we are temporarily lost and have forgotten what we possess. This is why we must practice to learn how to live our lives. Practicing Buddhism means correcting our erroneous thoughts.
and actions in our daily lives. Those of us who understand focus on the root of the problem, which means we focus on correcting our thoughts while others focus on their actions. By only correcting our actions, we may gain some improvement; however, this is similar to only taking care of the branches and leaves of a tree while neglecting its roots. The most effective way, as pointed out in the Diamond Sutra, is to correct our thoughts by attacking the roots of all that is wrong or erroneous.

What are the guidelines for practicing Buddhism? Buddha Shakyamuni told us they are The Three Learnings, which are precepts (rules), concentration and wisdom. Precepts refer to following all of the Buddha’s teachings, not just the basic five or ten precepts. They also include following customs, rules and laws wherever we are. Law-abiding people have a clear conscience, so their minds are peaceful and they can more easily concentrate, whereas, people who often break the law are generally unable to concentrate. Therefore, following rules and obeying laws enables us to achieve the concentration that allows us to uncover the wisdom that we already possess.

The Platform Sutra of the Sixth Patriarch Hui-Neng is praiseworthy for its high level of wisdom. We can
understand why the Sixth Patriarch told his master that he often generated wisdom. We, on the other hand, often generate affliction. He achieved this high level because his mind was pure. Our minds are filled with afflictions, attachments, discriminating and wandering thoughts: all causes of reincarnation. To alter this course requires us to cleanse our minds of these pollutants. To accomplish this, Buddha Shakyamuni gave us the fore-mentioned three guidelines which are also contained in the *Infinite Life Sutra*, the full title of which is *The Buddha Speaks of the Infinite Life Sutra of Adornment, Purity, Equality and Enlightenment of the Mahayana School*. Purity refers to precepts; equality refers to deep concentration; enlightenment refers to wisdom. These are also expressed as the Triple Jewels, representing respectively the Sangha, the Dharma and the Buddha. Please do not mistake the physical images of the Triple Jewels for their true essence. The *Diamond Sutra* clearly tells us “One who sees images of oneself, other human beings, all beings and life is not a Bodhisattva.” In other words, looking beyond physical aspects is the correct way to understand these guidelines.

The Buddha represents enlightenment. The Dharma, symbolized by sutras, represents the Bud-
dha's wisdom, virtue and proper understanding of life and the universe. The Sangha represents purity of the six senses, having no pollution. The Three Jewels are being enlightened and not deluded, proper and not deviated, pure and not polluted. When we take refuge in the Triple Jewels, we request guidance from a Monk or Nun regarding purity, equality and enlightenment. It is important to understand this at the beginning of our practice. We need to use an awakened mind to perform in our daily lives. The Dharma comes from the self-nature within. The goal of the learning process is to find our true self and to let go of our incorrect state of mind.

This incorrect state of mind is embroiled in a non-stop rush of thoughts. When we let go of all our wandering and discriminating thoughts, our true self will surface and so then will true wisdom. Only through the process of concentration and purification can wisdom flourish. To accomplish this, the Pure Land School uses the Buddha Name Chanting Method, while Zen uses a different method. Every practice has its own method to accomplish the same goal of enlightenment. All ways of practice are equal.

Buddha Shakyamuni taught us innumerable ways of practice. It is up to us to choose the one
that is compatible with the depth of our root nature, level of achievement and manner of living. Regardless of the practice we choose, the three basic guidelines are enlightenment, right and proper thoughts, and purity.

We have to be extremely careful living in our time. The Surangama Sutra tells us that we are now living in the Dharma-ending age when pollution of both the mind and the environment are at their worst. There are countless numbers of deviated thinking teachers in this time who are creating great chaos. It is crucial that we use the standards taught by the Buddha to distinguish between proper and deviated.

The Pure Land sutras teach us how to start our practice with the Three Conditions. These three have been the foundation of Buddhahood throughout eternity. All Buddhas say that Buddhahood is achieved through any one of an infinite number of methods. However, every method requires the Three Conditions as a foundation. This is similar to building a house. No matter how many houses we are building, each requires a good foundation. The First Condition includes:

- Showing respect and care for ones parents,
 Listening carefully to and respecting teachers and elders,

 Showing compassion by not killing and

 Following the Ten Good Conducts.

If we act accordingly, then we will benefit from this First Condition. The practice of Filial Piety is showing respect and caring for one’s parents. The foundation of Chinese civilization has been built on filial piety, as was Buddhism in India. The Chinese character “Xiao” means filial piety. The top part means old age while the bottom part means son. When the two are put together, it gives us the meaning of one entity. It is vastly expansive and never-ending. It speaks of the generations before ours and of those to follow.

I have met many westerners who asked me about the Chinese tradition of paying respect to ancestors they did not even know about. They did not understand that all of life is just one entity with no beginning and no end. Only Buddhism can carry filial piety to perfection.

Being filial does not simply mean taking care of parents financially, it goes beyond that to helping them cultivate their minds to a higher level of living and wisdom. Buddha Shakyamuni, our “Original
Teacher", taught this to us. If our actions such as not doing well at school, not following rules and listening to teachers, not getting along with friends, relatives or co-workers; generally not living up to our parent’s expectations worry them, then we have done poorly at filial piety. In other words, making our parents happy is part of filial piety. But most importantly, not until we reach the state of Buddhahood, will we perfectly fulfill filial respect for our parents and ancestors.

The second part of the First Condition is following and respecting teachers and elders. In his forty-nine years of teaching, Buddha Shakyamuni showed us how to correctly live our lives. Following his teachings shows our respect for him.

The third part of the First Condition is cultivating compassion and not killing. There is a big difference between love and compassion. Love comes from feelings; compassion comes from wisdom. Love is unstable and unreliable. We may love someone today but not tomorrow. When someone tells us that he or she loves or hates us, we would do well not to take it too seriously. However, compassion is for forever because it is based on the wisdom that is part of the true mind, our original self. It is not based on emotion. We can start by showing compassion and
kindness for our family and keep expanding until we include every sentient being in the ten directions. Developing this level of compassion is another part of the cultivation that will lead us to enlightenment.

The fourth part of the first Condition includes following the Ten Good Conducts. These are no killing, stealing, sexual misconduct, lying, abusive language, bearing tales, seductive words, greed, anger or ignorance. The first three are disciplines of the body, the next four are disciplines of the mouth and the last three are disciplines of the mind.

One who follows the Ten Good Conducts in their daily life acquires a solid foundation for self-cultivation. To be truthful, understanding the principles is easy; however, putting them into practice requires a high level of wisdom. There is some flexibility in practicing the Ten Good Conducts, which is why the guidance of a good teacher and the encouragement of our fellow classmates or practitioners are essential in helping us to attain enlightenment in this lifetime. This is why the respect and sincerity towards our teachers and elders are part of the foundation and a prerequisite for our cultivation.

Having achieved the First Condition in this area will have a positive effect on one’s prosperity and well being in both the human and the heavenly
worlds. The sutras call those who accomplish this, "good men and good women" because they are ready to accept the teachings and follow the precepts to attain purity of mind.

The Second Condition is:

- Abiding by taking refuge in the Triple Jewels of the Buddha, Dharma and Sangha,
- Following the precepts, laws and customs and
- Behaving in a dignified and proper manner.

I have discussed these earlier in this talk.

The Third Condition is:

- Generating the Bodhi mind,
- Deeply believing in the Law of Cause and Effect,
- Reciting and upholding Mahayana sutras and
- Encouraging others to advance on the path to enlightenment.

In generating the Bodhi mind, one commits oneself to achieving ultimate enlightenment. Enlightenment refers to a perfect and complete understand-
ing of life and the universe. If we cannot reach it then we can at least obtain a clear understanding of it.

The second part of the Third Condition is deeply believing in the Law of Cause and Effect. **Nothing is beyond this law.** All other laws in the universe revolve around it. However, one can control one's own cause and effect. How can this be done? There is nothing we can do about past causes once the thought or action has been done, but we can control the "condition." For a cause to generate an effect, a condition has to exist. By controlling the circumstance or condition, one prevents the cause from coming into effect. For example, if we place a seed on a rock, it will not grow. However, if we plant it in fertile soil where the sun shines and water it carefully, then it can grow. Once we learn how to control the condition, then everything we wish for can be obtained. Knowing this and acting accordingly, we will be liberated from aging, sickness and the cycle of birth and death.

All dharmas are generated by the mind. For example, why does a person become old? When a person reaches a certain age, he or she starts thinking "old." I have spoken with a number of Buddhist doctors about why people become old. They
agreed with me that when people are working, they do not think about old age. However, after they have been retired a few years they look as if they were twenty years older! Why? Retired people who are no longer working start thinking every day about becoming old. After a while, they start to age more rapidly and then to become sick. Once they get sick, they start thinking about going to the hospital. All this came about from wandering thoughts.

However, this is not the case for people who successfully practice the Buddha Name Chanting Method. My late teacher, Mr. Bing-Nan Lee, lived to be ninety-seven years old but looked more like seventy. He cooked for himself and washed his own clothes. Not until his last two years did he accept any care. He was healthy, had a strong voice and was giving lectures up until two weeks before he passed away. Why? He did not think about sickness or old age. We will not get sick if we do not think about getting sick, we will not age if we do not think about old age and we will not die if we do not think about death.

Buddhism provides the principles, methods and practices to accomplish this. The art of living can be mastered once we fully understand and practice Buddhism. It teaches us to maintain a healthy mind.
A healthy mind creates a healthy body. All sickness comes from pollution and the worst pollution is that of the mind. The Buddha called this pollution the Three Poisons of Greed, Anger and Ignorance. Between the pollution of the environment and that of our mind how can we not get sick? However, even with the worst pollution around us, a person who is free of the three poisons will not become sick.

All the Buddhas and Bodhisattvas set examples so beings can see that we may live happy, prosperous and perfect lives. Seeing this, people will want to follow our example. We are supposed to be role models for society. However, if people see Buddhists living a miserable life, no one will want to learn from us!

The more we understand the Buddha’s teachings, the more joy we will receive from them. To comprehend the profound meaning within, one needs to practice earnestly. Understanding and cultivation are equally important in complementing each other to attain even deeper understanding and cultivation. Achieving this, one will experience true inner joy and peace. If we are not experiencing some of this joy and are instead filled with worries then we need to take a good look at ourselves, to see whether or not we are practicing in accordance
with the teachings. If not, find out where the problem lies and correct it. Doing this properly, we will be on the right path of Buddhism.

Regardless of the situations we encounter, adverse or favorable, keep focused and concentrate on achieving enlightenment. The fifty-three visits that Sudhana had in the Flower Adornment Sutra represented people from all walks of life portrayed by fifty-three enlightened Bodhisattvas. This shows us that people of any profession can become a Buddha or Bodhisattva. We do not have to change our job or the environment, in which we live, but can practice, wherever we are. The benefits begin the minute we start to correct our thoughts and actions.

We would do well to live our lives with a clear mind and to be proper in thought and action, not being tempted by erroneous influences. If we are able to do this, then no matter which method we choose we will be true followers of the Buddha. As our daily thinking becomes clearer, our mind will become purer, enabling us to live happier, peaceful and fulfilling lives.

When I heard of a suggestion made by the late Mr. Lian-Jui Xia to use the name Pure Land Buddhist Learning Center instead of the traditional name of temple, I thought it was appropriate for today’s soci-
Buddhism has always been forward thinking not backward. It has adapted to existing cultures and localities. When Buddhism first came to China, it took on aspects of the Chinese culture. The temples had a Chinese appearance, the monks and nuns clothing was in the Chinese style. If the temples had followed Indian design, the Chinese would not have wanted to enter such a foreign looking place. The teachings were interpreted in a way that enabled the Chinese people to merge them into their daily lives, thus they were readily accepted. The Diamond Sutra tells us that nothing is permanent, while the Surangama Sutra explains that everything should accord with the minds of sentient beings. All this is to remind us to accord with local conditions.

At a talk one time in Miami, there were quite a few Buddhists who were westerners. I told them that Buddhism had not yet officially come to America. They asked why I had said that when Buddhism was very popular in America. I asked them, "Have you ever seen Buddhist statues with features that resemble a westerner?" They briefly thought about it and realized that what I had said was true. When Buddhism spread to China, pictures and statues of Buddhas and Bodhisattvas adopted Chinese features. In Japan, they have Japanese features. The
same applies to Thailand, Tibet and so on. Buddhas and Bodhisattvas do not have only one fixed appearance, rather they appear in the form that is most acceptable and comfortable for the local people.

Furthermore, Buddhism adapts to take on the aspects of the local culture. In America, a typical Buddhist temple needs to look like the White House and not like a traditional Chinese temple. When Americans see a Chinese temple, they would think of it as foreign and might not feel comfortable going in. However, if the buildings look like the White House, they would go in uninvited! Do you not think that they would be happy to see Buddhas and Bodhisattvas with western features? They certainly would.

We need to remember that Buddhism is an education. As it spreads through America, it will take on a more western appearance just as it did when Indian teachers brought it to China, where it took on a Chinese appearance. As Buddhism adapts to new cultures, it will remain current with the times, thus appealing to more people. Those, who accept it, will be able to apply the teachings in solving their personal as well as social problems. As Buddhism is accepted, it will bring peace and prosperity to those people as well as to the whole world. Understanding
this will help us to begin our cultivation.

After the Pure Land Learning Center was officially established, Five Guidelines were set up for practice:

1) The Three Conditions,
2) The Six Principles of Harmony,
3) The Three Learnings,
4) The Six Paramitas or Principles and

These Five Guidelines can bring us happiness and prosperity if we make them a part of our daily lives.

The Six Paramitas or Principles, one of these Five Guidelines, represent the six goals that Bodhisattvas practice. They are giving, precepts, patience, diligence, deep concentration and wisdom. A home-maker, who daily performs the same chores and constantly complains about them, will find that with this attitude, he or she has created a certain destiny within the cycle of birth and death. On the other hand, if one is awakened and devotes himself or herself to accomplishing the Six Principles, the results will be quite different.
For example, the Principle of Giving is achieved when one takes care of the family with wisdom and tireless labor. The Principle of Precepts is achieved when one sets priorities and puts things into order; the Principle of Patience when one increases patience while working; the Principle of Diligence when one tries to improve daily; the Principle of Concentration when one is no longer affected by external factors and the Principle of Wisdom when one is clear-minded. A pure mind has no attachments therefore it never gets tired. On the other hand, a polluted mind becomes easily tired without having doing much. The difference lies in the way we think, when this changes, so will the results. Wherever one is, at work or with friends, one can strive to achieve the Six Principles. Cultivation is not being separated from family or society, but is perfected within one's daily life. One who truly knows how to cultivate accumulates infinite good fortune and merits.

In conclusion, the most important principles of the Buddha's teachings are having purity of mind, thoroughly seeing through to true reality, letting go of all worries and attachments and serving all sentient beings with a joyful heart.

May you all learn and practice the "Art of Living" so that your lives will be happy and fulfilling.
QUESTIONS AND ANSWERS

Question. How do we purify our minds so we can remain forever young?

Answer. This is a good question. The sutras tell us that anything that has a physical image is unreal. We can apply or use these physical images, but we cannot foster attachments for them. Attachments create impurity in our mind, deterring us from achieving enlightenment. This applies to all forms of practice in Buddhism. Even the Pure Land School, which many agree is the easiest to practice, requires that although one who wishes to be born into the Pure Land can take their remaining karma with them, they cannot have any existing worries or attachments. Therefore, a person with worries or attachments cannot transcend the cycle of birth and death. Life becomes harder as we pass through the cycles of rebirth.

Earlier in this talk, I spoke of filial piety. Up until 1995, the only attachment I had left was for my ninety-one year old mother, who lived in China. When I met with her about ten years earlier in Hong Kong, I persuaded her to practice the Buddha Name Chanting Method. When I spoke with her on the telephone several years ago, she still had strong at-
tachments for her sons and grandchildren. Not until a year ago did she finally let go of all attachments. She told me that she had seen Buddha Amitabha twice and Guan Yin Bodhisattva once. In addition, she had prior knowledge of when she would be leaving this world. On May 29, 1995, she passed on and was born into the Western Pure Land. At her funeral, people were aware of a radiant glow and a pleasing yet unfamiliar fragrance. Her complexion appeared similar to that of a live person. After eight days, her body was still soft. Upon her cremation, more than three hundred sharira, or relics, were found. All this is evidence that she had been successfully born into the Pure Land.

In conclusion, once we are rid of worries and attachments we can go to the Western Pure Land whenever we wish. By maintaining a pure, non-discriminating, compassionate and kind heart, one holds the key to remaining youthful.

Question. Why do some Buddhists exclude the five pungent vegetables from their diet?

Answer. Some Buddhists who follow a strict diet do not eat the five pungent vegetables; onions, garlic, chives, green onions and leeks. The Buddha said
that these adversely affect those who are in the early stages of cultivation. If eaten cooked, they produce hormones. Eaten raw, they may affect the liver, leading one to become irritable and less able to concentrate. Please understand that this only happens if you eat them in large quantities. There is no problem if a moderate amount is used for cooking.

The same applies for alcohol and intoxicants. Intoxication can be a factor in causing erroneous behavior. The Buddha warned people against alcohol or intoxicants to guide them in the avoidance of committing misdeeds due to intoxication. Therefore, the precepts that the Buddha set forth really depend upon the environment and the situation that we are in.

Our society is different from that of Buddha Shakyamuni's. If he were to re-appear in this world, I am sure the Buddha would encourage the use of garlic, simply because it can be used to cure some diseases, especially lung disease.

Many years ago, I was teaching at the Eastern Buddhist College. During that period, we found out that a few of the students had lung diseases. Dr. Tang, who was one of the professors, suggested that they use garlic for treatment. He told us of an event
that had happened in China some time ago. A patient was told by his doctor that due to his end stage of TB, he only had three months to live. The patient’s family was also told to let him have anything he asked for, with one condition; that he lived apart from his family. His family, therefore, built a room for him to live in a vegetable garden and delivered meals to him every day.

In that garden, grew a large amount of garlic. Due to his isolation and boredom, he tried the garlic raw and discovered that he enjoyed the taste of it. Soon the garlic became more of a snack for him. Three months later, he was still alive, and months after that, he was becoming healthier and healthier. His family found it strange and thinking there had been a misdiagnosis took him back to the hospital.

The doctor was astonished at what he saw and immediately gathered a group of specialists to investigate his patient’s case. Finally, they found out it was the garlic that cured the disease! From then on, many medicines for lung disease have been made with garlic. Regretfully, when Dr. Tang suggested that those students use garlic for treatment, his suggestion was not accepted. The students did not want to violate the precepts even though their illness was contagious. Therefore, precepts have to be
flexible and to consider environmental conditions. Nowadays, almost everything we eat, such as, meat, fish and even vegetables, contains either chemicals or preservatives, which are harmful to us. In addition, we are seeing more and more people with diseases that have not previously existed.

Even the taste of meat is different now. Years ago, chicks and piglets were raised in the open, so they were happier and that affected the taste of the meat. Now animals are raised in a narrow space with no place to move. Do you think they are happy? I heard that in Taiwan, the piglets are injected with chemicals so they grow more quickly. Their life span is only six months and the chickens only live for six weeks! Even vegetables and grains are no exceptions to being contaminated. How could we not get sick?

Therefore, garlic is good for us, although it is harmful to our eyes when taken in large quantities.

**Question.** The Buddha taught us not to kill, but what should we do about insects such as mosquitoes and flies?

**Answer.** The Buddha not only taught us to protect all animals, but also plants. Even plants have
lives and grow with dignity. Therefore, unless there is absolutely no space for us to walk around them, we should not step on them because that behavior is disrespectful and an insult to the plants.

Normally, when a tree is as tall as human, there is a tree spirit. In ancient times, monks often lived in mountain huts. Three days before they cut a tree to build the hut, they would respectfully tell of their intention and ask the tree spirit to move to a safe place. This method can be applied to insects. In order to keep our houses and environment clean and our family healthy, we can stand in front of a statue of the Buddha or Bodhisattva three days before our actions and ask the insects to move. Some people who have done so with sincere and kind hearts have received good results.
To
Understand
Buddhism

Venerable Master Chin Kung
“TO UNDERSTAND BUDDHISM”
EXCERPTS FROM THE TALK IN AUSTRALIA
JANUARY, 1996

CHAPTER ONE
A VIRTUOUS AND PERFECT EDUCATION

Today, we see an increasing number of people around the world starting to practice Buddhism. However, not many people truly understand what Buddhism is. Therefore, this becomes a very important topic. What exactly is Buddhism? We need to understand it clearly. Buddhism is a most virtuous and perfect education directed by the Buddha towards all sentient beings in the nine realms. How can we tell that Buddhism is an education? First, we can tell from the way we call Buddha Shakyamuni our “Original Teacher” that he is the founder of Buddhism and that we are his students. From this, it is very apparent that the Buddha and we share a teacher-student relationship. This is only found in education.

If Buddhism is his teaching, who then is the Buddha? Buddha is a Sanskrit word meaning wisdom and enlightenment. However, this wisdom is not the worldly wisdom we think of today. Broadly speaking, the Buddha’s wisdom is the ability to ultimately, per-
fectly and correctly comprehend the true reality of life and the universe in the past, present and future. One who has perceived this wisdom is called a Bud-
dha. Buddha Shakyamuni told us that all sentient beings, including ourselves, possess this innate wis-
dom and ability. Thus Buddhism regards all beings equally. Although we are equal in origin, presently we cannot see this because everyone’s wisdom and abilities differ.

In our society, there are those who are intelligent and those who are not, those with great ability and those with less. How do these things come about? The Buddha told us that they are due to our varying degrees of delusion. Our innate wisdom and abilities are temporarily lost due to this delusion, but are not truly or permanently lost. If we can break through this delusion, then we will be able to recover these abilities. Therefore, the Buddha’s teachings show us how to rid ourselves of delusion and to uncover our innate abilities.

It is often stated in Mahayana sutras that the Buddha did not directly help sentient beings. Then how do sentient beings become Buddhas? By them-
selves. The Buddha only assists from the side by ex-
plaining the true reality of how we delude ourselves. After realizing this, we diligently put his teachings into
practice to attain enlightenment of true reality. We then become Buddhas. Buddha Shakyamuni clearly explained that becoming a Buddha is attainable by all sentient beings.

From this, we can see that Buddhism is a teaching. However, a teacher can only educate us about the principles, tell us of his/her experiences in practice and attainment, and suggest various methods for our attainment. The rest ultimately depends upon us. We are the ones who need to be enthusiastic and diligent in order to attain achievement. Once we understand that Buddhism is an education, we will logically regard the Buddha as our teacher. From this, we understand that in proper Way Places, we do not regard the Buddha or Bodhisattva images as gods to be worshipped. We make offerings to these images for two reasons. First, to remember and repay our gratitude for this truly great education, which we have so fortunately encountered and accepted in this lifetime.

The opening verse to sutras says it very well; "It is extremely difficult to encounter this teaching in infinite eons." The debt of gratitude we owe the Buddha is similar to the remembrance, which some Chinese have toward their ancestors. We reflect on our origins for without these ancestors we would not exist.
The second reason we make offerings to the Buddha is to follow the examples of the virtuous. Buddha Shakyamuni was an ordinary person like us; yet, he was able to be awakened and become a Buddha. What is there to stop us from achieving this as well? Therefore, the pictures or statues of the Buddha serve to remind us every moment to advance diligently towards this goal. The images are not to be regarded as gods or objects of superstition.

In Buddhist Way Places, the images of Buddhas and Bodhisattvas have many appearances. This has often led to the misconception that not only is Buddhism a religion but one that worships multi-deities as well. Indeed Buddhas and Bodhisattvas have many names. For example, in the Tripitaka there is the Ten Thousand-Buddha Names Sutra, which gives us over twelve thousand Buddha’s names and even more names for Bodhisattvas. Why are there so many Buddhas and Bodhisattvas? Within our original nature there exists infinite wisdom, virtuous and artistic abilities that cannot be completely represented by merely one name. It is similar to a highly accomplished person in a prominent position; his or her business card could have numerous titles.

The names of the Buddhas represent the complete, innate and virtuous abilities within our self-
nature. All the Bodhisattva names represent cultivation of different virtues. The original abilities within our self-nature are infinite, but temporarily lost. Without genuine cultivation, we will not be able to uncover any of them. All the Buddha and Bodhisattva names are none other than ourselves. Once we understand this, we will realize that a high level of artistry represents the styles of the Buddha’s teachings. For example, sculptures and pictures can express the Dharma. Understanding the true meaning of these images will help us to gain the true benefits of the Buddha’s teachings.

If Buddhism is not a religion, why is it not then a philosophy? In philosophy, there is both a subject and an object. In Mahayana Buddhism, there is no difference between subject and object; they are one. This meaning is very profound and difficult to understand. For example, a great master said, “Utilizing gold to form utensils, all utensils are of gold.” Are the gold and the utensil the same thing or different? From their appearances they look like two different things. However, from their composition we realize that they are the same.

We need a profound intuitive comprehension to truly understand the reality of life and the universe. All of the Mahayana Sutras try to explain this con-
cept and truth. We will share the same viewpoints with the Buddha when we truly understand and clearly recognize this truth. Ordinary people, like we are deluded. In what way? Because we see everything in opposition to the other, not knowing that in reality everything is actually one and not two.
CHAPTER TWO
THE GOAL OF THE BUDDHA'S TEACHING

From the intrinsic nature of Buddhism, we proceed to the goal of the Buddha's teachings. This goal is to break through delusion and achieve enlightenment. The Buddha pointed out to us why we are leading lives of suffering and why the six realms of reincarnation exist. It is so, because the wisdom and virtuous abilities in our original nature have yet to be uncovered. Thus, all our viewpoints and ways of interacting with life and the universe are incorrect. The erroneous acts committed due to these incorrect viewpoints and ways have resulted in the suffering of reincarnation within the six realms.

The goal of the Buddha's teachings is to help and to guide us break through our delusion, to be awakened and to escape this suffering and obtain happiness. What do we seek in Buddhism? We seek Annuttara-Samyak-Sambodhi, the Perfect Complete Enlightenment. The Buddha teaches and hopes that all of us will attain this ultimate enlightenment, in other words, will become a Buddha.

The Perfect Complete Enlightenment can be explained as three levels: Arhats, Bodhisattvas and Buddhas. The first is "Proper Enlightenment." In our
world, there are some very intelligent and wise people, such as scientists, philosophers and religious leaders. They have reached higher realization than most people have. However, although they may have reached a certain level of realization, the Buddha would not recognize their knowledge as the proper enlightenment, because they have not severed their afflictions. They still dwell on the rights and wrongs of others, on greed, anger, ignorance and arrogance. They still harbor wandering, discriminatory thoughts and attachments. In other words, their minds are not pure. Without the pure mind, no matter how high the level of realization one reaches, it is still not the proper enlightenment.

In Buddhism, the standard for proper enlightenment is the pure mind from which wisdom arises. It is the wish of all Buddhas that we attain this proper enlightenment. This is the level or degree of an Arhat and is similar to attending a university to earn an undergraduate degree. Therefore, Arhat, Bodhisattva and Buddha are titles similar to degrees of enlightenment attained in Buddhism. Those who achieve proper enlightenment are called Arhats. Arhats do not have illusory or misleading thoughts and viewpoints. They do not dwell on the rights and wrongs of others, or on thoughts of greed, anger, ignorance or
arrogance.

From this, we can comprehend intuitively the difference between Buddhism and worldly education. From the Buddha, we learn the true teachings and proper enlightenment. Only with this proper enlightenment can we escape all sufferings to obtain true happiness. As human beings, we undergo the sufferings of birth, old age, sickness and death. We do not attain what we seek, are parted with our loved ones and find ourselves in the presence of those whom we resent or even hate. We are surrounded by all these sufferings with no apparent way of being truly free. Only after learning Buddhism will we be able to reach genuine liberation.

The **Flower Adornment Sutra** explains to us, "All sentient beings possess the same wisdom and virtuous capabilities as the Buddha, but these qualities are unattainable due to wandering thoughts and attachments." This clearly explains the root cause of our problems. Practicing Buddhism is to accord with the teachings of the Buddha, to rid us of wandering, discriminating thoughts and attachments. Thus, we uncover our pure mind, in turn giving rise to true wisdom, which is proper enlightenment. Therefore, Buddhas and Bodhisattvas would not recognize the intelligent and worldly wisdom, as it lacks the pure
mind, the proper enlightenment. Upon attaining proper enlightenment, we have the ability to transcend the endless cycles of birth and death, not to mention the ability to solve everyday problems.

Whether talking about the Buddha's education or worldly education, it is essential to understand the concept of delving deeply into one method in order to attain achievement. This is especially so in Buddhism. One who truly wishes to learn effectively needs to follow only one teacher and practice only one path to ensure a smooth journey. When following two teachers with two different paths, we are bound to become confused as to which path to take. Even worse, following three teachers catches us at a T street. With four teachers, we are caught at a cross street. Today's young people like to learn a lot, but fail to attain a good result. The problem lies with being caught at those cross streets, confused as to which way to take. To succeed and attain achievement in practicing Buddhism, we need to follow just one teacher and concentrate on just one method.

What is this achievement? True achievement is attaining a pure mind. Upon achieving some degree of pure mind, we will have fewer afflictions and thus an increase in true wisdom, enabling us to solve
problems in this world and beyond. Without this true wisdom, there is no way to truly solve problems. Therefore, true wisdom is essential in leading a happy and fulfilling life. On a broader scale, it can help us to solve society’s problems.

Today there are many intelligent politicians who thought they were very smart but have ended up bringing their countries to the brink of disaster, as well as putting their citizens through much misery. What is the reason for this? These leaders have not severed their afflictions, discriminating and wandering thoughts, and attachments. Consequently, their first consideration is their own benefit, their self-attachment.

The Buddha taught us to attain true wisdom by first breaking free of our own viewpoints. Without this wisdom, we could misinterpret the meanings within the Mahayana sutras. If we are able to part from the selfish mind, then true benefits will definitely be received. With proper enlightenment, only when we have no ego or self-attachment, will we be able to differentiate true from false, proper from deviated, right from wrong and beneficial from harmful. Without breaking through our own viewpoints, we will not have these abilities. From this, we understand there is a standard to the proper enlightenment.
One level above the proper enlightenment is the "Equal and Proper Enlightenment." Equal means equal to the Buddha, but not yet having become a Buddha. This level is higher than that of an Arhat. The equal and proper enlightenment requires us to break through one degree of ignorance, to attain one degree of Dharma body. At this point, the way we view the reality of life and the universe is very close to that of the Buddhas. One who achieves the equal and proper enlightenment would be called a Bodhisattva.

The Flower Adornment Sutra explains the forty-one levels of Bodhisattvas, all of which have these levels of enlightenment. After breaking through the very last degree of ignorance, perfecting wisdom and enlightenment, one achieves the "Perfect, Complete Enlightenment" that is Buddhahood. Therefore, Buddha, Bodhisattva and Arhat are common titles, not a specific name for a specific person. They are titles similar to those of Doctorate, Master or Graduate degrees. For example, in the name Guan Yin Bodhisattva, Guan Yin represents great compassion and kindness. The title of Bodhisattva is similar to a Masters Degree. Presently, people have misconceptions about Buddhas and Bodhisattvas, thinking these names are specific beings. They do not under-
stand that these titles refer to any being who possesses those characteristics. Buddha or Bodhisattva, when added to a name is simply referring to a specialty.

From the intrinsic nature of Buddhism, we realize that our purpose of practice is to seek wisdom. In Zen, this goal is called, "In pursuit of clarity of mind to see into one's self-nature." In other words "Complete Enlightenment." In the Pure Land School, this is called "One Mind Undisturbed." The Pure Land School is unique in that not only do we seek to have One Mind Undisturbed but also seek birth into the Western Pure Land. This is unlike other schools, which rely on one's own strength of cultivation in seeking solely one goal. The Pure Land method has two goals that can be achieved in one lifetime.

One who is very familiar with the Infinite Life Sutra and understood its teachings would be free of doubt. The full title of this sutra reveals the goals of our practice: The Buddha Speaks of the Infinite Life Sutra of Adornment, Purity, Equality and Enlightenment of the Mahayana School. Infinite life and adornment are what Pure Land practitioners seek. Infinite life refers to the merits and virtues of one's perfect self-nature. Adornment refers to perfect complete wisdom with great ease and fulfillment.
Purity, equality and enlightenment are the methods, the three ways of practice. Upon attaining any one, all three are attained. Of all the schools of Buddhism, none surpass these three ways of practice.

The Zen School uses the awakening path to reach the great enlightenment and attain the clarity to see into one's true nature. Buddhist schools other than Zen stress the practice of understanding or proper viewpoints, until reaching great complete understanding. The Pure Land School, on the other hand, concentrates on the pure mind. A person with purity of mind will naturally be non-discriminating and awakened. An awakened person will naturally have a pure and non-discriminating mind. The route chosen may be different but all reach the same goal. In Zen practice it is expressed as "obtaining clarity of mind and seeing into one's true nature."

Different schools may use different names but the results or the level of the state of mind are the same. Therefore, to criticize any other schools would be to slander both the Buddha and the Dharma. All these methods were passed down to us from Buddha Shakyamuni. Choosing any path will enable us to attain achievement. How can we say that one method is better than another? From all these different methods we just need to know how to choose
the one method that is most suitable for us and our level.

First, if the level of the method we chose were beyond us, making it difficult to practice, we would not succeed easily with that method. Second, it needs to be suitable and convenient for our manner of living. Third, it needs to be compatible with modern society, because we cannot separate ourselves from society or other human beings. Therefore, we need to consider these factors when choosing our method of cultivation.

However, no matter which method one practices, it is essential to be rid of self-viewpoint and attachment in order to obtain the benefits from practice. Or else, like so many have experienced, the great efforts put into the practice will have been in vain. Some practitioners have felt that even after years of practice they have achieved virtually nothing, even to the point of feeling that they were better off before they practiced. It seemed as if the more they practiced, the worse they felt. All this comes from having chosen a method that was unsuitable for them. This is similar to choosing an unsuitable major in school. When we choose a major that is not suited to our foundation and ability, we have an extremely difficult time trying to succeed. Choosing
the right major makes studying much easier, so we will have a much better chance of success. The same thing goes for practicing Buddhism. If we do not know our own capacity, we can test ourselves.

Like myself, for example. After reading many Mahayana sutras, I thought myself incapable of any achievement. I wanted very much to sever my wandering, discriminating thoughts and attachments, but was unable to. Finally, I chose the Pure Land method to attain achievement. It does not require one to be completely rid of but rather to suppress these hindrances. As long as we are able to suppress all afflictions, we can still be born into the Western Pure Land carrying over our existing karma.

This method suits me very well and thus is how I chose it. Previously, I had tried Zen, the Teaching Schools, the Esoteric School and the practice of following the precepts, but could not reach achievement with them. Thus, I came back to the Pure Land method and wholeheartedly delved deeply into the Buddha Name Chanting Method while concentrating solely on lecturing on the Pure Land sutras. These are my experiences from decades of practice.
CHAPTER THREE
SYMBOLISM AND THE ARTS

After we understand clearly the goal of the Buddha's teachings, we will view the sutras differently. These sutras are one of the world's largest literary collections. I believe that when considering the range of all academia, none of them surpass Buddhism. To obtain the benefits from this vast collection, it is necessary for us to know and understand the essence of its content, which is the true reality of all Dharma, the true reality of life and the universe. Life refers to ourselves. Universe refers to the living environment that surrounds us. It would be incorrect to treat Buddhism as an abstract and obscure learning that had nothing to do with our daily lives. Every word in the sutra closely relates to our daily living. Furthermore, it is definitely not superstition.

How and where do we start? For convenience, the perfection in the methods of the Buddha's teaching uses a high level of creativity. Buddhism of two thousand years ago had already taken an artistic path. For example, all the Buddha's names and sculptures represent our virtuous nature, innate qualities of wisdom, virtuous abilities and artistic talents. All of the Bodhisattva's names and forms represent
our cultivation of virtue. They instruct us how to apply the teachings in our daily lives to bring out our virtuous nature so we may receive Buddhism’s benefits.

In Chinese Mahayana Buddhism, four great Bodhisattvas represent our order of practice and level of achievement. The first is Earth Store Bodhisattva. Whether we are thinking of worldly teachings, the dharma or Buddhism; nothing can be accomplished without the earth or a place of existence. The existence of humans cannot be separated from our great earth as we rely upon it for survival. Whether for food, clothing, living or working, all rely on the production of the land, thus the infinite treasures that the great earth encompasses are seemingly endless for us to use. The word “earth” in the name Earth Store Bodhisattva represents the mind and the word “store” means treasure.

The Buddha’s teachings guide us to first start the practice from our mind, as our true nature encompasses the infinite wisdom and virtuous abilities that are no different from those of Buddhas or Bodhisattvas. However, today it seems as if we have lost our innate wisdom and virtuous abilities. The Buddha told us that all these qualities are not truly lost, just not yet uncovered. In the present moment, we endlessly immerse ourselves in wandering, discriminating
thoughts and attachments, which have resulted in this temporary loss of abilities. However, inside the true mind, no wandering thoughts exist. If a mind has wandering thoughts then that mind is a false one. We originally possessed this true mind, so practicing Buddhism is simply recovering it. Therefore, our first goal in practice is to uncover and look for the treasure in our mind. In other words, the Buddha's teachings do not seek from the outside but rather they seek from within our self-nature.

Earth Store Bodhisattva represents filial piety; thus, the Earth Store Sutra is about filial piety, a basic concept that everyone would do well to start from. The kindness that our parents have shown by giving us life and nurturing us is beyond description. To be filial and take care of our parents is naturally our basic responsibility. Not only do we need to take care of their material needs but of their spiritual life as well. Moreover, we need to nurture their aspirations for us and for us, this is the hardest of all. Parents wish their children to have successful careers, behave well, and to be respected by current and future generations. In other words, we would do well to act in a manner, which will make them proud of us. Therefore, the ultimate and perfect achievement of filial piety is to become Buddha. We begin our practice
from here and expand our filial piety and respect to include all sentient beings.

The second Bodhisattva, Guan Yin, represents the cultivation of great compassion and kindness. What is the meaning of making offerings to Guan Yin Bodhisattva? It is to remind us that we would do well to treat all people with great compassion and kindness, to use unconditional love and care to help all sentient beings.

The third Bodhisattva, Manjusri, represents wisdom and rationale, reminding us that when we practice and interact with others we need to fulfill our filial duty, to rely upon wisdom and rationale, not on emotion. The fourth Bodhisattva, the Great Samantabhadra (Universal Worthy) represents carrying out the cultivation truthfully, applying filial piety, compassion, kindness and rationale in our daily lives. When we perfectly achieve the way of Universal Worthy Bodhisattva, we become a Buddha. Buddhism teaches us how to live in harmony with the true reality of life and the universe. In other words, we would live perfect and wonderful lives similar to those of Buddhas and Bodhisattvas. This is the true, ultimate and perfect Mahayana teaching.

To practice Buddhism, we start by:
1) Being filial and respectful toward parents, teachers and elders,
2) Having the great compassionate mind,
3) Nurturing our thinking and wisdom and
4) Broadening our mind.

Although in sequence, they also can be practiced simultaneously, as each encompasses the others. For example, being filial to parents includes compassion and kindness, reasoning and wisdom. Wisdom includes being filial, compassionate and kind.

Once we have a general understanding of Buddhism, how do we apply it to our daily living? First we need to know what each Buddha and Bodhisattva represents. If we do not, then Buddhism would be reduced to superstition and we would not receive its true benefits. All Buddhist sutras contain these qualities, characteristics and the ways of practice; therefore, learning only one sutra will be enough. We need to know how to understand and apply the teachings effectively.

Usually in the center of the main hall of a temple, there are statues of one Buddha and two Bodhisattvas, which represent our self-nature and original entity. The two Bodhisattvas represent our virtuous
abilities within our self-nature; one is understanding and the other is practice. If the Buddha in the middle is Buddha Shakyamuni, then the two figures on either side of him will be Manjusri and Universal Worthy Bodhisattvas, representing wisdom and application respectively. Thus, understanding and practice are combined into one. If the hall has the three sages of Western Pure Land, with Buddha Amitabha in the middle, representing self-nature, then the two figures on either side of him will be Guan Yin and Great Strength Bodhisattvas. They respectively represent compassion and wisdom, completely symbolizing the infinite wisdom and virtuous capabilities. Therefore, we again see that Buddhism is a teaching.

There are profound teachings within the names of the Buddhas and Bodhisattvas, for example the name of Buddha Shakyamuni tells us the principles of the Buddha's education. "Shakya" means humanity and kindness. "Muni" means purity of mind. The teachings of these two qualities are advocated because people in our world lack compassion and kindness, and are often selfish. Moreover, all sentient beings lack purity of mind, constantly dwelling in wandering thoughts, greed, anger, ignorance and arrogance. Any Bodhisattva who becomes a Buddha in this world will be named Shakyamuni to teach
us the remedy for our problems. Once the representations of Buddha and Bodhisattva statues are understood intuitively just by looking at them, we will perfectly comprehend the goal of the Buddha’s teachings.

When we enter the first hall of a way place, the Hall of Heavenly Guardians, we will see the statue of Maitreya Bodhisattva surrounded by the four Heavenly Guardians in the middle of the hall. Maitreya Bodhisattva, known in the west as the Happy Buddha, has a huge smile representing joyfulness. His great stomach represents enormous tolerance and broad-mindedness, teaching us to interact with others and matters with joy, to be non-discriminating and tolerant. Next to him are four Heavenly Guardians or Dharma Protectors who teach us how to protect ourselves.

The Eastern Dharma Protector, symbolizes fulfilling our duty and responsibility, teaching us that regardless of position, we need to fulfill our duties. He is holding a lute in his hand. The strings of the instrument should not be too tight, or else they will break; nor should they be too loose or they will not play well. When properly adjusted and balanced, the instrument will play beautifully, clearly symbolizing that we need to take the middle path when interacting with
matters, people and objects. When each of us fulfills our responsibilities and obligations, how could the nation not prosper?

The Southern Dharma Protector symbolizes improvement and daily advancement. Not only do matters need to be taken care of appropriately; continuous improvement also needs to be sought. In his right hand, the Southern Dharma Protector holds the sword of wisdom and in his left hand a ring symbolizing the perfection of wisdom, showing us that we need to use wisdom in seeking improvement. The sword symbolizes how we need to sever afflictions before they are out of control.

The third and fourth Heavenly Guardians are the Western and the Northern Dharma Protectors, representing comprehensive vision and listening respectively. Both teach us to observe and listen more carefully as well as to read numerous books and travel to many places for comprehensive learning. They teach us to do well in our job, to adopt the good qualities as well as to disregard the shortcomings of others.

The Western Dharma Protector represents far-sighted observation and holds a dragon or snake. The dragon or snake symbolizes constant change. In his other hand, he holds a bead, symbolizing princi-
ples. People, matters and objects in society undergo changes constantly. We need to observe very carefully and thoroughly, to have a firm grasp on the principles within in order to be able to control this "dragon or snake." The Northern Dharma Protector holds an umbrella to prevent us from being contaminated. This reminds us that within a complex society, we need to know how to protect our body and mind from pollution and corruption. From these examples, we can see that the artistic aspects of the Buddha's education are truly beautiful. Unfortunately, many people regard these Dharma protectors as gods to be worshipped, which is totally wrong.
CHAPTER FOUR
THE FIVE GUIDELINES OF PRACTICE

The Three Conditions

After establishing Pure Land Learning Centers in several countries, we set five guidelines for Pure Land practitioners to follow. These five guidelines were extracted from the five Pure Land sutras to be applied in daily living. The first guideline is the Three Conditions, extracted from the Visualization Sutra, which provides a very important foundation for cultivation. The Buddha stated in the sutra that these Three Conditions are the proper causes of which all the Buddhas from the past, present and future practice their pure karma. In other words, all the people who became Buddhas perfected these as their foundation; thus, we cannot disregard them.

The First Condition concerns the good fortune of heavenly beings and humans. Before we can become a Buddha or a Bodhisattva, we need to first become a good person. The criteria for this are:

1) Being filial toward parents,
2) Being respectful towards elders and teachers,
3) Being compassionate and not killing any liv-
ing being and
4) Practicing the Ten Good Conducts.

With this first step, we begin to practice Bud-
dhism. The Second Condition includes:

5) Taking the Three Refuges,
6) Abiding by laws, customs and precepts, and
7) Conducting oneself in proper and dignified
manner.

The main principle of our practice is awakening,
proper thoughts and viewpoints, and purity. A be-
ginning step in learning Buddhism is to Take Refuge in
the Triple Jewels. After we generate the heart to
Take Refuge in the Triple Jewels by accepting,
learning and practicing Buddhism, we request a
Dharma Master to pass on the principle, goal and
direction of practicing Buddhism. The Triple Jewels
are the Buddha, the Dharma and the Sangha. In
appearance, they are pictures or sculptures of
Buddhas, Buddhist sutras, and monks and nuns, re-
spectively. Another way of understanding them is
that they are the true Triple Jewels within our true
mind.

The Buddha taught us to take refuge in the Triple
Jewels of our self-nature. To return and rely upon the Buddha is to rely on the awakening in our self-nature. What is this awakening? Currently, we are deluded and not awakened. How did we become deluded? Delusion is due to our discriminating mind and attachments. If we part from this discriminating mind and attachments, can we still see objects clearly? We cannot say we do not see them, but if we see them very clearly without discriminating thoughts and attachments, then we are awakened. When there is the slightest discrimination or attachment, one is deluded.

The same applies to our attaching to the form we are looking at; it is delusion. Initially, objects do not have names but are given them by people. The names, like the object, are not real. Apart from the names and appearances, what we see is the true form. We are deluded about these forms, their physical features and their names. Consequently, when we rid ourselves of these delusions, we will not be attached. This is how we can train ourselves to return and rely upon the Buddha Jewel or Enlightenment.

If someone points to a table and asks what it is, we will naturally say it is a table because that is what everybody calls it. We go along with everybody's
attachment but if we are not attached to it ourselves, then we will be awakened. Therefore, the minds of the Buddhas and Bodhisattvas are pure and without the slightest pollution for they are completely without these attachments. When with others, we can go along with them but maintain our purity inside. In this way, we return and rely upon awakening. After taking refuge, when we apply this concept to our daily living, whether interacting with people, matters or objects, we will no longer be deluded. Our mind will always be pure, non-discriminating and able to help all sentient beings. This is to return and rely upon awakening or the Buddha Jewel.

The Dharma that we return to and rely upon refers to proper thoughts and viewpoints, which is hard to accomplish. Only when we are truly enlightened, will our thoughts and viewpoints be correct. Before we reach enlightenment, we can adopt the proper thoughts and viewpoints of Buddha Shakyamuni as ours. All the thoughts and viewpoints within the sutras are correct. We can at first rely on Buddha Shakyamuni, but only for a while, as he does not want us to rely upon him forever. This is like a student relying on teachers in school but becoming independent after graduation. Likewise, before we attain great enlightenment, we need to rely on Bud-
Shakyamuni and Buddha Amitabha as our teachers.

Where is the Buddha? The Buddha is within the sutras, as Buddha Shakyamuni stated in the Infinite Sutra and Buddha Amitabha relayed to us through the Forty-eight Great Vows. Relying on the teachings within the sutra is relying on the Buddha. We would do well to practice earnestly what the Buddha taught us to do or refrain from doing. In this way we will be true and good students. Applying this concept in our daily living is to return and rely upon the Dharma Jewel.

The Sangha of the Sangha Jewel represents purity and harmony as in the Six Principles of Harmony. Consequently, whenever we see a monk and nun, we do not want to dwell on whether this person is a great cultivator or a violator of precepts. Whether they are or are not is not our concern. Seeing a monk or a nun reminds us to see whether we ourselves have lived by the Six Principles of Harmony, or have cultivated purity of mind. To truly take refuge is to know how to reflect on ourselves, since we still have all the same bad habits and are committing the same offenses, having been deluded for infinite eons.

It would be helpful for Buddhists to set up the Tri-
ple Jewels in their home. When we make offerings to the Buddha statue or picture, we will be reminded that we need to be awakened. How? When our six senses encounter the external environment, we would not discriminate or attach, or give rise to any thoughts. For example, meditation is not giving rise to any discriminating thoughts or attachments. Thus one achieves a high level of wisdom and is able to see all situations clearly. However, ordinary people like us, use the false mind and constantly give rise to wandering and discriminating thoughts and attachments in these situations. The appearance of everything we see is false. Once we have understood these principles and learned how to not have wandering thoughts and attachments, we can also become a Bodhisattva or Buddha.

Taking the Three Refuges is a beginning step in practicing Buddhism. From there, we proceed on to the foundation of Theravada Buddhism then to Mahayana Buddhism for the Third Condition, which is comprised of:

8) Generating the Bodhi mind,
9) Deeply believing in the Law of Cause and Effect,
10) Reciting and upholding Mahayana sutras
and

11) Encouraging others on the path to Enlightenment.

Before practicing Mahayana Buddhism, we need to generate the Bodhi mind. Bodhi means awakening, thus, the Bodhi mind is an awakened mind. How will we be awakened? When we first realize and understand that this world is full of sufferings.

Upon careful and rational observation of society, we may find our conclusions frightening. Looking back over the last thirty years, we see that people used to be kinder and more considerate. Whereas, people nowadays are more selfish and usually only think of benefiting oneself at the expense of others. This selfishness has created a chaotic world making even the climate abnormal. Therefore, the first thing in generating the Bodhi mind is to realize that this world is filled with sufferings and that the Western Pure Land is filled with bliss. True awakening is when we seek to escape these sufferings then to attain happiness.

Second, awakening is the aspiration to benefit and help all sentient beings, to think of others and not of oneself. What are the urgent needs of sen-
tient beings? There is nothing more important than the Buddha's teachings. Thus, our most pressing need is nurturing and training lecturers to continue to pass on Buddhism. Today due to our advanced printing skills, numerous sutras have been distributed throughout the world, but regrettably, few people lecture on them. Since people have the tendency to misunderstand the meanings within the sutras, we need qualified people to lecture on and explain them. Today the best way to benefit others is to train lecturers and at the same time gain innumerable merits. We work toward this goal with a great tolerant mind, not just for one Way Place, area or country but for the whole world. If only one country prospers and the others are poor, the poor will envy and resent the prosperous, leading to conflicts or worse. How could we pass the days peacefully knowing this? If everyone is prosperous, then all will be happy and peaceful.

Once there is a good number of lecturers to help others clearly understand the principles of the Buddha's teachings, they will in turn gradually help others in reaching awakening to break through delusion and escape suffering thus attaining happiness. This is the most beneficial way for us to put the Bodhi mind into practice.
To believe deeply in the Law of Cause and Effect does not simply refer to "What goes around comes around." The profound meaning is, "Being mindful of Buddha Amitabha is the cause and becoming Buddha is the consequence."

For the Pure Land practitioner, reciting and upholding Mahayana Sutras can be accomplished by reciting the Infinite Life Sutra. Delving deeply into one method can be achieved by concentrating on one sutra. If we do not think this is sufficient, the four other sutras and one commentary of the Pure Land School could also be recited. These six are more than enough. Simply allow them to take root and flourish. Finally, we encourage others on the path to enlightenment. The first three parts of the Third Condition benefit the self. The last one teaches us to dedicate the benefits we have received to all others; to help them to understand, practice and succeed in their cultivation of Buddhism. When attaining achievement in the Buddha’s teachings, we succeed in attaining infinite wisdom.

The Six Harmonies

The Three Conditions are the first of The Five Guidelines of the foundation for Pure Land practice.
We have yet to become Buddhas or to depart from this world. Even when we become a Buddha, we do not leave all behind as Buddhas want to help all sentient beings in the ten directions.

How does we get along with others harmoniously? The Buddha set six principles for us to follow. Not only are these applicable within a Buddhist community but also in all organizations or groups. When we take refuge in the Triple Jewels, there is a saying, "To return and rely upon the Sangha, the most worthy of respect of all groups." Group means a gathering of people. In our society, the smallest group of people is a family, a larger one is a nation and the largest is the union of many nations. Actually, the whole world is a group of which we all are a part. Why is a Buddhist community the most precious of all groups? The six rules that the Buddha set for Buddhist communities are something all its members follow, making this group the most worthy of respect and of being a role model for all.

The first of the Six Principles of Harmony is to share the same goals and viewpoints, in other words to establish a common consensus. Everyone within this group shares similar thoughts and viewpoints, providing the foundation for living in harmony. If everyone has different viewpoints and ideas, then conflicts
would be unavoidable, making the group discordant. Therefore, sharing the same goals and viewpoints is very important, making this the first of the Six Principles.

The second of the Principles is to observe the same precepts and rules. There are both broad and narrow meanings within the word “Precept.” The narrow meaning includes upholding the five or ten layperson precepts, monk’s or nun’s precepts, or Bodhisattva precepts and the Buddha’s teachings. In a broader sense, “Observing precepts” includes abiding by etiquette, customs, rules and laws of the entire world.

Today, through the advancement of technology in travel and communication, our sphere of activity is not limited to our country but expands to other countries as well. Whether sightseeing, on business, or visiting others, it is essential to observe the local customs and laws, to live in harmony, thus being welcomed and respected by others. This principle is practical and brings joy to others; therefore, upholding Buddhist precepts also includes following the customs and laws of the country. All governments welcome law-abiding citizens, so to truly promote and be a benefactor of Buddhism is to uphold the precepts. With this as a base, people could then harmoniously
live without arguments and share the joy of practicing together. When living together and sharing a common consensus, a group would naturally not have any conflicts. To practice with the same goal and to achieve improvement daily would ensure that the community would experience joy and inner peace.

The last of the Six Principles is to share benefits harmoniously. Benefits refer to our daily necessities. A Sangha does not merely represent a community of monks and nuns. At home, the family can also practice Buddhism and accord with the Six Principles of Harmony to make up a sangha. Even within a company, everyone, from the employer to the workers, can practice Buddhism to make up a sangha. Therefore, sangha has a very broad meaning. Within a Sangha, we strive to share benefits. For left-home people it means having the same manner of living, from the abbot to one with no formal responsibilities within the community, everyone shares the same manner of living, with no special treatment.

We would do well to live by the Six Principles of Harmony to learn how to better get along with others. When with other organizations or groups, regardless of whether or not they follow the Six Principles of Harmony, we ourselves need to accord with
the spirit of these Principles to truly follow the Buddha's teachings.

Buddhas and Bodhisattvas are our best role models while we are to be good role models for others who are not Buddhists. This is the spirit of Buddhism, using our own behavior to influence and benefit others, thus promoting Buddhism. We do not teach others in the formal sense but simply let them observe us. Thus our daily conduct and practice can unobtrusively and imperceptibly help to influence and change others like Buddhas or Bodhisattvas manifesting in this world to teach sentient beings.

*The Three Learnings*

The third guideline is the Three Learnings: discipline, concentration and wisdom. The Three Learnings summarize all the teachings from Buddha Shakyamuni and all the Buddhas in the past, present and future. The Great Canon of Sutras is divided into three sections: sutras, vinaya or precepts, and sastras or commentaries. Sutras include the teachings of meditation, vinaya includes the teachings of discipline or precepts, sastra includes the teachings of wisdom. These Three Learnings of discipline, concen-
tration and meditation represent the core of the Buddha's teachings.

The teachings of precepts place most emphasis on rules, regulations and laws. The earth has four seasonal changes: spring, summer, autumn and winter. We need rules and laws to successfully interact with people and matters, thus enabling the members of society to enjoy a wonderful and fulfilling life. A world absent of law and order is a world of chaos. Although we may possess good fortune and wealth, we may still be unhappy, living in fear and insecurity. Why? We have discarded law and order. The precepts thoroughly explain the principles, methods and the level of mind we need to bring about law and order. The Three Learnings clearly explain this concept. We practice the Buddha's teachings in order to attain the ultimate, perfect wisdom. Once we uncover this inner wisdom, we will know the true reality of life and the universe, including how to restore our original abilities.

The Buddha told us that all sentient beings possess a Buddha's wisdom and virtuous abilities. While the knowledge of the past, present and future is part of our original ability, they are unfortunately covered and hidden by our delusion. Delusion occurs when the mind/heart is not still, while an enlightened one
remains unaffected. When our six senses encounter the environment, our mind/heart moves, giving rise to wandering thoughts.

The Buddha taught numerous ways to practice so we can remain unaffected in all situations, not giving rise to any wandering, discriminating thoughts or attachments, thus recovering our original capabilities. This state of mind is deep concentration. Cultivation is correcting our erroneous thoughts, speech and behavior. What are the standards for these? They are discipline and concentration. Discipline is the external standard and precept observation is the internal standard; concentration is the standard for the pure mind. The external standard is very important, but much more important is the internal standard, because it helps us to achieve our goal in the practice to attain wisdom.

With discipline, we attain the concentration that gives rise to wisdom. This ultimate, perfect wisdom is called "Anuttara-Samyak-Sambodhi." How do we first attain proper realization, then equal and proper realization, and finally perfect, complete realization? These levels of attainment depend on the strength of concentration, the extent of the purity of mind. As Buddhists, the goal of our practice is Perfect, Complete Enlightenment. If we depart from rules of order
and purity of mind, we are not practicing Buddhism. No matter which method we practice, whether Buddha Name Chanting, precept observation, mantra recitation, or Zen meditation; if we do not follow the guidelines, we cannot attain the pure mind. All would be just window dressing. With one degree of pure mind, we attain one degree of wisdom. With two degrees of pure mind, we attain two degrees of wisdom, etc. Therefore, practicing accordingly and maintaining and protecting the pure mind, which gives rise to true wisdom, is exceptionally important.

The Six Paramitas or Principles

The fourth guideline is the Six Principles or Paramitas that are the primary living principles of Bodhisattvas. Each principle encompasses our whole way of living; for example, the first of the Six Principles is "Giving." Some people think of giving as simply donating money. Actually, this is only one of the infinite kinds of giving. From the appearance, giving is sacrificing oneself to give to others. However, from its intrinsic nature, giving is letting go.

We can practice giving of our wealth or physical strength. For example, a homemaker keeps house daily providing a comfortable environment for the
family. Without proper understanding, this homemaker may feel these daily chores are repetitive; that washing clothes and cooking meals are boring. If however, the homemaker clearly understands that he or she is cultivating the Bodhisattva Way by practicing the Six Principles, then he or she will be filled with joy. Changing one's perception of doing the same chores with a giving, non-attaching heart is practicing the principle of giving. Not only does one serve the whole family by keeping the house neat, but one also serves as a role model for all relatives and neighbors. In this way, not just one but all beings benefit. One is thus a family role model for all families. Whether managing a store or business, being a role model for others is practicing the Bodhisattva Way in guiding sentient beings. The principle of giving can be expanded to the infinite universe and beyond. With this extensive broadmindedness, one is a Mahayana Bodhisattva.

Giving is comprised of three categories: wealth, teaching and fearlessness. The giving of wealth includes internal and external wealth. Internal wealth involves all of our mental and physical labors that benefit others. External wealth is the giving of all other things, e.g. money, food, etc. Gaining wealth is the result of giving wealth. The giving of teaching is
the willingness to instruct others while not selfishly holding back any knowledge. It is to do our best in educating willing students. As a result, we gain intelligence and wisdom. The giving of fearlessness includes soothing away other's fears and providing a feeling of security. As a result, we gain health and long life. Most people wish for wealth, intelligence, wisdom, health and long life. When there is a good cause, a good reward will follow. We do not receive a reward without first planting the good cause. By practicing all three kinds of giving, we perfectly attain all these rewards.

Observing carefully, we will see that there are not many who have all they wish for. Some wealthy employers do not possess great intelligence or wisdom, but have intelligent and wise employees working under them, following their instructions. These intelligent and wise employees have cultivated wisdom in their past lives but did not cultivate good fortune. On the other hand, these employers cultivated good fortune but did not cultivate wisdom. Cause and effect may be complex, but not hard to distinguish. Thus, using Buddhist principles to observe society enables us to know how to conduct ourselves in the future.

In reality, true wisdom is more important than
good fortune. Wealth is good fortune, but how we use and allocate wealth requires a high level of wisdom. Without wisdom, possessing wealth may lead us to create infinite bad karma from bad deeds, thinking we are doing good. Without wisdom, we are unable to distinguish true from false, proper from deviated, right from wrong or beneficial from harmful. Often we are ignorant of having conducted ourselves in an erroneous manner.

All these principles are explained very clearly in Liao Fan’s Four Lessons. Within good and bad there exists true and false, half and full, right and wrong. From its appearance, what may appear to be a true good deed, due to changes in its nature some time later, can turn out to have been a bad one. On the other hand, what may initially appear to be a bad deed can turn out to have been a good one. Therefore, we need insight to understand the outcome of all good and bad deeds and not to judge them by their initial appearance. We need a high level of wisdom to understand deeply and to be farsighted enough to distinguish correctly the truth.

The second principle is “Precept Observation,” which also has a broad meaning. We follow the Buddha’s teachings, accords with the customs of society, and abide by the rules and laws of a coun-
try. In both the spirit of the law as well as the letter, all rules and laws need to be followed.

The third principle is "Patience." Patience includes long-term patience whether interacting with people, matters or objects. As the Buddha explained in the *Diamond Sutra*, all dharma is attained from patience and endurance. To succeed in either worldly or spiritual dharma, we must have patience. Without it we cannot attain achievement. Having this patience to endure what others cannot, we achieve what others cannot. Only then will we accomplish great deeds.

The fourth principle is "Diligence." Diligence is seeking focused improvement daily, not trying to advance in many different directions. Advancing with diligence to a certain level, we attain concentration. This concentration does not simply mean cultivating while sitting in a lotus position facing a wall. It is to have a firm hold of our mind and not to be influenced by external conditions. This accords with the *Diamond Sutra*, to remain unmoved by and unattached to any phenomenon. Not attaching to any phenomenon is to not be enticed by temptations from external influences. We achieve concentration when we are unmoved by all phenomena, such as the advancement of scientific technology, so con-
fusing yet dazzling to our eyes. It is seeing everything clearly and knowing that all is intuitive wisdom, the prajna wisdom. In this way, we will then live happily.

For example, when we buy a refrigerator, use and maintain it nicely, it can last at least ten years. During these ten years, there will be improvements and changes in refrigerator manufacturing. Will we want to exchange it for a new one? When there is no need for a new one and we continue to use it, we have concentration. When we are moved upon seeing a new model in the store and want to buy it to replace the old one, afraid that guests will laugh at the latter's appearance; we have neither concentration nor wisdom. Living in this way, we would not be happy because our income would slip through our fingers just trying to keep up with new products. Buddhism calls this Mara, what comes to make us suffer, in this case, to tempt us to spend all our hard-earned money. A truly wise person would be unmoved and live a happy fulfilling life without worries or afflictions, unlike ordinary people.

The Ten Great Vows of
Universal Worthy Bodhisattva

The fifth and last of the guidelines is the Ten
Great Vows of Universal Worthy Bodhisattva. Universal Worthy Bodhisattva is unlike any other Bodhisattva due to his great broadmindedness, where his every thought is of helping all sentient beings. He does not think of himself, his family, country or world but of the infinite universe and beyond, reaching true perfection. With this great broad mind, all that he practices is great.

The order in practicing Buddhism is belief, understanding, practice and attainment. First, we need to have unwavering belief, for without it we are unable to accept the Buddha’s teachings. It is not that easy to instill this belief, as it depends on affinity or condition. In Buddhism, these conditions include good roots, good fortune, merits, virtues and cause. Without these, it would be extremely difficult to have this unwavering belief. In believing, we need to first believe that we possess the Buddha nature and that we can definitely become a Buddha. Second, we need to have confidence in our original teacher, Buddha Shakyamuni, knowing that he would not lie to us. We also need to believe that what the great masters and Patriarchs have passed down to us is truthful. However, simply believing is not enough.

Equally important is that we seek the correct and perfect understanding. After understanding, we
need to accomplish, to practice, to apply Buddhist principles, methods and levels of attainment into our daily living. Lastly, the attainment is to prove within our daily lives that all the teachings and understandings are correct.

Lately, I have heard some fellow practitioners mention that lacking a blessing from an Esoteric Master would seem to make us inferior to others. In reality, are these kinds of blessing all that effective? In America, many fellow practitioners were so enthusiastic about this ritual that they would even drive ten hours or more just to find a Master to obtain a consecration. After they came back, I asked them if they had uncovered their wisdom and had fewer afflictions. They honestly shook their heads and said no. I said, if a consecration is achieved by sprinkling a few drops of water on the head, then we might as well go take a shower to receive a great consecration.

Not understanding the true characteristics and meanings behind all the rituals reveals a very sad phenomenon in Buddhism. Mr. Nian-Chu Huang who was an Esoteric master, stated very clearly in his commentary of the Infinite Life Sutra, "The consecration is a blessing of compassion and kindness; one's head symbolizes the act of instilling in the person the
outstanding teachings of the Buddha."
CHAPTER FIVE
THE PURE LAND SCHOOL

Today, as we practice the Pure Land method, we know that the *Infinite Life Sutra* is a very important sutra, thus is a supreme Dharma. Passing on the *Infinite Life Sutra* and the *Amitabha Sutra* to others brings them a great consecration. Reciting the sutra once is to receive consecration once from all the Buddhas in the ten directions. Reciting the sutra twice is to receive consecration twice from all the Buddhas. Therefore, we need to understand the method in practicing, to start from the foundation of the Three Conditions.

As I said earlier, the first condition is to be filial and respectful toward parents and teachers; to be compassionate and not kill any living being; and to cultivate the Ten Good Conducts. Cultivation begins from here. If we think that we cannot accomplish the above, then no matter how we practice, it is only superficial. It is important for us to practice earnestly to accomplish these conditions or we may not attain the true benefits from the Buddha's teachings.

Ultimately, we return to the Pure Land method. Why? To return to the Pure Land method is what all Buddhas recommend we do. In the *Amitabha Sutra*,

165
all the Buddhas in the six directions praise the Pure Land. In the **Infinite Life Sutra**, Buddha Shakyamuni was very clear in praising Buddha Amitabha as the most respected, with the brightest of light, the king of all Buddhas. When returning to and relying upon a Buddha, who would be better than the best? Buddha Shakyamuni did not ask us to return and rely upon himself but rather upon Buddha Amitabha, for he is the ultimate Buddha of all Buddhas.

In the **Flower Adornment Sutra**, we see that both Manjusri and Universal Worthy Bodhisattvas sought birth into the Western Pure Land. If the Western Pure Land were not so remarkable, why would these two Bodhisattvas of the Hwa Dzan world want to go to this particular Pure Land? The **Infinite Life Sutra** explains why we would want to chant Buddha Amitabha’s name and be born into the Pure Land. If we would recite the **Infinite Life Sutra** more often and listen to lectures on it, we would come to a deeper and more meaningful understanding and cultivation.

If we do not wish to spend more time and energy to seek the truth of life and the universe, then following the teachings within this sutra would be sufficient and perfect. Why? In the future, after we are born into the Pure Land, our wisdom, virtuous abilities and enjoyments will be equal to those of Buddha Ami-
tabha. We will then clearly understand the truth of life and the universe. Thus, as ancient wise people often said, the Pure Land method is a short cut to the ultimate Enlightenment.

Using other methods, we take a long circuitous route to achieve Enlightenment. Seeking birth into the Pure Land is the short cut that ensures us of attaining Enlightenment in one lifetime. From this, we know that this method is outstanding and beyond comparison. All Buddhas, Bodhisattvas and past Patriarchs have praised this method. It is a rare opportunity for us to encounter it in this lifetime. As is said in the opening verse of the sutras, “Difficult to encounter in infinite eons.” Having encountered it in this lifetime, it would be unbearably sad to let this rarest of opportunities pass us by. It occurs so infrequently in infinite eons, we need to hold on tight, to not let go, to learn and practice as earnestly and sincerely as we can.
The Three Refuges

Venerable Master Chin Kung
Dear fellow practitioners, today we are going to conduct the Initiation Ceremony of the Triple Jewels, which are the Buddha, the Dharma and the Sangha. I would like to clarify what taking refuge in the Triple Jewels means since there have been growing misunderstandings in modern times. In order to reap the true benefits, we must first settle these misunderstandings.

What is Buddhism? Is it a religion? Buddhism is not a religion but rather the most profound and wholesome education based on forty-nine years of Buddha Shakyamuni’s teachings for all sentient beings. As I recall, in 1923, Mr. Jing-Wu Ou-Yang spoke at the University of Zhong-Shan. The title of his lecture was “Buddhism is Neither a Religion, nor a Philosophy, but the Essential of the Modern World.” This lecture was an insightful breakthrough that shook the contemporary Chinese Buddhist world.

Since Buddhism is an education, what exactly are its objectives, methods and principles? Its educational objective is to help sentient beings understand the truth of the Dharma which is defined as (1) the teachings of the Buddhas (2) duties, laws and
doctrines or (3) things, events, phenomena, everything. Simply put, the truth of the Dharma addresses the causes that initiate all the phenomena of life and the universe. Life refers to ourselves while the universe refers to our living environment. Therefore, the educational content of Buddhism directs us to gain clear understanding of our living environment and ourselves.

Nowadays, the formal educational system only subscribes to a partial understanding of the universe, which has yet to be proven. Moreover, we are still discussing and investigating this limited part, not yet knowing enough to draw the correct conclusions. Unfortunately, even religions cannot provide comprehensive and satisfactory explanations of life as a whole, and are only confined to a limited area of the truth. Therefore, the profound and extensive educational content of Buddhism is essential for every sentient being.

The boundary of our living space is not restricted to a city, a region or even just the planet earth. There are galaxies in outer space, comprised of innumerable planets, on which exist advanced life forms that are much more intelligent than human beings. All these galaxies are also our living environment. Furthermore, apart from the space dimension,
there is also a time dimension, which extends from the past through the present and into the future. Thus, the environment in which we live consists of an infinite magnitude of space and time.

Our current formal education does not cover such an extensive discussion of this infinite living space and time. Even the well-respected Confucianism only involves a single lifetime, ranging from birth to death and ultimately to a strong relationship that links us to our ancestors. The teachings of Confucius barely touch on the heavenly beings or ghosts but instead focus on how to behave as an honorable person. In contrast, Buddha Shakyamuni clearly and precisely described the Four Sage Realms, which are Buddha, Bodhisattva, Pratyekabuddha and Sound-hearer. Apart from the Four Sage Realms are the Six Realms of Reincarnation of heavenly beings, Asuras, humans, animals, hungry ghosts and hells. Levels of awakening rank these Four Sage Realms and the Six Realms. For example, Buddhas have the most awakened minds while beings in the hells have the most deluded minds. By combining the Six Realms and the Four Sage Realms, we have the Ten Realms. These comprise our existing living space and it is essential for us to clearly understand them.
After we understand the truth of life and the universe, our thoughts, viewpoints, speech and behavior would naturally differ from before. In the past, our deluded mind and erroneous viewpoints led to incorrect actions, thereby creating bad karma, which is the future retribution resulting from one’s thoughts, speech and action. According to the fundamental Law of Cause and Effect, unavoidable consequences will result from creating karma, as good results come from good karma and bad results come from bad karma. One creates one’s own destiny; no one can step in to bear the consequences of our actions.

As we can see, thoroughly understanding the truth of life and the universe will bring us infinite benefits. Once we understand and deeply believe in the Law of Cause and Effect, we will not create any more bad karma. If we do not create any more karma, then we will not have to bear the consequences or fruits, thus achieving what the Buddha frequently referred to in the sutras as surpassing the Ten Realms. From the Cause and Effect point of view, the Four Sage Realms are the results of diligent cultivation and attainment, while the Six Realms are the consequences of good or bad deeds. The Six Realms can be further categorized into the Three
Good Realms of humans, Asuras and heavenly beings and the Three Bad Realms of hells, hungry ghosts and animals.

After understanding karma and its consequences, we will refrain from creating any more karma or at least not any bad ones. By applying the above concepts to our daily lives, we will obtain what everyone wishes for: a happy life, pleasant family, successful career, harmonious society, prosperous nation and peaceful world. Only the Buddha's education completely provides the solution to humanity's search for true happiness. Clearly understanding this, we realize that this education is essential for everyone. Since this education encompasses infinite space and time, it surpasses differences in nationality, race, political affiliation and religion. In other words, it is for all sentient beings in the Nine Realms below that of Buddhas.

There are several examples in the sutras about different religious followers who learned the Buddha's teachings during Buddha Shakyamuni's time. The Flower Adornment Sutra and the Earth Store Sutra, tell respectively of a Hindu priest and a daughter of a Hindu priest who, by adhering to the Buddha's teaching have attained the level of Bodhisattva. From these examples, we understand that the Bud-
Buddha's education indeed transcends religious beliefs and that any religious followers can benefit from it.

The educational system founded by the Buddha is similar to our contemporary educational system. For example, becoming an Arhat is equivalent to earning a University Bachelor's degree and becoming a Bodhisattva is equivalent to earning a Master's degree. Buddhahood, the highest degree, is equivalent to a Ph.D. Followers of any religion can attain these stages of enlightenment. Is it necessary to abandon one's religion and learn the Buddha's education to obtain enlightenment? Definitely not. If one were to go to school or study abroad to pursue knowledge and advancement, one need not change nationality or religion. In other words, the purpose of studying does not conflict with nationality, religion, etc.

Therefore, Buddhism is an education. Titles such as Arhat, Bodhisattva and Buddha are nothing but "degree" names. Regardless of our differences, we shall achieve these degrees equally as long as we diligently follow the teachings. Thus, the Initiation Ceremony of the Triple Jewels is to formally enroll one into a school where Buddha Shakyamuni teaches the objective, methods and principles of attaining enlightenment.
Since Buddha Shakyamuni established Buddhism, we acknowledge him as our original teacher. Actually, there is only one teacher, Buddha Shakyamuni, for all Buddhists. Bodhisattvas such as Manjusri (symbolizing wisdom), Samantabhadra (symbolizing great vows) and Avalokiteshvara (symbolizing compassion) were all the Buddha’s earlier students. Today, we too are the Buddha’s students. These Bodhisattvas are our schoolmates, seniors who studied before us while we are freshmen. As they are seniors and have the ability to teach us, Buddhas, Bodhisattvas and Arhats are not objects for worship but rather someone we can respect and learn from.

What is the ultimate goal of the Buddha’s education? The sutras teach us that it is Anuttara-Samyak-Sambodhi. This very important and well-respected phrase is transliterated from Sanskrit in order to keep its original pronunciation. It means the highest, proper and complete enlightenment. Simply said, it can be interpreted as the ultimate, perfect wisdom. Whoever obtains it will be able to intuitively know and sense every aspect of the true reality of life and the universe. Obtaining this wisdom and ability is the ultimate goal of all the Buddha’s students.

The Buddha teaches us that the ultimate perfect
wisdom is innate. The **Avatamsaka (Flower Adornment) Sutra** states, "Every being possesses the same wisdom and virtuous capabilities as Buddhas." Why do we not have this wisdom now? It is because of "wandering thoughts and attachments." This statement clearly reveals the two causes of how we temporarily have lost our original capabilities. Wandering thoughts and attachments are not within our basic nature; therefore, they can be discarded. Like dispersing the clouds to let the sun shine through, we remove wandering thoughts and attachments from our mind and cultivate virtue to restore our Buddha Nature, thus completely recovering our innate abilities.

In practice, how do we cultivate? Formally taking refuge in the Triple Jewels is the initial step as it symbolizes asking Venerables, monks or nuns, to pass on ways of Buddhist cultivation. Taking Refuge means to find a shelter that we can return to and rely on or what Buddhists call "Return to the other shore." In practice, from where do we return and upon what do we rely? We return to and rely upon the Triple Jewels of the Buddha, the Dharma and the Sangha.

In the first step, we return to and rely on the Buddha. "Buddha" is a Sanskrit word meaning awareness and understanding. When we take refuge in
the Buddha, we are returning from our deluded state of mind and relying upon an awakened, understanding mind. Participating in the Initiation Ceremony and accepting the Buddha’s teachings are the first steps of the awakening in becoming aware of the importance of learning his education.

The Sixth Patriarch of Zen, Master Hui-Neng, used a different approach in explaining the Triple Jewels. He did not use the words “Buddha, Dharma and Sangha” for fear of promoting misconceptions in the Triple Jewels for future generations. He was afraid that as Buddhism was passed from generation to generation, if he used these words, people would form erroneous views, automatically thinking of a statue for the Buddha Jewel, a sutra for the Dharma Jewel and a Buddhist monk or nun for the Sangha Jewel. These are not what we should return to. Actually, we should take refuge in our Self-Nature Buddha. A Bodhisattva stated, “The Self-Nature Awareness is innate.” Therefore, what Buddha Shakyamuni meant in taking refuge in the Buddha is not to seek protection under his wing, but to return from our delusive mind and rely upon the innate Self-Nature Buddha. It is essential for one to understand the importance of returning to one’s Self-Nature.

In the second step, we take refuge in the
Dharma, returning from deviant views by relying upon proper views and understanding. Dharma is the proper comprehension and viewpoint of life and the universe. The Dharma Jewel is the infinite, innate wisdom of Self-Nature also referred to as the Prajna Wisdom. Relying upon our Prajna Wisdom to correct our erroneous thoughts, speech and behavior is the meaning of taking refuge in the Dharma Jewel. Among the Three Jewels, the Dharma is the primary one we should rely on. In this day and age, Prajna Wisdom will be our primary concern.

However, our innate wisdom cannot be restored in a short time. Then what should we follow? Sutras are records of the Buddha’s teachings that describe the truth of the universe. Before our Prajna Wisdom has been fully recovered, we follow the teachings in the sutras and use them as a guideline. If our thinking coincides with the sutras, then our comprehension is correct. For example, the Buddha teaches us to respect and take care of our parents and teachers, to be compassionate by not killing and to practice the Ten Good Conducts. People may wonder in this modern age why we should be following what the Buddha taught three thousand years ago. We do so because the Self-Nature Prajna Wisdom is everlasting and unchanged; those who obtain it have
the capability to know everything in the past, present and future within the infinite universe.

However, we must beware of fraudulent sutras. It is easy for us to encounter fake sutras, especially in a modern world that promotes freedom of publication. Essentially anyone can publish books. In ancient times when sutras first came to China, each sutra had to undergo a strict examination by experts, followed by the emperor’s official seal to prove its authenticity. Even the sutra commentaries of ancient patriarchs underwent scrutiny from highly accomplished monks and scholars of that time before receiving the Emperor’s approval for distribution. Nowadays, no one regulates or enforces this process. Therefore, we need to be careful in verifying the authenticity of a sutra by checking for its listing in the Dragon (Chien-Long) Canon of the Sutras. This Canon of thirty-eight volumes was compiled under the decree of Emperor Chien-Long in 1738. Previous canons were meticulously certified by the most accomplished monks and scholars of their time and thus also serve as reliable references.

In the third step, we take refuge in the Sangha Jewel. Used here, Sangha does not mean a group of monks or nuns. There are two representations, purity of mind and harmony in life. First, Sangha refers
to living in a way that keeps our minds far away from temptations while maintaining the purity of our six senses of sight, sound, taste, smell, touch and mind object. In the modern world, people suffer from pollution of mind, spirit and body. Even the earth’s ecological system is off-balance. There are holes in the ozone layers that are “pollution” of the skies. Almost everything from the skies and the earth to their inhabitants are contaminated in one way or another. Today, everyone is aware of environmental pollution. Governments are also promoting environmental protection to ensure better living conditions. However, how effective are these protection programs? It is questionable. The problem comes back to what the Buddha revealed, that the environment, the dependent variable, changes with our minds, the independent variable. If the impurities in our mind cannot be eradicated, our environment will never reach a state of purity. Therefore, if we want to improve the external environment, we first start internally by purifying our mind. Taking refuge in the third Jewel, the Sangha, thus means returning from pollution and relying upon purity of mind.

Second, the Sangha represents harmony in living. Having observed the sufferings resulting from the disharmony between peoples, countries and even
religions, the Buddha taught us the Six Principles of Harmony. The Six Principles are the essential guidelines that all Buddhists need to observe. When we take refuge in the Sangha, we are returning from pollution and disharmony and relying upon Purity of Mind and the Six Principles of Harmony. Thus, the guidelines for cultivation are:

**Taking refuge in the Buddha,**

*awareness without delusion,*

**Taking refuge in the Dharma,**

*proper viewpoints without deviation,*

**Taking refuge in the Sangha,**

*purity without pollution.*

These are the primary disciplines in practicing Buddhism from the beginning of cultivation to the attainment of Buddhahood.

The main purpose behind taking the Three Refuges is to cultivate practicing awakening, proper thoughts and viewpoints, and purity. From now on, if people ask us what we are cultivating, we can answer that we are cultivating the Three Refuges. What are we learning? We are learning to achieve the ultimate, perfect wisdom that comes from perfecting these Three Refuges. What are the methods we use
for cultivation? There are innumerable methods available depending on the ability and condition of each individual practitioner. Methods are not fixed, but flexible. However, we must remember that our learning objective always remains the same; awakening, proper thoughts and viewpoints, and purity.

For Pure Land practitioners, the main cultivation method we use is chanting Buddha Amitabha’s name. This method is advocated by Mahasthamaprapta (Great Strength) Bodhisattva in the Surangama Sutra and by Samantabhadra (Universal Worthy) Bodhisattva in the Avatamsaka (Flower Adornment) Sutra.

In addition to chanting Buddha Amitabha’s name, we follow the Five Guidelines to help us in our daily cultivation. First, we advocate Confucius’ Five Virtues of Gentility, Kindness, Respectfulness, Thriftiness and Humility. We use these Five Virtues to cultivate our body and mind. Practicing them provides the foundation for our cultivation. The first level is comprised of the Three Conditions that are described in the Visualization Sutra. The First Condition includes (a) being filial and respectful to one’s parents and teachers, (b) being compassionate and not killing any living beings and (c) practicing the Ten Good Conducts. The second Condition includes (a)
following the Three Refuges, (b) observing precepts, laws and customs and (c) behaving in a proper and dignified manner. The Third Condition includes (a) generating our Bodhi-Mind, (b) deeply believing in the Law of Cause and Effect, (c) reciting and upholding Mahayana Sutras and (d) encouraging others to advance on the path to Enlightenment. The Buddha told us that the Three Conditions are the causes that brought all the Buddhas of the three times and the ten directions to Enlightenment. Therefore, we cannot do without this important step in our practice.

Proceeding upward from the Three Conditions, we advance to the second level which is the Six Principles of Harmony. The First Principle of Harmony is to share the same viewpoints or goals. There will be no conflict in the world if we all share the same thoughts and viewpoints. This principle tries to create a common understanding for all sentient beings. This common understanding is based on our Self-Nature and not on Buddha Shakyamuni’s opinion. He taught us how to cultivate and explore our own innate wisdom, virtues and capabilities. We are not imitating him; rather we are rediscovering our inborn potential. His education is truly extraordinary.

The second principle is to observe the same pre-
cepts. Practicing the precepts includes cultivating an attitude of following society’s laws and customs. Once everyone shares the common viewpoints and is able to follow the law, society will be peaceful and prosperous and world peace will naturally ensue.

Another important principle is to share benefits equally. In modern society, it is beneficial not to have a big difference in wealth between people but to try to close the gap between the “have's” and the “have-nots.” Equal sharing of wealth consequently settles the conflicts over wealth. Sharing benefits harmoniously with others is a deed of wisdom and a real cultivation of good fortune. The reason people do not have equal wealth comes from the different seeds that they have previously planted. If people did not plant the same seeds, how can they expect to harvest the same fruits? The Buddha taught that those who harvest more should share with those who harvest less. Then, the sharing behavior becomes the seeds that will benefit one more later. According to the Law of Cause and Effect, poor people need to cultivate more good fortune to receive better harvests in the future. In addition, the wealthy need to share their possessions in order to remain wealthy in the future. Only by doing so will the world become peaceful. This true merit
comes from learning the Buddha's teachings.

Pure Land practitioners, as a foundation, cultivate the Confucian Five Virtues that are basic for all humanity. From here, we advance to the Three Conditions and the Six Principles of Harmony that are the important basis before practicing Buddhism. Then the Three Learnings are the foundation before practicing Mahayana Buddhism that includes the Six Paramitas. Finally, we practice the Ten Great Vows of Samantabhadra (Universal Worthy) Bodhisattva to attain Buddhahood. It is not difficult to remember these five guidelines. Combining this solid foundation with chanting Buddha Amitabha's name will assure us of obtaining what people have always pursued, a harmonious family life, a successful career and a peaceful society. Now that we have a clear understanding of what we are learning and sincerely want to follow the teachings, we need to practice diligently toward accomplishing our ideal goal. Consequently, one returns and relies on one's Triple Jewels of Self-Nature.

In addition to the abstract form of the Triple Jewels of Self-Nature, there are the physical forms seen as Buddha's images, sutras, monks and nuns. Making offerings to the Buddha's image serves two purposes. First, it honors our original teacher, Buddha
Shakyamuni. Every time we look at the image, we remember the great teachings he passed on to us. Second, it is to remind us to emulate the Buddha. When we see the Buddha’s image, we remind ourselves to strive for awakening and not to be deluded. Sutras serve the same purpose by reminding us that we have taken refuge in the Dharma and need to reflect upon our viewpoints and comprehension. Similarly, seeing a monk or nun, representing the Sangha, can remind us of the importance of maintaining purity of the six senses and harmony with others. Therefore, attending the physical form of the Triple Jewels greatly benefits us because they constantly remind us of the path to awakening.

Some practitioners attend the physical forms of the Triple Jewels at home. The Buddha’s image symbolizes the Buddha Jewel while the Bodhisattva’s image represents the Sangha Jewel. When we honor the Three Sages of the Western Pure Land, Buddha Amitabha symbolizes the Buddha Jewel, and Avalokiteshvara and Mahasthamaprapta Bodhisattvas symbolize the Sangha Jewel. Furthermore, Buddhist sutras symbolize the Dharma Jewel. These three remind us of the treasures of Self-Nature within us.

Of all the Buddhist sutras, the Infinite Life Sutra is
what I recommend the most. Although not too lengthy, the text completely encompasses the Buddha’s teachings. Thus, it is well suited to modern practitioners. The full title of this sutra is *The Buddha Speaks of the Infinite Life Sutra of Adornment, Purity, Equality and Enlightenment of the Mahayana School*. This title fully reveals the objectives, principles and methods of cultivation in the Buddha’s teachings. “Infinite Life” in this sutra’s title embodies the most important of all the other infinities, including infinite wisdom, abilities, virtues, wealth, etc. Without infinite life, one could not enjoy all these other infinities. The infinity of our natural potential is what Pure Land practitioners seek and the virtues and capabilities of our innate Self-Nature are infinite. Furthermore, infinite Dharma originates from Self-Nature. Thus, the immeasurable unbounded existences of the Ten Realms are created by the Self-Nature.

The word “Adornment” in the sutra’s title represents truth, goodness, beauty and wisdom, qualities that are not a true reality in this world. They exist within the Self-Nature and will be found when one seeks within.

The principles of cultivation are also expressed by “Purity, Equality and Enlightenment.” Purity represents the Sangha Jewel; Equality represents the
Dharma Jewel; and Enlightenment represents the Buddha Jewel. These three concepts are also equivalent to the Three Learnings, and cover the Buddha's forty-nine years of teachings. Purity stands for self-discipline and the Vinayas (Precepts); Equality stands for the Concentration and the Sutras; Enlightenment stands for the Wisdom and the Sastras (Commentaries).

If we have a busy lifestyle and do not have time to study numerous Buddhist sutras, we can start from this Infinite Life Sutra. Once thoroughly understanding it, not only will one understand Buddha Shakyamuni's teachings but also the teachings of all the Buddhas, because all these teachings come from the Self-Nature.

The Buddha Speaks of the Infinite Life Sutra of Adornment, Purity, Equality, and Enlightenment of the Mahayana School expresses the essence of all sutras. Practicing according to the teachings in this sutra fulfills the requirements of taking refuge in the Triple Jewels!

Today, I have explained to everyone the meaning of taking the Three Refuges. We will begin the Three Refuges Ceremony by sincerely and respectfully repeating the oath three times in front of the Buddha, vowing to be willing to become Buddha's
student and to learn from him. I, Venerable Chin-Kung, will be the witness and initiation teacher. Please remember that one does not take refuge in the monk conducting the ceremony, but rather in the Buddha, the Dharma and the Sangha, thus becoming students of the Triple Jewels.

The following is a simple yet solemn initiation ceremony. Everyone will receive a certificate of the initiation with an oath extracted from the Book of the Precepts by Dharma Master Hong-I. We use it for commemoration and simplicity. Let us stand in front of the Buddha's and Bodhisattva's images with our most sincere, pure, compassionate and respectful heart. Repeat after me, "I solemnly pledge to be a student of the Triple Jewels. From now on, I will cultivate according to the Buddha's teachings, will seek birth into the Pure Land and will help all other sentient beings to understand the truth of the Dharma."
WHAT IS TAKING REFUGE?

Taking Refuge means to return and rely. From where do we return from and upon what do we rely? When we take refuge in the Buddha, we are returning from our deluded state of mind and relying upon an Awakened, Understanding mind. When we take refuge in the Dharma, we are returning from deviant views and relying upon proper views and understanding. When we take refuge in the Sangha, we are returning from pollution and disharmony and relying upon Purity of Mind and the Six Principles of Harmony. Taking refuge in the Triple Jewels restores the complete wisdom and abilities of our Self-Nature. We will attain purity, equality, honesty, contentment, compassion and overall, true happiness.

The Buddha Jewel

Buddha is a Sanskrit word meaning Awareness and Understanding. When we take refuge in the Buddha, we vow to return from blind faith and delusion and rely upon Understanding and Awareness as a way of life. We are not relying upon the statues or Buddha-images, but rather the spirit of understand-
ing and awareness they represent.

As students of the Pure Land Teachings, we learn to rely upon Buddha Amitabha's lessons on wisdom and compassion. The name "Amitabha" stands for Infinite Light and Infinite Life. When we follow his teachings, we will attain wisdom, happiness and longevity.

This is taking refuge in the Buddha.

The Dharma Jewel

Dharma means Right Understanding and Views. Delusion has obstructed us from seeing the true face of people and the reality behind matters and objects. This has caused us to look at life and the universe in a distorted and deviant way. When delusion is cleared and our minds are pure to an extent, we give rise to wisdom. With wisdom, we are able to see all people and matters completely and clearly. When our hearts are pure, we can see the past, present and future. Only when we have clearly seen the whole can our viewpoint and understanding be considered right.

The Buddha's mind is pure without the slightest
pollution and therefore sees everything clearly and entirely. We can rely upon the sutras, which are the recorded teachings of the Buddha, because they speak entirely of the truths the Buddha has seen. They teach and show us the way to attain Purity of Mind, to see life and the universe most clearly and become just like the Buddhas.

As students of the Pure Land Teachings, we should rely upon the five Sutras and one commentary of the Pure Land as guidelines of practice:

1. The Buddha Speaks of the Infinite Life Sutra of Adornment, Purity, Equality and Enlightenment of the Mahayana School

2. The Amitabha Sutra

3. The Visualization Sutra

4. "The Chapter of Universal Worthy Bodhisattva's Conduct and Vows" from the Flower Adornment Sutra

5. "The Chapter on the Foremost Attainment of Great Strength Bodhisattva through Buddha Recitation" from the Surangama Sutra

This is taking refuge in the Dharma.

The Sangha Jewel

Sangha means purity and harmony. Today’s world is full of pollution; pollution of mind, spirit, views and body. Even the earth and atmosphere are haz-
ardly polluted. The Buddha taught, “The envi-
r

ronment changes according to our state of mind.” We would do well to return from all these pollutants and rely upon Purity of Mind, for it is the key to saving our Earth.

There is also great disharmony in our world today, among spouses, families, friends, societies and coun-
tries which has brought us much suffering and many disasters. The Buddha taught us to rely upon the Six Principles of Living in Harmony to establish harmo-
nious relationships between others and ourselves.

As students of the Pure Land Teachings, we rely upon wisdom and compassion as our way of treating others and dealing with affairs. Great Strength Bod-
hisattva represents wisdom. His choice of the Bud-
dha Recitation method of practice is wisdom in its highest form. Guan Yin Bodhisattva represents compassion; when we help introduce the Pure Land Teachings to others, we are practicing the compassion of Guan Yin Bodhisattva.

This is taking refuge in the Sangha.
THE THREE REFUGES

To the Buddha I return and rely,
returning from delusions and
relying upon Awareness and Understanding.

To the Dharma I return and rely,
returning from erroneous views and
relying upon Proper Views and
Understanding.

To the Sangha I return and rely,
returning from pollution and disharmony and re-
lying upon Purity of Mind and the
Six Principles of Harmony.
Short Talks
from
Venerable Master
Chin Kung
SHORT TALKS FROM VENERABLE MASTER CHIN KUNG

CONTENTS

The Reality of Cause and Effect 203
Subduing Maras 213
Commentary on Liao-Fan's Four Lessons 221
For Peace to Exist: the Multi Faith Forum 231
Homes for the Aged are a Promising Project 237
Saving the World from Disaster 249
Talk at The Sydney Evergreen Elderly 255
Talk at the Lunar New Year's Eve Charity Dinner 267
How to Create a Fulfilling and Prosperous Multi-cultural World 271
Talk at The Hindu Endowment Board 277
Why Make a Donation to the Jamiyah Home for the Aged? 281
Mindfulness of the Buddha 283
THE REALITY OF CAUSE AND EFFECT

In recent years, our world has become beset with calamities and our lives increasingly filled with suffering and unhappiness. As times goes on, these adversities will become more and more severe. Someone asked how the Great Compassionate Buddhas and Bodhisattvas liberate all people from their pain. We need to understand the real meaning of liberation. It does not mean that the Buddhas and Bodhisattvas will deliver food when we do not have enough to eat, or clothes when we do not have enough to wear.

Then how do they help us? By teaching us how to overcome greed, anger and ignorance so that our minds will no longer be deluded, but awakened. By teaching us of the Law of Cause and Effect. To end our suffering, we first have to know what causes it. As human beings, we undergo the sufferings of birth, old age, sickness and death. We suffer hardships, do not attain what we seek, are parted from our loved ones and find ourselves in the presence of those whom we resent or even hate. We are surrounded by all these with no apparent way of being truly free.

In addition, we need to understand that cataly-
stic conditions or circumstances have to exist for a cause to generate an effect. By controlling these catalytic conditions, we can have some influence on our consequences. We need to practice good deeds during our lifetime to generate good karma. Then we will then truly appreciate that living a happy and fulfilling life is the karmic result generated from a good cause and good condition. And this is the way to help us to attain liberation from suffering and to attain happiness.

Today, many of us feel the weight of our negative karma as we witness the disasters around us. This negative karma is selfish and erroneous behavior, benefiting ourselves at the expense of others. How do we remove this negative karma? How do we prevent further disasters? By practicing what the Buddha taught. By dedicating ourselves to helping and benefiting society, by not protecting ourselves while harming others.

Some of us have the sub-conscious desire to control other people, animals and inanimate objects. But by letting go of this attachment, we can be liberated. Buddhas and Bodhisattvas live their lives with great ease. They fulfill their responsibility of advising and educating the beings by explaining to them the true reality of life and universe, the Law of
Cause and Effect. Whatever people decide to do, it is their choice, their consequence. We simply accord with the condition as we educate them and then leave the rest up to them. By doing this, our mind will remain serene, as it generates the concentration and thus the wisdom to effectively interact with people, matters and objects. The benefits that can be derived from such practice are infinite and boundless. Not only can our present suffering be resolved, but our negative karma accumulated over infinite life times can be eliminated as well.

Why then are we unable to realize the true benefit? Because we are obstructed by our own negative karma, unable to see what is right before our eyes. We are constantly reminded by the images of Buddhas and Bodhisattvas. Constantly prompted by our reciting the sutras. Impelled by our daily chanting of the Buddha’s name and listening to the dharma talks. Yet we still are unable to truly comprehend the teachings and are still unable to apply the principles in our daily living.

We cannot blame the Buddhas and Bodhisattvas for not helping. In fact, they are trying to. We are not paying attention. We have a wondrous and rare chance to encounter Buddhism, which is about to slip by us. Allowing this to happen will be a
tragic mistake that is entirely our fault. To prevent this from happening, we need to reflect and truly repent our mistakes. This is a learning process that will enable us to overcome our afflictions and worldly habits and thus to remove our negative karma.

What is this negative karma? A part of it is afflictions and worldly habits. How do we overcome these? By choosing and practicing any one of the eighty-four thousand methods that the Buddha taught. From all these infinite ways he told us that in this Dharma Ending Age the Buddha Name Chanting Method is the most convenient, simple and effective. It can generate the positive effect and thus the strength needed to eradicate our afflictions and bad karma.

Why do we not yet feel the results from our daily chanting? It is not because the chanting method is ineffective. Some practitioners have achieved remarkable results and successfully eliminated their negative karma. If we are not feeling the results it is because our daily practice does not accord with the teachings. We are not doing what we are advised to do for our own good, but are doing what we are advised not to do. For example, are we refraining from killing any living creature, refraining from stealing? Are we refraining from committing the mental,
physical and bodily misconducts such as sexual misconduct, lying, abusive language, bearing tales, seductive words, greed, anger and ignorance?

We would do well to follow the Buddha’s guidance and repent for our mistakes. This will help to decrease our negative karma. Our chanting, our daily practice and our goals need to accord with the principles in the teachings. Our recitation of the sutras is to remind us of the teachings and to accord with them to correct our erroneous ways. Failure to do so will increase our negative karma. Our goal is the mind of sincerity, purity, equality awakening and compassion. Only with this mind will we be able to solve all problems. They cannot be solved by physical force, by war. They are solved with loving-kindness toward others. It is in our best interest to be rid of the desire to control, for it will only result in our committing further transgressions, thus increasing our negative karma. No one can truly control another. History provides us with many examples of countries that tried to use force to control another country; Hitler’s invasion of Europe, the Japanese invasion of China, the Russian invasion of Afghanistan and the United States’ interference of Iraq and Vietnam. All failed.

On the other hand, our work in propagating
Buddhism throughout the world, especially in China where we freely distribute tapes and books to teach people to practice good deeds has resulted in over two billion people listening to the teachings. We did not have to spend much to gain this kind of result. Instead of those countries spending huge sums of money on warfare, they could have spent the money on caring for, loving and supporting people who were suffering hardships. In this way, they would have peacefully and easily won them over. Or they could have used the money to educate their own citizens, to help them be self-sufficient, to pay more attention to internal needs instead of constantly interfering with external affairs.

This is the way to truly influence people with loving-kindness. Using physical force to try to solve problems will not only create enemies but also generate the cause to go to the hell realms. By practicing in accordance with the teachings we will achieve results. In this way we will transform our minds. Since everything is a reflection of our mind, everything can be transformed by our mind. When we accord with the teachings, our thoughts will change, our actions will be proper and correct.

We would do well to let go of selfishness, to only have thoughts to benefit others. Instead we are
wrapped up in our own concerns, thinking only of protecting our own interests, our countries' interests. This way of thinking has led to conflicts among people, feuds among families and wars among countries. It has led to massive damage on both sides; the tragic loss of lives, the excessive monetary cost, the disastrous destruction of land, the final destruction of friendships and peace and the grave consequences that will be incurred due to the Law of Cause and Effect. Our complete lack of concern for the plants, living and non-living creatures of our natural environment, result in the destruction of our natural environment. In truth, it is we ourselves who suffer for this negligence and lack of compassion. We are all one entity, one being, all interrelated closely with one another. Everything, including us, arises from the coming together of causes, so to harm others is to harm ourselves.

Once we thoroughly comprehend this, we will have no more problems. Being overly concerned with our own interest and those of our country, is the root cause of all disasters and misfortunes. Taking care of this problem solves everything else. When we practice accordingly, with caring and correct conduct, we will see an increase in our good karma and a decrease in our bad karma. In turn, our suf-
ferring will be reduced or eliminated. In other words, we will experience a favorable change in our environment.

When we give rise to one single bad thought of inequality, we turn a favorable situation into an unfavorable one. When we give rise to one single good thought of equality, the Buddha realm will appear in that moment. When we give rise to one single thought of the Six Paramitas, the Bodhisattva realm will appear. Likewise, with one thought of greed, anger or ignorance, our daily lives will become unsettled and unmanageable. However, with one thought of purity, our lives will become harmonious and peaceful. Thus the world in which we live will be like that of the Western Pure Land.

Our life is short. However, we are unbelievably fortunate to have been born as humans, able to listen to the Buddha's teaching, able to understand a little of its profound and incomparable truth. The Law of Cause and Effect is unchangeable, is permanent. We reap what we sow. By planting good causes we bear good consequences: planting bad causes we bear bad consequences. Even Buddhas and Bodhisattvas cannot alter this reality.

However, with the causes that we have already planted, we can learn how to alter our catalyst con-
dition before it comes into effect. Furthermore we need to refrain from committing any more bad deeds and to commit more good deeds, to distance ourselves from adverse conditions. In some cases it reduces or eliminates the bad effects. In this way we can control our own consequence, transforming our environment and changing the direction in which we are currently headed.

We are learning of more and more prophecies that speak of upcoming disasters, of the end of the world. These prophecies also tell us that the great disasters could either be reduced or delayed if we replaced our incorrect ways with those that were good, with those that benefited others and not ourselves. But if we do not turn back then it will be very hard to avoid these disasters. It is crucial that people understand that using physical force cannot solve problems, for even if we totally destroy a country, even if we detonate enough bombs to wipe out the face of the earth, it still will not solve our problems. We cannot waste this opportunity but need to cultivate in a sincere and diligent manner, to apply the principles with unselfish thought and behavior. To be good, to be warm, to be sincere, to put all our efforts into helping others. In this way all that is good will come our way.
SUBDUING MARAS

There is a proverb that says, "The road to accomplishing good deeds is often strewn with setbacks." It is also said that, "As virtue raises one foot, vice raises ten". Maras are the obstacles that hinder us from obtaining true happiness in life and from achieving Enlightenment. Thus, we need to find a way to overcome and solve these problems.

In the Eight Aspects to Enlightenment Sutra, Buddha Shakyamuni explained that we overcome Maras not from the outside but from within. When Maras came to create trouble, Buddha Shakyamuni did not defend himself. He applied the Three Learnings of self-discipline, deep concentration, and wisdom. Even when female Maras came to seduce him, Buddha Shakyamuni did not avoid the situation, but applied the same principles. Thus, we realize that no matter how threatening the situation becomes or how great the obstacles are, all we need to do is to eliminate Maras from within our mind.

In actuality, there is no Mara or Buddha in the external environment. As Master Ou-I said, "there is neither good nor bad in the external environment, only within our mind." How does the bad external environment come about? It is manifested from Maras,
the evil thoughts within our mind, which include deviated thoughts and viewpoints, greed, anger and afflictions. These are manifested from our mind, which constantly changes. The outside environment is only a reflection of whatever takes place in the mind. The Buddha taught that, if we overcome Maras within our mind, Maras of the external environment would no longer be an obstacle.

We need to remember that Maras are also sentient beings. As stated in the first verse of the Four Great Universal Vows of Buddhas and Bodhisattvas, "Sentient beings are innumerable, we vow to help them all". How can we refuse to help them? In the sutra of the Eight Enlightenment of Great Beings, Maras are categorized into four groups of Skandhas Maras, Affliction Maras, Death Maras and Heavenly Maras. The first three are related to our self-nature, the Maras within our mind. Only the Heavenly Maras are external. They manifest from within our mind. Ordinary people are not aware of this. When they encounter these Maras, they try to find ways to avoid or defeat them. But this will never solve the problem. To solve it is to neutralize it.

Our afflictions and deviated thoughts and viewpoints are the root of all Maras. To be rid of these, we first need to have proper thoughts and view-
points. Second, we need to be rid of afflictions. If we have proper thoughts and viewpoints and are without afflictions, then the external Maras would also become Buddhas. In this way, we would be extensively helping all beings to achieve liberation. To do so, we need to attain deep concentration or samadhi. However, today we are unable to comprehend what samadhi is. Even if we practice meditation or attain some level of concentration, we are unable to differentiate whether it is proper or deviated. This is why all sentient beings in the nine realms, including Sound-Hearers, Pratyekabuddhas and Bodhisattvas, need to rely on the teachings of the Buddha. All the principles and methods we use, and resultant response that arise from our achievements need to correspond with the teachings. If they correspond with the teachings, then they are proper viewpoints and understanding, which is the proper practice and proper perception. This is Samadhi.

We have read in the sutras that before Buddha Shakyamuni gave a teaching, when someone raised questions, he would first enter the state of Samadhi. Actually, there was no need to do so because he and all Dharma-Body Bodhisattvas are constantly in the state of Samadhi or deep concentration. He only did so to teach us the importance of deep con-
centration, that to help and educate all beings, we first need to attain concentration. All dharmas arise in the midst of Samadhi. Samadhi is infinitely profound and vast, a revelation of our self-nature. In the state of Samadhi, we dwell in the state of the One True Dharma Realm, in which no wandering, discriminatory thoughts and attachments exists. Thus, in this state, there is no differentiation between first or last, big or small, etc. All the relative ideas and phenomena aspects do not exist, and are called the One True Dharma Realm. However, this realm, the reality that the Buddha had attained in the state of Samadhi, is inconceivable to us. For example, it is said that a mustard seed has the capacity to encompass Mt. Sumeru. The size of the seed is not enlarged nor has Mt. Sumeru been reduced in size. How would one squeeze Mt. Sumeru into a mustard seed? The seed is able to hold the mountain because there is no difference in size. Today we are attached to the differentiation of size, believing that something small is unable to hold something large.

By ridding ourselves of all wandering, discriminatory thoughts and attachments, we can comprehend that the mustard seed is able to encompass Mt. Sumeru. We need to understand that there is no difference in size, no interior, no exterior, etc. We, as
ordinary beings, think in terms of relativity, what scientists call the theory of relativity. It is not real but purely discriminatory thoughts and attachments. What is so remarkable about Buddhas and Bodhisattvas is that they have no discriminatory thoughts nor attachments, no concept of relativity, thus they have no obstacles in their accomplishments, they are not restricted in their abilities. They regard Maras as their past parents and future Buddhas, and treat them with filial piety and respect.

As long as we still have deviated thoughts and afflictions, we will encounter obstacles in our cultivation. In other words, Maras would constantly surround us. If we were able to rid ourselves of deviated thoughts and afflictions, Maras would in turn become Buddhas. Whether a Buddha or Mara, lies in one moment of thought. A moment in delusion, Buddha would become a Mara. A moment in awakening, Mara would become a Buddha. Thus, we can see the difference lies within our mind not outside of it.

When foolish people encounter Maras, they employ Taoists with special abilities to sketch some magic drawings and chant some incantations to get rid of these Maras. Unknowingly to them, this is solving the problem by force. Even if we are able to win
this battle and force these Maras to leave, this victory is only temporary. We have not solved the problem because the anger and resentment still continue to exist in Maras’ minds. They will simply wait for an opportunity to seek vengeance. When Maras do return, they will be more powerful than ever and we will end up being defeated.

Therefore, Buddha Shakyamuni does not use this method to solve the problem. Instead, he used the mind of compassion, sincerity, purity and equality and tolerance to influence and transform Maras and to encourage them to become Buddhas. This benefit works both ways. Once Maras become Buddhas, they will always be grateful. When we help others to become Buddhas, they will be our protectors and supporters in the Dharma teachings. This is the only way to truly solve our problems.

To try to handle matters with ignorance would only make the situation worse. Thus, we need to rely on wisdom, and know how precious and important it is. Buddhism seeks to attain wisdom, for only with wisdom can we perfectly and completely solve problems whether of this world or beyond. All of us originate from the same Dharma nature: all beings are one entity. Our nature is ultimately perfect and complete. All phenomena are perfect and com-
complete because they manifest from our self-nature. We need to deeply and firmly believe in the principle that all problems, of this world or beyond, can be solved. If we cannot solve problems, it is because we lack the wisdom and the skill in applying the methods. Therefore, we need to cultivate to attain the true wisdom needed to apply the methods correctly, expeditiously and skillfully.

Buddha Shakyamuni stated in the sutras that once we become Buddhas, we would see that our surroundings, all sentient and non-sentient beings possess the same innate true wisdom. So the key to solving worldly problems lies within our mind. The Buddha’s teaching are attained from within, not from outside. If we seek the teachings externally, then they are external teaching, which cannot truly solve problems. Only those sought from within can truly solve problems.

What Buddha Shakyamuni taught is the ultimate perfect method. Therefore, for beginners, it is very important to recite Mahayana sutras, especially for those who have vowed to continue the propagation of the Buddha’s teaching in educating others. Not only do we need to recite the sutras but also to achieve the level to contemplate intuitively the meanings within the sutra texts. We reform our view-
points in accordance with the teachings in the sutras and achieve the spiritual states from within.

Buddha Shakyamuni has explained to us the teaching, the principles, the ways of practice and attainment. We need to firmly believe in the teachings, to understand the principles, to put them into practice and to achieve attainment. We achieve the state to receive benefits from true cultivation and also follow the teachings within the sutras to reform our viewpoints and achieve the spiritual states from within. However, the most important aspect is our ability to constantly maintain this state when we interact with others. Once we have this ability, we will no longer be afraid of any kind of Maras and will even be able to help them on the path to Enlightenment. And this is the ultimate perfect solution.
In the sixteenth century in China, Mr. Liao-Fan Yuan wrote *Liao Fan's Four Lessons* with the hope that it would teach his son, Tian-Qi Yuan, how to recognize the true face of destiny, tell good from bad, correct his faults and practice kind deeds. It also provided living proof of the rewards and outcomes of those who practiced these kind deeds and cultivated virtue and humility. Relating from his own experience at changing destiny, Mr. Liao-Fan Yuan was himself a living embodiment of his teachings.

The title of this book is *Liao-Fan's Four Lessons*. The author is Mr. Liao-Fan. "Liao" means understanding and awakening. "Fan" means that if one is not a sage such as a Buddha, Bodhisattva or Arhat, then one is an ordinary person. So, "Liao-Fan" means to understand that it is not enough to be an ordinary person, that we should strive to be an exemplary person. That when unvirtuous thoughts arise, we need to gradually eliminate them.

"Now that you recognize your own shortcomings, you need to put forth your utmost efforts into working to change and re-
forming your misdeeds, which cause you not to have a child or become an imperial official."

This is the method that Master Yun-Gu taught Mr. Liao-Fan in changing his destiny, to take the right steps to correct his bad habits and shortcomings. Since he knew his shortcomings, the master taught him to "put his utmost efforts into changing his ways". Mr. Yu said in his commentary that, "Each of us has our own faults and weaknesses, but if we are able to calmly analyze ourselves and find them, one after another, then we will have a starting point". So, changing our ways and reforming is true cultivation. It is by no means just a formality of reciting sutras, prostrating before the Buddha or chanting mantras.

To cultivate our whole life and to still be mired in the six realms is to have simply gone through the formalities. Their purpose is to remind us of the teachings for others to see and to exemplify these teachings to bring forth awakening in others. For self-cultivation however, importance is not placed on the formalities, but rather on discovering our own faults. This is awakening.

To correct our own faults is to achieve in our cultivation. Therefore, the most important point is for us
to be perfectly calm, introspective and watchful over our own conduct as we search out our own bad habits and faults. By knowing our faults and bad habits we will know where to start, what to correct and how to proceed. We can then concentrate and use all of our energy to reform. The following are some examples of this from Mr. Yu's commentary.

"We can change from a miserly and greedy person to become one who generously gives to those in need". For example, if we are miserly, we are not willing to give what we have to others. If we are greedy, we are always trying to gain what we do not have. If we find that we are habitually doing this, we can change ourselves into generous people who give to those in need by using the practice of giving to modify our behavior. What I have and others do not, I can freely give to them upon request. Or, better yet, when I see others who have an urgent need, I can take the initiative and simply give it to them. This is the cultivation of good fortune.

There are three types of giving; that of wealth, teaching and fearlessness. The giving of teaching is practiced when we help others by using our skill or wisdom to teach others. What others are not good at and we are, we can enthusiastically teach to them, to enable them to have this ability, or to
awaken their wisdom. This is the giving of teaching. The giving of fearlessness is helping others to be calm and serene in both body and mind. It is to help relieve their uneasiness, their fears. For example, if someone is afraid to walk home alone at night and we are able, we can accompany him or her, then they will no longer be apprehensive.

Today, many young people need to serve in the military. This is another form of the giving of fearlessness. Why? Soldiers protect a country and its people, and keep the peace by not allowing harm or invasion by foreign forces. We can see that the scope of these three kinds of giving is extensive. The Buddha tells us that with the giving of wealth, we gain wealth. With the giving of teaching, we gain intelligence and wisdom. With the giving of fearlessness, we gain health and longevity.

In many countries, we can see another form of the giving of fearlessness; that of freeing captured animals. However, we also see many improper practices, which have risen as a result of this giving. Because so many have wanted to free captured animals, some people have gone into the business of capturing more animals. Freeing animals in this way is not the giving of fearlessness but subjects them to harm. If we do not set them free, these people will
not capture them. We would do well to understand so that our kind heart will not inadvertently lead us to commit bad deeds.

The proper way to practice this giving of fearlessness is to free animals that we find in the food market when we go shopping. We do so in the knowledge that they will be able to survive once they are freed. This is compassion and kindness for it is saving those beings that are suffering. However, there are many pet shops, which sell animals that were domestically raised and therefore would be unable to survive in the wild. If they were set free, they would die and our good intentions would be turned into transgressions.

So, we need to be aware of the consequences to everything that we do. When we do occasionally find animals in a food market and buy them to set them free, the proper way to do so is to chant the Three Refuges of the Buddha, the Dharma and the Sangha, and the Buddha’s name. In this way, we are saving their lives.

The commentary talks about changing from an angry and agitated person to one who is calm and peaceful. This talks about our disposition. Easily giving in to anger, easily becoming irritated is a major fault. Mr. Liao-Fan had this fault, so the Master en-
couraged him to transform himself into being serene and tranquil, to being even-tempered. With a calm and peaceful mind, our disposition will naturally be gentle and warm.

Both Buddha Shakyamuni and Confucius stressed this important quality of our virtue. The students of Confucius praised his five virtues of gentility, kindness, respectfulness, thriftiness and humility. He was known for being gentle, kind, respectful and discreet towards everyone and everything. Confucius was thrifty and did not live an extravagant life but rather one of simplicity. He was courteous and humble. He never argued and always accorded with others. Confucius was himself a model of moral excellence.

"To change from a person who exaggerates and is boastful to one who is modest and practical". When we know someone who exaggerates, we automatically doubt whatever he or she says. It is difficult for people like this to win the confidence of others, because essentially he or she is dishonest. Therefore, we should never exaggerate or boast, but be modest and honest in all that we say and do.

"To change from a person who is flighty and impatient to one who is settled and stable". We would do well to be composed and concentrated, to be
poised and calm. In this way, we will attain purity of mind.

"To change from a person who is arrogant and insolent to one who is modest and courteous". There really is nothing to be arrogant about. Why? If we have accomplished something successfully, it is our duty, something we ought to do. If we did not accomplish it successfully then we should be criticized, corrected and told how to improve. Buddhas and Bodhisattvas respect everyone and everything. Confucius and Mencius respected everyone and everything. However, we are far behind them in achievement or understanding! Therefore, we need to treat others with respect, courtesy and humility. These are simply virtues of nature.

"To change from a person who is indolent and idle to one who is diligent and resolute". Being lethargic and lazy are great afflictions. One who has these bad habits will not succeed in anything. Therefore, we would do well to be diligent, purposeful and energetic. One of Buddha Shakyamuni’s students, Anuruddha was known for his laziness. After being reproached by the Buddha, he resolved to go without rest or sleep for seven days and seven nights. Due to his enthusiastic diligence, he damaged his vision. The Buddha compassionately taught him a
form of illuminating the Diamond of Delightful Observation Samadhi, a form of deep concentration, which enabled him to see far better than before. Consequently, he was able to see to the extent of one Buddha Land, which is comprised of one billion galaxies.

We too need to be inspired with enthusiasm and determination. When we are lazy, we accomplish nothing. Not only are we unable to achieve attainment in our practice and learning of Buddhism, but we will also fail to accomplish anything in our daily lives. Ancient times or today, in the east or in the west, anytime, everywhere, no one has become successful through laziness. Diligence is the only good root for Mahayana practitioners and Bodhisattvas.

"To change from a person who is merciless and cruel to one who is kind and compassionate. To change from a person who is a cowardly and fearful to one who is brave and motivated". To be cowardly and timorous is another serious fault. We would do well to overcome it and to work diligently and resolutely. Mr. Liao-Fan himself admitted to having all these faults. Again, each of us would do well to be like him, to correct and reform each and every one of our faults, to change our life and destiny for
the better and to lead happier and more fulfilling lives.
FOR PEACE TO EXIST: THE MULTI FAITH FORUM

Last November, I participated in the Multi Faith Forum near Brisbane, Australia. The forum is comprised of leaders of various local religious organizations. They meet once a month and their main goal is to help society learn how to live in peace and harmony. They strive to learn how to resolve misunderstandings among the different religious, racial and cultural groups, how to achieve mutual cooperation and respect and how to honor their similarities and differences. This will in turn ensure a flourishing country and a peaceful world.

There is an increasing need for this cooperation now that Australia has eased their requirements for immigration. As a result it is developing a society of greater diverse culture, a society with more differences. The government strongly shares the concern of the Multi Faith center to have a harmonious society. Actively hopes to expand this idea to spread peace and harmony throughout Australia. We were very happy to have witnessed this and hope that this idea and method will spread throughout our world. Today, everywhere in this world, no matter which region or country, there are diverse cultures. There is a need to learn how to peacefully live together, a
need for education.

I told them that Buddhism is an education of diverse cultures. It is flexible not fixed. It adapts to local customs and conditions to be in harmony with the existing ways of teaching. Three thousand years ago, when Buddha Shakyamuni lived in India, there were diverse cultures. The caste system was comprised of four levels. Additionally, the sutras tell us that there were ninety-six different religions at that time. Now, in this area of Australia there are only ten different religions.

The most important thing now is for everyone to establish a common consensus, to share a common goal. Why? To have a peaceful world we must forget our differences and search for the common ground. Temporarily put aside our differences, strengthen and praise our similarities. There is the need to get along with each other.

We need to learn to be observant and tactful. Not only when educating beings but also when interacting with others. To do this well we need to know their character, their nature. Following our own thoughts and disregarding tact and our own observations when interacting with others results in misunderstandings, thus creating obstacles in our lives. By reading the sutras we learn that the beings in the
Buddhalands live lives of serenity and joy. All these beings represent an infinite and inconceivable range of sentient beings. The Western Pure Land also consists of an infinite number of diverse beings. Many have not yet completely severed their afflictions so how are they able to coexist peacefully? Due to the spiritual ability of Buddha Amitabha.

How does Buddha Amitabha achieve this? The spiritual ability of Buddha Amitabha is the loving-kindness, the compassion and kindness that arise from his mind of purity, equality and awakening. Using these same virtues to interact with others enables different kinds of beings to dissolve misunderstandings among those of different beliefs, different cultures and different species. Reciting sutras, listening to talks on Buddhism, practicing the teaching will enable us to live harmoniously together.

We need to understand that everything in the infinite space and beyond is just one entity, we are one, not many. Enlightened ones know that the infinite space and beyond is our home. As the Chinese sage Lao-tze said, "Heaven, earth and I share the same root. All the infinite things and I are of one entity".

Lecturing daily, enabling beings to thoroughly understand the truth will help to decrease different
views, help to reduce conflicts. The entirety of the Buddha's education meshes harmoniously all of our diverse cultures. It teaches us to reach unconditional mutual respect, to harbor compassion and cooperation, to coexist harmoniously and to honor each other and our differences.

Buddha Shakyamuni taught us how to achieve the goal of peaceful coexistence and the shared richness of diverse cultures. As I introduced Buddhism to these religious leaders, I addressed them all as Bodhisattvas, awakened beings who want to help the sentient beings of the twenty-first century to be free from suffering, hardship and unhappiness.

The Buddha told us that Bodhisattvas will manifest in whatever forms necessary to educate us. During this twenty-one day visit to Australia I have met many Bodhisattvas. They have laid aside their differences to nurture and enhance the similarities that we all share. From this foundation we can extend this idea to society, helping that society to achieve peace, prosperity and world peace. We hope the people from different racial, cultural and religious backgrounds can all help and cooperate with each other, existing joyfully together in sharing the richness of our diverse heritages.

I hope all those who truly have the aspiration of
saving this world will use this institution to nurture their aspirations. Those who have the great heart to be able to tolerate all sorts of different cultures, racial differences and religious beliefs, who are able to engage in this harmonizing work, are truly worthy of our respect. This aspiration is very hard to come by, very rare. To achieve their goal they are now preparing to build a Multi Faith center at Griffith University.

The Multi Faith center is rightfully highly regarded as an important starting point in Australia. They thought about the solution to the problem and implemented it. I believe that there is a similar need in other regions and countries. I hope that the center will be a good role model and succeed in introducing to visitors from the rest of the world, the understanding that can help resolve the conflicts in the world, to safeguard world peace and harmony.
HOMES FOR THE AGED ARE A PROMISING PROJECT

Today, due to technological and medical advances, we are able to prolong our life spans. But in actuality, the length of our life span is determined by the quality of our practice and the accumulation of good deeds in our past lives. The aging population is becoming a serious problem in today's society. Consequently, in many countries we see the establishment of retirement centers and homes for the aged. For example, in Australia, we have visited some of these retirement villages.

In Buddhism, we are taught to pay great attention to the care and provision for the aged, which is the practice of the Three Conditions. The First Condition, teaches us to be filial and respectful towards our parents, teachers, and elders, to be compassionate and not kill any living being and to practice the Ten Good Conducts. So, establishing homes for the aged is adopting and practicing this first condition, which is the foundation in Buddhism. If we do not truly put our efforts into practicing the teachings, but simply chant the Buddha's name, we will be unable to be born into the Western Pure Land or to achieve in any forms of practice. Thus, providing for the aged is the core and of the utmost importance.
in Buddhism.

But today, most people believe that Homes for the Aged are a futile endeavor because after we reach old age, we will die. Thus, it is more promising to build children’s homes or educational institutions. But this kind of thinking is wrong. Are homes for the aged promising projects? The answer lies in the people not the project. In Singapore, the government encourages every religious organization to build homes for the aged and for children, to care for those in need. This matter is of great concern to us and we hope to teach the aged how to improve their current lives as well as their future ones. In this way, these projects to provide for the elderly will truly be hopeful and promising.

In 1983, when I was in San Francisco, I visited a successfully run center for over four hundred senior citizens, with an adjoining kindergarten, sponsored by a Jewish businessperson. This gave me the idea that Buddhist way places, in the twenty-first century, should follow this model. From this, arose the concept for what has become Amitabha Villages. The residents of these Villages will primarily be retired citizens who have fulfilled their duties and responsibilities in this life and who, are now ready to prepare for their next life, which hopefully will be more mean-
ingful than this one. Thus, senior citizens are to be provided with the opportunity to learn of Buddhism as well as religions. They will be able to listen to lectures on the sutras to help them become awakened. We are to lead them in Buddha name chanting. In this way, they will feel that this would be the happiest time of their lives. The Chinese have a saying that when we are young we should cultivate and accumulate good fortunes and virtues. In our youth, we should exert ourselves to serve people and the community in accumulating good fortunes. In our latter years, we should enjoy our good fortunes. But, if we have nothing to do, then we give rise to wandering thoughts and afflictions. This is what westerners call old age, the time when we are waiting to die. This idea is very different from that of the Chinese. Thus, Buddhist and religious education is very important.

We need to explain to them the conditions in the six realms and the wondrous adornment of the Buddhhalands throughout the universe and especially that of the Western Pure Land. We can also teach them of the learning, practice and achievement of Buddha Amitabha when he was in the Causal ground, of the praises from all Buddhas and the wonderful benefits received when we are born into
the Pure Land. We need to help fill their days with hope, to bring spirit into their lives, to truly help them see through to the reality of life, to let go of all attachments and worldly cares and to live their lives with joy and freedom. In this way, they will be able to transcend the cycle of birth and death in the six realms, the ten dharma realms, to be born into the Western Pure Land and become Buddhas.

If just one person in our way place was to become a Buddha, then all of the investment and work would have not been wasted. Nothing is more promising and wondrous than this. Homes for the Aged are the number one way places of Buddhas and Bodhisattvas and of the twenty-first century. We can introduce our ideas, methods and practice to religious groups. We hope all religions will emphasize the idea to provide for the aged, to help senior citizens become Buddhas or to enjoy their good fortunes by being born into Heaven.

Mahayana Buddhism tells us that any one in this world is capable of being born into the Pure Land and of becoming Non-Regressive Buddhas. As long as we understand the principles and methods and practice properly, every one will attain achievement. As the ancient patriarchs said, "If a thousand people practice, a thousand people will be born into the
Western Pure Land". If we are able to achieve in this most difficult matter of becoming Buddhas, then we can easily achieve being born into Heaven. Virtually, every religious practitioner yearns to born into Heaven, thus, we should put our hearts and effort into helping them to achieve their aspirations.

If we wish to be born into Heaven then we need to help others to be born there. As Buddhist practitioners, hoping to born into the Pure Land, we need to help others to born there. In this way, we will accumulate great merits and virtues and immeasurable adornment. By doing so we would have accomplished something meaningful and not have wasted this life. But in order to achieve this, we need to deeply understand the teachings.

Having practiced Buddhism for forty-seven years and lectured for forty, I feel most strongly about this. In the past, many practitioners were able to attain achievement because they delved deeply and persistently for a long time into one method of studying the teachings and reciting sutras. Thus, they were able to establish unwavering belief and determination as their foundation. Buddha Shakyamuni is our best role model in that he lectured daily. The students continually spent their time in studying and discussing the teachings. Therefore, nothing was able
to interfere with their concentration. They were able to achieve on the path to Enlightenment.

Currently in Singapore, lectures are given two hours a day, seven days a week. However, even this is not enough. Today, people do not have great fortune. Since they need to work to support their families, it is commendable when they are able to come and listen to the two-hour lectures. Thus, the latter years are the best time to practice Buddhism. Having raised their children and retired from work, they have nothing else to worry about. This is the best time for them to settle down and dedicate most of their time and efforts to cultivation. If we see and understand this clearly, we would put forth our full efforts to help them to achieve.

I have asked Mr. Bock-Guan Lee, president of the Amitabha Buddhist Society, to require the employees and volunteers of the Amitabha Village to listen to lectures daily and to participate in the chanting in the cultivation hall. In caring for the elders, they need to be trained to be filial toward them as they would be toward their own parents and respect them as Buddhas and Bodhisattvas. This concept is not found in other homes for the aged.

At the village, there will be a lecture hall with two hours of lectures daily and a cultivation hall with con-
tinuous twenty-four hour Buddha name chanting. Everyone does not need to chant twenty-four hours a day. When tired, take a break. When rested, resume chanting. If they are unable to sleep at night, they may go to the cultivation hall to chant and thus, they will not give rise to wandering thoughts. In this way, there will always be people in the cultivation hall.

Entertainment such as folk dances, concerts and plays will be arranged at least once a week to entertain the elders. I believe that everyone will live a quiet and happy life. The Amitabha Village will be one big happy family.

If we do it properly, the management, our practice, etc. will result in achievement in three to five years, or if longer, eight to ten years. This is similar to the achievements detailed in historical records and biographies of eminent left home and laypeople. Our retirement years are the most suitable time for practice. Therefore, providing homes for the aged is a promising project, not a futile endeavor. We need to instill hope into these endeavors and to introduce this concept to all religious groups, to work together to enhance the quality of life for all sentient beings. We should do this wholeheartedly.

When we help others to enhance their lives, we
enhance ours as well. When we help others to become Buddhas, we will become Buddhas ourselves. When we help others to be born into the Heavens, there is no reason for us to not be born there also. Thus, nothing is fixed in either worldly or Buddhist teachings. Good or bad, fortune or misfortune, it lies in a moment of thought. We can turn our thoughts from bad to good, futile to hopeful. Everything lies in a moment of thought. Therefore, we need to delve deeply into the teachings and practice them in our daily lives.

All the Buddha's teachings arise from our self-nature with its innate wisdom and virtuous capabilities. To practice this virtuous nature, we first care and provide for the aged. Eventually, all of us age. If we respect and care for the elders, then when we become old, others will respect and care for us. If we do not respect elders, then others will not respect us when we become old. This is cause and effect. The Buddha taught us that the merit from taking care of parents is equal to that of making offerings to Buddhas. He also taught us that we have two living Buddhas in our family, our parents. If we are not filial and caring towards our parents, but instead make offerings to Buddhas, they simply will not accept them, as they are not sincerely given. Therefore, we
need to practice filial piety and respect for our parents, teachers and elders.

Today in Singapore, our tasks include, first, the establishment of the Amitabha Village, to provide care for the aged. Second, the training of young venerables. Third, the unification of all religions and races, to respect, care and help each other in creating a happy, prosperous, stable society and a peaceful world. We do not want to give rise to selfish thoughts because selfishness only results in the deterioration of moral standards leading to a chaotic society. Only looking after our self-interests ensures our being born into the lower three realms. Giving them up ensures our transcending the three lower realms, the six realms and ultimately the Ten Dharma Realms. Every rising thought of a truly awakened being is for others.

The Buddha taught us that our minds can encompass the universe, our minds are all the Buddha Lands. There are bad people in this world. But if we can help them to become good, to change their deviated viewpoints to proper ones, to cease committing wrongdoings and instead to practice good deeds, then we have succeeded. We hope that all sentient beings will become Buddhas and Bodhisattvas in this lifetime. By treating others with the mind of sincerity, purity, equality, awakening and
compassion, then even the most malevolent person will be transformed by us. If not, then we have not done enough, for we are still intermingling selfishness with sincerity.

We should see through to the true reality, let go of all afflictions and accord with conditions. It is also very important to let go of our narrow-mindedness and biased thinking, to accord with sentient beings and to be joyful in their meritorious deeds. It would be wrong to continue to do things our own way. We may not see our own faults, while others can. When they criticize us, we need to honestly reflect, strive to improve and be grateful for their help. We should live our lives in gratitude, putting our hearts and efforts into helping our society and benefiting all sentient beings. We should not mind what others do but rather maintain our purity of mind to achieve the perfect merit.

We see many people practicing good deeds in the expectation of immediate rewards. When these rewards are not immediately forthcoming, these people are unable to maintain their purity of mind. What they practiced will only help them to be born into the three good realms. Pure merits are those that help us to be born into the Western Pure Land. There is a great difference.
Monks and nuns should strive to be good role models for all monks and nuns. Lay people should strive to be good role models for all lay people. Way places should strive to be good role models for all other way places. Our Amitabha Village should strive to be a good role model for all Homes for the Aged. This indeed will be a most wonderful and promising project. We should treasure every opportunity to accomplish this goal.
SAVING THE WORLD FROM DISASTER

In the Middle Ages, there was a well-known French prophet by the name of Nostradamus. His ability was like that of Mr. Kong in Liao-Fan's Four Lessons. Mr. Kong, who was very precise in predicting an individual's destiny, was positive that all sentient beings are subject to destiny, which cannot be changed. Nostradamus also had the gift of prediction, indeed he had the ability to see our current social condition. Where did his ability originate? From mathematical science and meditative insight which enabled him to make predictions with a ninety-percent accuracy rate. The ten percent deviation was due to knowing the "how" but not the "why". Nostradamus, however, was not as brilliant as the Zen Master Yun Gu in Liao Fan's Four Lessons. After Mr. Liao-Fan met Master Yun Gu, he complied with his instructions, ceased doing bad deeds and instead cultivated kind deeds to change his destiny.

Each one of us has our own destiny, but we do not know the principles or the ways of practice to change it. Instead, we are bound by it, "One drink or one bite, everything is predestined." Families have their own destiny, as do countries and the world. In China there is an ancient book of prophecy called
the Book of Imperial Standard for Governing the World, compiled within The Complete Library in Four Divisions. It not only made predictions for our current times, but also predicted events for thousands of years, encompassing a much longer time than Nostradamus' predictions. This book is extraordinary, able to make deductions and observations completely based on the mathematical calculations in the I Ching, the Book of Change.

Only the Buddha can explain everything clearly and completely. If everyone can glance through the books in the world, to think and observe carefully, we can see why Buddha Shakyamuni manifested in this world. Our world is not without intelligent and wise people. However, no matter how intelligent or how capable they are, they too only know "how" things happen but not "why".

In ancient India, the Brahmans and other great religious practitioners had great meditative abilities. In their meditation, they were able to break through the dimensions of time and space. They also were able to unfold before their eyes very clearly the conditions of reincarnation in the six realms. But they did not know how the six realms were formed, how they evolved, their result, their destination. They wanted very much to know, however, they were unable to
further enhance their deep concentration, ability and wisdom. Thus, all Buddhas and Bodhisattvas were moved by their pleas and manifested in this world to help them fulfill their wishes and needs and to clearly explain the how and the why, the true reality.

By practicing according to Buddhist principles and ways of practice, everyone’s individual destiny can be changed, as well as those of families, countries and the world. Buddhist sutras acknowledge the existence of destiny, but not the idea that it is fixed. Destiny is not fixed, but can be changed. How do we change it? It is completely up to our thoughts, speech and conduct. With our thoughts, speech and conduct are kind, our destiny will be favorable. When they are unkind, our destiny will become even bleaker.

By understanding this principle through careful reading of Liao-Fan’s Four Lessons, we would not be terrified after watching television programs on ancient prophecies of the west. We would understand what was happening. There is individual karma within our shared karma. We can eradicate our karmic obstacles, eradicate our own disasters and misfortunes. If a family cultivates together, that family can avoid disasters. If the citizens of a country cul-
tivate, then that country will prosper and both natural and human-made disasters will be reduced. Thus, everything depends on one word, "education".

Buddhism is an education of proper enlightenment, an education of true wisdom. It is the caring bestowal of the true beneficial education to all sentient beings. In the early 1900's Mr. O-Yang Jing-Wu stated very well that, "Buddhism is neither a religion, nor a philosophy, but the essential for the modern world." It is the essential education that everyone would do well to learn.

Great prophets knew of the problems we would be experiencing at the end of this century, but they did not know how to solve them. They thought that these unfortunate results were the bidding of God, that since people had sinned, God was angry and wanted to punish them, and that this punishment was unavoidable. Actually this is a wrong idea of destiny.

The deities in heaven are fair and just. These kings have not yet completely severed their afflictions. Still they have lesser degrees of afflictions and have attained higher levels of wisdom than we. If I were a heavenly being, I would be very happy if sentient beings were able to end their wrongdoings and cultivate kind deeds, to turn back from their im-
proper ways. This is also the Buddha's wish for us. Therefore, we would do well to believe the Buddha's words, to accept his teachings to change and thus to create our own and our family's destiny. In this way, we will not have learned and practiced the Buddha's teaching in vain.

In the past, many fortune-tellers have predicted my destiny. They all said I would have a short life, would not live past the age of forty-five. After I began practicing Buddhism, it became obvious that I had changed my destiny. Therefore, we need to know that we all can change our destiny.

The first book I read after beginning my practice of Buddhism was Liao-Fan's Four Lessons, introduced to me by Mr. Jing-Jou Ju, an old layperson. I was deeply moved after I read it. When I was young, my weaknesses were similar to those of Mr. Liao-Fan. Whatever bad habits he had, I had them also.

"There is nothing more virtuous than to know one's faults and be able to reform." Therefore, we cannot simply trust our luck to evade bad fate, for this would not correspond with the great aspirations of Mahayana Buddhism. Now, the most important thing for us to do is to abide by the teachings and wisdom of sages, diligently cease our wrongdoings and cultivate kind deeds. We need to break
through our delusion and attain awakening, and also help all suffering beings to understand the true reality, to encourage them to jointly reform and practice kindness, to accumulate merits. With sincerity and compassion we should care for all sentient beings, to mutually respect each other, to cooperate with each other, to coexist in prosperity, to make a concerted effort in eradicating all natural and human-made disasters. We need to work together to save the world from a disastrous fate, to save the world from disaster. This is the sincere hope of all sentient beings.
Respected Elders and brothers and sisters. Today, Sydney is holding the 1999 National Elders Day. I, Chin Kung, am very gratified to have the opportunity to attend this distinguished gathering. Ancient forefathers of China have passed down through generations, for over three thousand years of history, the moral excellence of honoring the aged and the wise, and being filial and respectful towards our parents and teachers. These are Chinese virtues and also the main goal of Chinese education.

In Chinese education, Confucius had established an example for private tutoring. The policy for national formal educational institutes can be traced back to the three dynasties of Xia (2205~1751 BC), Shang (1751~1111BC) and Zhou (1122~249BC). Ancient educational system had three points.

First, it taught us to understand the relationship between human beings; how to conduct ourselves, how to interact with others. In China this is called the education of moral principles and ethics. These principles of human relations are divided into five categories. The smallest is that of spouses, for they live in the same room. Outside of the room there is
the family. In the family, there are the parents and children, brothers and sister. Outside the family there is society. In society there are friends, government and citizens.

We need to be clear on these relationships, that within these relationships, there are ones of blood relations, and those of moral ethics and responsibility. Therefore, it is said that paternity and filial piety exist between parent and child; a blood relationship. Trust exists between friends and responsibilities exist between a government and its citizens. This is a relationship established on the foundation of morality and justice. Therefore, in getting along with one another, we need to be compassionate and kind to mutually respect, to take care of and help each other.

It is stated in the *Infinite Life Sutra* that, "People in this world, parent and child, brother and sister, husband and wife, relatives, should respect and love each other and not be jealous and hateful of each other. They should render financial assistance among good friends and not hold stingily on to things." Human beings are social animals and should not try to break away from society, to exist by themselves. This is especially true for different groups living together. It has been like this since ancient times,
today is no exception. Therefore, the diversity of culture is a natural phenomenon and not human-made. It is healthy to be able to adapt to this diversity of cultures, this multi-culture. Those who violate this natural law of multi-culture may find themselves ill in both body and mind.

In addition to knowing how to conduct oneself, the second meaning of education is that we need to understand the relationship between humans and nature. Our lives depend on nature. Whether for clothing, food, shelter or travelling there is no way to escape this reality. Therefore, to get along with nature, we learn in compassionate and caring for all people and animals. How do we care for others? It is "Do unto others as we would have done unto ourselves". In interacting with others, we need to think constantly of how others treat us. Is it appropriate, are we able to accept it ourselves? If not, then we should not use this attitude towards others. This is out of great sincere loving-kindness. Not only do we need to care for all people but all animals and inanimate objects as well. This is to practice loving-kindness and compassion for everyone and everything.

Third, education helps us to understand our relationship with the beings of heaven and earth. In this
world, there are many religions that worship God. Since ancient times, the Chinese people have made offerings to pay respect to the beings of heaven and earth. On the first day of each year, what is the first thing that Buddhists do? The Buddha taught us to pay respect to heavenly beings. Making offerings to heavenly beings, with utmost sincerity is how we express our utmost respect to God.

This Chinese educational system continued until the last years of the Qing Dynasty, the last dynasty in China. These concepts of education did not change. The foundation of education is established on filial piety and respect toward parents and teachers. Filial piety places the utmost importance on taking care of the elderly. It is the unshirkable responsibility of the children to accomplish this task. However, modern education is totally different from that of ancient China. Nowadays, young people are not filial toward parents or respectful to teachers and elders. But we cannot blame them and it would be a mistake to do so. Who do we blame? Ourselves for not educating them. In the Infinite Life Sutra, Buddha Shakyamuni stated very clearly that, "their ancestor had no virtue, they did not teach them the knowledge, and there was nothing strange about it", the previous generation did not teach the younger
generation well, did not set good examples for them to follow. So, how could we blame them, how could we shirk off our responsibility and shift the blame onto them?

It could be said that my generation was lucky to have received even a superficial view of that old education, able to understand a little of these principles. Unfortunately for us today, we live in an age of tribulation and chaos. I moved away from my family when I was fourteen. After that, I had little contact with my family, unable to even visit them due to political circumstances. But, I constantly remember their kindness in raising me and their love and care during my childhood. This led me to think of what ancient Chinese sages and Buddhas taught us. In the Sung Dynasty, Mr. Zhong-Yan Fan said that, “we take care of our aged parents first and then extend this same care to all aged people. We do the same for our children and then all children.” The sutras have stated this even more profoundly, that “All men are my father, all women are my mother”. Thus, we put into practice the great non-discriminatory heart of compassion and kindness.

In light of this, the last time I visited Sydney, I was very happy to hear that the people here wanted to build a retirement home, the Evergreen Elderly Cen-
ter. I am happy to do all that I can to help them. However, after my announcement, many people told me that the situation here is not ideal, that I do not want to be taken in. If every one thinks like this, then there would be no one to do good deeds in this world. Who would dare to? Like many disasters in this world, people often do not dare to pitch in to relieve the victims of disasters. Why? They are afraid that money for disaster relief would not get to the victims. So, they just stand by and watch these victims starve and freeze to death. This is being swayed by our emotions and is not a show of true compassion and kindness.

Even if this money was embezzled by others, when we act out of good intentions, the Buddha said that our merit is still perfect. This is true compassion. The Surangama Sutra said it very well, "when our intentions are true, we will achieve perfect merit." Those who do good deeds and cultivate good fortunes will rise to the heaven, will become Buddhas. Those who steal disaster relief assets and cause victims to starve and freeze will fall into hell. Their fall into hell is not due to our deliberate intention of sending them there. But if we do have that intention, to want to cause harm to that person, to send that person to hell, to deliberately donate money for
them to embezzle, then we ourselves have done bad deeds. We do not harbor these bad intentions.

In Mahayana Buddhism, it is the thought that counts not the act in regards to committing transgressions. Once we have understood this, we can rest assured and boldly tackle the matter, to put our best effort into doing virtuous charitable deeds. What we have is a pure and virtuous heart, a sincere loving heart.

I regard these aging senior citizens as my parents. Today, somebody has the great heart to build a retirement home, so many people will take care of the elderly on my behalf. It is all that I could ever wish for, they have my utmost gratitude. How could I not dedicate all my heart and energy to accomplishing this task? I cannot say that I am helping them because taking care of the elderly is my responsibility, our responsibility. If every one of us could think like this, then the elderly in this world would be very fortunate indeed.

Most of us will become seniors. If we are able to respect, love, care and provide for the elderly, then naturally what we receive in return will be outstanding. On the other hand, if we are overly cautious, and dare not do anything, then when we become old, in return no one will take care of us. By then, we
will be miserable, and it will be too late for regrets.

What is most precious is this bit of good will, this sincerity. Financial capability is not precious, merely worldly possessions. It is this one thought of sincerity, one thought of faith that is precious. To believe in whom? In ourselves. Therefore, we see very clearly. There are only a few who possess this self-confidence and faith, thus making it very hard to achieve in the learning and practicing of both worldly teachings and Buddhism. Without self-confidence, it will be very difficult to believe in others. Master Ou-I discussed belief and confidence in the Essence of Amitabha Sutra. First, is to believe in ourselves. Second, is to believe in the Buddha. This principle is very profound and we need to think about it carefully, to comprehend and practice it.

Even if this world is to have disasters, those who are confident will be helped. Therefore, to do this good deed today, we definitely do not want to be overcautious, to be swayed by anything or anyone around us. If this deed is accomplished successfully, great. If not, also great. God, beings of heaven and earth and the Buddha know that we are sincere. Therefore, in Singapore, we are currently preparing to build an Amitabha Village, to help the aged, so that everybody can live together, and that their lat-
ter years will be most meaningful, fulfilling, happy and full of promise.

I am very interested in the welfare system in providing care for the elderly. As I travel to different countries, I visit those who are involved in the welfare for the elderly. Indeed, in this area Australia has achieved the best. However, it is a pity that even here the elderly are lacking in spiritual life. Therefore, in addition to looking after the physical concerns of the elderly, it is my heartfelt wish that the Evergreen Elderly Center would enhance their spiritual living as well.

The Chinese often say, “In our youth, we should cultivate good fortunes and virtues. In our middle years, we should exert ourselves to serve the community and the people in creating good fortunes. In the latter years, we can enjoy our good fortune”. Thus, we hope that this elderly center will be a place for the elderly to enjoy good fortune in their latter years. If we cannot achieve this, then we have seriously erred.

As for an Amitabha Village in Singapore, all staff members and volunteers are to treat the elderly with filial piety as they would their own parents and to respect them as they would the Buddha. Only by doing so are we really students of the Buddha, to
wholeheartedly do our best in serving these elderly. At the retirement home, we would provide Dharma lectures and cultural entertainment programs. These entertainment programs will accord with Confucius' principle of, "with no ill-thinking", to enable the residents able to dwell in the proper thoughts and viewpoints of the ancient sages and the Buddha daily.

Therefore, as I have mentioned before, homes for the elderly is a most meaningful and promising endeavor. Because they need to experience a transformation at this point of life. How to change? From an ordinary person to a sage. For religious practitioners, it will serve as a place to prepare to go to heaven. For Buddhists, it will serve as a place for us to prepare to become a Buddha. How outstanding this endeavor will be? What could be more promising or outstanding than this?

Sutras tell us that filial piety is a virtue of nature. If we could treat every elderly person with filial piety, to respect them as we would the Buddha or God, then it would naturally bring out our virtuous nature. Once this virtuous nature is uncovered, this person will then become a Buddha, a Bodhisattva. So where do we go to cultivate to become a Buddha or Bodhisattva? We can achieve this at the retirement home, to become Buddha, Bodhisattva, to cultivate the Bodhi-
sattva way there.

Today, I have this rare opportunity to be here upon invitation at this distinguished gathering. People have asked me to say a few words. With these, I encourage all ladies and gentlemen participating in this conference to bring forth the great heart, the great loving-kindness to care for society, for all people. To live up to the purpose of this 1999 Sydney's Elder's Day, we need to put our best efforts into making this endeavor of caring and providing for elders a success. I wish to encourage everyone to strive to work together in accomplishing this worthy endeavor. Thank you all.
Talk at the Lunar New Year's Eve Charity Dinner
14 February, 1999

Mr. Chan Soo-Sen, the Parliamentary Secretary of Prime Minister's Office and Ministry of Community Development; Mr. Guan Mu, the Minister-Counselor and Mr. Peng An-Hai, the First Secretary of the Chinese Embassy, valued and respected friends from the religious groups here in Singapore, seniors and guests.

I am very happy to be here tonight, at the World Trade Center, to be able to celebrate the Lunar Chinese New Year with all of you. From Mr. Lee's speech, we learned that there are over three thousand eight hundred fifty senior citizens and children attending tonight's dinner. There are also leaders of Islam, Christianity, Catholicism, Hinduism, Taoism and the Moral Society and members of the Inter-religious Organization Council.

All these leaders and seniors representing the different religious groups here in Singapore are gathered tonight to welcome the New Year. Such a gathering is rarely seen in our society but is crucial in our times. We admire and praise the government of Singapore for their foresight and their outstanding guidance on religious policy and share the hopes of
Singaporeans for a happy, prosperous and harmonious future.

I have been speaking on the Buddha's teachings for forty years, during which time I have met with the leaders of different ethnic, religious and cultural groups and in the process have made many good friends. Over the years, I have come to realize that these leaders have great broadmindedness as witnessed in their concern and compassion for all beings. Whenever we meet, I respect them as Bodhisattvas. In Buddhism, the word Bodhisattva is a title, similar to a degree earned in universities. A Bodhisattva is an awakened being who has the profound wisdom and the great compassion to help all sentient beings; thus, these religious leaders are worthy of the name Bodhisattva.

During the time that I was in Australia, I attended several meetings of the Multi-faith Forum, which is sponsored by the government of Australia. At these meetings, the leaders of different religious groups share their opinions and ideas on how to resolve the conflicts among different religious and ethnic groups. They then forward their recommendations to the government.

The objective of the Forum is to establish a harmonious and prosperous multi-cultural, multi-racial
and multi-religious society. To have a stable and prosperous society and country, we first need to have harmonious interaction among cultural, racial and religious groups. As the ancient Chinese philosopher, Lao Zi, explained, "The universe and us share the same root, we are one". To express something this complex, in such an eloquent and clear manner requires a great mind of extensive knowledge and profound understanding.

Buddha Shakyamuni, our original teacher who taught for forty-nine years, also had this great mind. He explained that the universe, everything in it and we are one perfect complete entity. If we could all share this understanding, there would be no need to worry about the stability and peace of our society or world. Using this as a starting point, we will realize that all others are ourselves. To harm others is to harm ourselves; to benefit others is to benefit ourselves.

If we think of a tree as representing our society, we will see that each of us is like a leaf, while different cultures, races and beliefs are like different branches. If we do not understand that we share the same root, but instead only think of ourselves, are only aware of one leaf on that tree, then we will fail to appreciate the perfection of the whole tree, the
one entity. When we isolate ourselves from the whole, with every rising thought for ourselves, with every ensuing action for our own benefit, then it will be impossible to avoid confrontations and wars among races, religions and cultures.

From the Buddha's teachings, we learn the importance of practicing and advocating compassion and equality. In our society, everybody plays a different role, but everybody's role is equally important and necessary. There is no good or bad, high or low, just the difference between the assignment of task. Just now, Mr. Lee Bock-Guan said that our elders represent history and experience, and that our children are our hope for the future. If we respect our elders, we will learn from the past. If we take care of our children, we will provide for the future.

I sincerely hope that this New Year's dinner will be a starting point for interchange among ethnic, religious and cultural groups and that by harmoniously uniting we will help to create a peaceful, happy and fulfilling society here in Singapore and around the world.
HOW TO CREATE A FULFILLING AND PROSPEROUS
MULTICULTURAL WORLD
3 MARCH, 1999

In 1996, Venerable Master Chin Kung was introduced to Mr. Uri Themal, the Executive Director of Multicultural Affairs of Queensland. He told Master Chin Kung that in recent years the government of Australia had adopted a public policy of welcoming people from other countries to immigrate to Australia.

These people represent different backgrounds, races and cultures. They have different ideas, religious beliefs and ways of living. Now, living together, how can they mutually respect, care, love and help each other, create a fulfilling life, a peaceful environment and a prosperous society? Mr. Themal’s concerns are very appropriate and very rare. They are the same concerns as those of Buddhas and Bodhisattvas, how to benefit all sentient beings. Mr. Themal truly has the wisdom and heart of a Bodhisattva.

Early in 1998, Master Chin Kung visited Bond University of Gold Coast, Australia and met with Professor Paul Wilson, Dean of the School of Humanities and Social Sciences. The university, with over two
thousand students coming from thirty different countries, is not unlike a small United Nations. They are searching both for a way to form a harmonious multicultural environment where students and teachers live and study together harmoniously as well as a way to advocate this spirit throughout the world.

During his conversation with Professor Wilson, Master Chin Kung naturally thought of the Flower Adornment Sutra. At the beginning of the sutra, there are two hundred seventy-five groups attending the assembly who are of different species from different worlds throughout the universe. It is the quintessential multiculture, the gathering together of beings from diverse cultures with different beliefs, enjoying harmonious and virtuous living. In order to help us to achieve this same harmony, all Buddhas and Bodhisattvas first explain that the universe is perfect, is one entity.

The Chinese classic from three thousand years ago, I Ching, the Book of Change explains how Heaven and Earth, the four seasons and all phenomena were originally formed from infinite particles. Lao Zi clarified further that the universe and we share the same root and that all creations and we are one entity. As Buddha Shakyamuni said, we all arose from the same essence.
If we wish to achieve a harmonious multiculture, we need to have the realization and understanding that we are all one, then all of our problems will be solved. As ordinary beings, we do not yet have this understanding thus our every thought, word and action is only for ourselves, our family and our group. Our selfishness has resulted in our harming others to benefit ourselves. This way of thinking has led to quarrels among people, feuds among families, wars among countries. It is the basic cause of natural and human-made disasters. If we observe this world calmly, we might well wonder what is the cause of these increasing disasters? It is our increasing selfishness. As the Buddha told us, all disasters; all consequences come from our ignorance, our false beliefs and wrong views. If we think of a tree as representing the universe and look at its leaves individually, as ourselves, they appear to be separate but in reality they are part of the whole. Our thinking of ourselves as being separate creates confrontations.

If we were to look more carefully, we would see that the leaves originate from the same branch and that all branches grow from the same trunk. Looking deeply into the tree, to its root, we realize that the leaves, branches, trunk, roots are all one entity. Once we truly understand this, all confrontations will
vanish, as our loving-kindness and compassion naturally arise, as we care for others, as we care for ourselves. This is truly reaching the non-duality between us and others, understanding that we are one being, are all interrelated with one another.

This is realizing that the universe is one ideal family, that all groups are one complete multiculture. Thus all disputes between we and others will naturally dissolve. This reality is the very heart of the Flower Adornment Sutra, making it ideal teaching material for multicultural study. The word "Flower" represents the innumerable diverse groups in the universe. The word "Adornment" represents the concept that all these diversities do not hinder us but combine to create the perfect beauty of the universe. Those who have this great broad-mindedness and understanding are awakened beings like Buddhas or Bodhisattvas.

Last year, Master Chin Kung visited Griffith University of Queensland where they are establishing a multifaith center advocated by Mr. Themal. Master Chin Kung was delighted and pledged his full support. He suggested that the university consider establishing a multicultural institute, to train professionals to promote stability and world peace. His ideal is to have many multicultural universities or at least a multicultu-
tural department in every university.

The principles and methods of the Buddha's teachings are both logical and practical. These teachings are a treasure of humanity. They are the wisdom, the common thread that is the very essence, the very heart, the very root of our religious and secular cultures. These are the perfection of the universe, which can perfectly solve all our problems. We would do well to learn and emulate them.

Today, Venerable Master Chin Kung considers himself most fortunate to be able to attend this very rare and special gathering. He is grateful to you, for you are individuals with great foresight, dedication and wisdom. To the sponsors of this conference, the religious and academic leaders, and the government of Australia, he expresses his deep-felt admiration and respect as he pledges his full support to the accomplishment of this great aspiration. Thank you.
Honorable Members of Parliament Mr. Sinna-karuppan, Mr. Inderjit Singh, Mr. Shrinrwas Rien, re-
spected President and Council Members of the Inter-
religious Organization, and respected friends.

Today, we have this valuable opportunity to visit
two Hindu missions. We know that Hinduism shares a
close relationship with Buddhism. The Hindus worship
three great Gods. In Mahayana sutras these Gods
reign over the Brahma (Purity) Heaven, Naraen
(Diamond) Heaven and Mahesvara (Great Free-
dom) Heaven. Recently, at the Singapore Buddhist
Lodge, I have been lecturing on the Flower Adorn-
ment Sutra in which these three great Gods hold very
important positions.

It is commendable that Hinduism emphasizes
ethics and morality, compassion, tolerance and
equality. I believe that if we can foster and develop
these four qualities, we will interact harmoniously with
different groups, religions, and cultures. In this way
we will respect and cooperate with each other,
thereby creating happy and fulfilling lives.

This ideal is shared by the religious leaders of the
World Conference on Religion and Peace. On
March 3rd of this year, I addressed them at their meeting in Sydney, Australia. How do we bring this ideal to life? How do we help sentient beings attain true happiness? Education. As the ancient Chinese have said, "Education is most essential in building a nation and governing its people." If we want to reach this goal, there is no better way than education. Therefore, I hope that religious leaders will focus the education of their followers on ethics and morality, compassion, tolerance, and equality, enabling these to become our common ideal.

To accomplish this, it is necessary to have a strong and effective organization to promote a stable society and peaceful world. I hope to help this organization. However, nothing can be accomplished without financial support, therefore I recommended that they set up a foundation and establish a multicultural university to bridge the gaps between people of different religious beliefs and cultures.

I hope that racial and religious groups in our world can respect and help each other, to live together harmoniously. This is what the Buddha taught us to do. Consequently, the Mahayana sutras are ideal teaching materials for multi-cultural education, for they show us how to accomplish our aspirations.

I sincerely practice the Buddha's teachings and
encourage others to do likewise whenever I give talks. That is why I visited Jamiyah two months ago and why I have come today to the Hindu Endowment Board. I hope that we can develop better understanding of each other and build a lasting friendship to cooperate in helping people to live happy and fulfilling lives.

The Buddha told us that all religions, races, that all practice methods are number one, that this is the true reality. Only when we understand this, will we live lives of harmony and equality as our wishes for an ideal world are fulfilled.

I have learned that the first Indian Halfway House established by Hindus will become operational in April and that the Singapore government has provided financial support. This action of yours is one of compassion and tolerance which we respect and admire. I would be honored to help you to fulfill your aspiration. I have learned that the president and members of the Central Sikh Gurdwara Board have pledged S$100,000. As Mr. V.R. Nathan has just said, the Sikh community is small, but their heart is big. This is most touching. The Singapore Buddhist Lodge and the Amitabha Buddhist Society would like to donate S$115,000. I hope that from this day on, Buddhists and Hindus can become closer, interacting and
helping each other more and more.

Once again, thank you for your kind hospitality.
Venerable Master Chin Kung's
Answer to the Question:
Why Make a Donation to the
Jamiyah Home for the Aged?

The Buddha taught us to that we should not discriminate between other people, and us because we are all one. We need to have kind thoughts, do good deeds, say kind words, be a decent person. To be sincerely concerned for others, to be compassionate. We believe, like others do, that we should love and care for people. This is what the Buddha taught.

We all live in the same world, have the same problems. We all get old. Many of us need help when we get old. If someone is drowning, and we can swim, we don’t ask what religion, what race they are. We do everything we can to help them. This is why we helped the Jamiyah Home for the Aged. We wanted to help, to foster closer rapport and friendship. They have already done so by providing a home for the aged that is open to all races and religions.

If all of us gave help when it was needed, our world would be peaceful and happy, and we would not have the problems we do, the wars, the disasters.
We can either choose to create problems or to solve them. But if we don't help, we will never solve our problems. We can spend hundreds of US dollars on a bomb or twenty US dollars to provide for a person in a third world country for a month. We can spend money to kill or to save lives, which one solves the problem? War will not solve problems, giving unselfishly will. And true giving is totally without expectation of reward. If we expect something then it doesn't solve the problem. When different races and religions respect and help each other, we will finally have a peaceful and prosperous society. This is what we hope for and this is our responsibility to create. Buddhism is not a superstition, not a religion but a way of practicing compassion and respect in our daily lives and this is why we helped.
MINDFULNESS OF THE BUDDHA
Venerable Wu Ling

The Buddha told us that during this Dharma Ending Age, the primary way to be assured of success in cultivation is to rely on the Buddha Name Chanting Method. Buddha Name Chanting is a translation of the Chinese term “NianFuo”. The Chinese character for being mindful of the Buddha “Nian” is comprised of two parts. The top part means the present moment; the bottom part means mind. “Fuo” is the character for Buddha and means awakening. So “NianFuo” means being mindful of the Buddha, the mind thinking of awakening.

In being mindful of the Buddha, what do we chant? “Namo Amidtuofo”. “Namo” is a transliteration from Sanskrit, an ancient Indian language. It means to take refuge. This does not mean that we take refuge with the Dharma Master but rather that we return and rely. To what do we return and upon what do we rely? “Amidtuofo”, is also a transliteration from Sanskrit, meaning infinite life, infinite wisdom. Thus Namo Amituofo means to turn around and rely upon the infinite awakening.

What are the benefits of Buddha name chanting? Upon what principles is it based? The Buddha
told us that "everything arises from our mind". In other words, the environment is a reflection of our thoughts. Not yet having become Buddhas or Bodhisattvas, we still have discriminating and wandering thoughts, afflictions and attachments. Still have greed, anger, ignorance, arrogance. The increase of these thoughts is what is affecting and shaping our world today. From disagreements in our family to disasters in our country to chaos in our world. Our thoughts of ignorance cause disasters from wind such as tornadoes and typhoons. Our thoughts of agitation cause earthquakes. Thoughts of greed cause floods. Those of anger cause fires. These disasters will continue to increase in frequency and severity if nothing is done to neutralize them.

How? Chanting "Amituofo" enables us to restore our mind to purity, equality, awakening and peace. When our minds are at peace, the environment will in turn reflect serenity and tranquility. Our thoughts create waves. In the sixties, westerners referred to this as "Vibrations". What we did not understand was the breadth that these "vibes" had. We simply thought of them on an interpersonal level. But the strength from this kind of thought wave is amazing, able to neutralize the turbulent thought waves even from other's greed, anger, ignorance. Thus having
many Buddha Name Chanters in a region will bring peace, stability, prosperity and happiness to that area.

Understanding the need for Buddha Name Chanting, how do we proceed? We can gather in a Chanting Hall where dharma masters using musical instruments lead the group. As we would imagine, the effect from everyone chanting together harmoniously is the most productive. But if time or the lack of a good chanting hall make this difficult, then we can simply turn on the chanting machine in our own home chant along with it.

When working, concentrate on working. When finished, immediately start chanting. As wandering thoughts arise; pay no attention to them. Upon giving rise to the first wandering thought, immediately replace the second thought with "Amituofo". If wandering thoughts again rise, then again replace the thought with "Amituofo". Do this continuously until our every chant, every thought is being of mindful of Buddha Amitabha.

In addition to chanting, there are other teaching aids to help us in our mindfulness. When we first enter the Cultivation Hall, we will see images of one Buddha and two Bodhisattvas. In a Pure Land way place they will be Buddha Amitabha, Great Com-
passion Bodhisattva and Great Strength Bodhisattva. Buddha Amitabha symbolizes our original self-nature. Great Compassion Bodhisattva symbolizes compassion. Great Strength Bodhisattva symbolizes wisdom. Compassion and wisdom are the two virtues for us to cultivate to uncover our original self-nature, reminding us to be compassionate towards others, to be rational and not emotional, to be awakened.

On the Buddha table we will see several objects. They are teaching aids not objects of worship. A cup of water symbolizes the teachings. The clear water symbolizes that our mind needs to be as pure as the water to be void of greed, anger and ignorance. It is calm without a single ripple indicating that we interact with people and matters with the serene and non-discriminating mind of equality. Furthermore, it is pure and calm, reflecting clearly and thoroughly just as we would see everything around us as in a mirror. Flowers symbolize the cause as the blossoms result in the bearing of fruit. This serves to remind us that there are consequences from our every thought, word and action.

If we wish to obtain the fruit or the result, we must first generate the cause. Lamps, which have replaced candles, symbolize wisdom and brightness, illuminating the darkness of our ignorance. Incense
symbolizes self-discipline and deep concentration as well as the giving of ourselves to benefit others.

Chanting enables us to suppress our afflictions and to neutralize the negative vibrations from thoughts that create disasters. With fewer afflictions our wisdom will grow. This neutralization of bad vibrations and increase in wisdom will enable us to have a successful career, a happy family life, a stable society, a strong and prosperous nation, and a peaceful world. For the sake of all sentient beings, may you all learn and practice mindfulness of the Buddha so that your lives will be happy and fulfilling.
THE TEN RECITATION METHOD

The Ten-Recitation method is a simple, convenient, effective way to practice Buddha Name Recitation. It is especially suitable for those who find little time in the day for cultivation. Practicing this method helps us to regain mindfulness of Buddha Amitabha and brings us peace and clarity in the present moment.

The practice begins first thing in the morning when we wake up. We sit up straight and clearly recite “Namo Amitabha” ten times with an undisturbed mind, aloud or silently to ourselves. We repeat this process eight more times for the rest of the day. Altogether, we do one round of ten recitations, nine times a day, every day as follows:

1. Upon waking up
2. Before starting breakfast
3. After finishing breakfast
4. Before work
5. Before starting lunch
6. After finishing lunch
7. Before starting dinner
8. After finishing dinner
9. At bedtime

Altogether, this method is practiced nine times daily. The key is regularity; disruption of this practice will reduce its effectiveness. Without interruption, the cultivator will soon feel an increase in his/her purity of mind and wisdom.

Diligent practice of the Ten-Recitation Method, together with unwavering belief and vows, can ensure fulfillment of our wish to reach the Western Pure Land of Infinite Life and Infinite Light. We hope everyone will practice accordingly.

Namo Amituofo
GLOSSARY

Aeon. 1,334,000,000 years. Often expressed as the time it would take for a mountain of solid rock of ten cubic leagues to wear down if the tip of a heavenly maiden's delicate tunic brushed against it every hundred years. A fantastically long period of time.

Affliction. Condition or cause of pain, distress and suffering which disturbs the body and mind.

Alaya Consciousness. (Sanskrit or Skrt). Our store consciousness, the thought database from all our past and present lives, good or bad.

Amitabha. The name of the Buddha of the Western Pure Land, primarily meaning Infinite Life and Light. Called Amitufo in Chinese.

Anuttara-Samyak-Sambodhi (Skrt). Highest, proper and complete enlightenment.

Arhat (Skrt). One who has reached self-realization, a state in which one possesses no erroneous perceptions, views, speech or behavior.

Asuras. Quarrelsome, half-gods.

Attachments. Fixed to certain ideas or objects.

Bodhi mind (Skrt). The great compassionate and sincere mind, with every thought to attain complete self-realization for self and other.

Bodhisattva (Skrt). One who helps others to reach
realization after achieving their own.

**Buddha (Skr).** One who has reached perfection in both self-realization and helping others to reach realization.

**Delusion.** False beliefs, wrong views.

**Deva.** Heavenly Beings or gods

**Dharma (Skr).** 1) The teachings of the Buddha (generally capitalized in English); 2) Things, events, phenomena, everything in the universe; 3) Duty, law, doctrine.

**Dharma Ending Age.** The Dharma Perfect Age began with Buddha Shakyamuni's demise and lasted five hundred years, during which Enlightenment was often attained. The Dharma Semblance Age began after that and lasted one thousand years, during which Enlightenment was seldom attained. The Dharma Ending Age that we are now in began after that and will last for ten thousand years during which Enlightenment will rarely be attained.

**Dusts.** Metaphor for all the mundane things that can cloud our self-nature.

**Eight Afflictions.** Absence of embarrassment and shamefulness, and the presence of jealously, stinginess, misdeeds, drowsiness, sleep and agitation.

**Eight Sufferings.** As human beings, we undergo the sufferings of birth, old age, sickness and death. We
do not attain what we seek, suffer hardships, are parted from our loved ones and find ourselves in the presence of those whom we resent or even hate.

**Eighth Ground Bodhisattva.** There are ten levels or grounds of a Bodhisattva's enlightenment, which summarize the most important steps in a Bodhisattva's path right before attaining Buddhahood. Some say it is at this level that Bodhisattvas reach the stage of Non-regression, the level at which they will never retreat from the Bodhisattva-path.

**Five Deadly Offenses.** Murderring one's own father, murdering one's own mother, causing a Buddha to bleed, killing a Bodhisattva or an Arhat and disrupting the unity of the Sangha.

**Five Desires.** Wealth, lust, fame, food-drink, and sleep.


**Five Pure Land Sutras and One Sastra.** (1) The Buddha Speaks of the Infinite Life Sutra of Adornment, Purity, Equality and Enlightenment of the Mahayana School, (2) The Amitabha Sutra, (3) The Visualization Sutra, (4) "The Chapter of Universal Worthy Bodhisattva's Conduct and Vows", from the Flower Adorn-

Four Universal Vows of Buddhas and Bodhisattvas. (1) Sentient beings are innumerable, I vow to help them all; (2) Afflictions are inexhaustible, I vow to end them all; (3) Ways to practice are boundless, I vow to master them all; (4) Enlightenment is unsurpassable, I vow to attain it.

Good Fortune. Happiness, intelligence, wellbeing, prosperity, etc. The great benefits of the human and celestial realms; therefore, they are temporary and subject to birth and death.

Good roots. Good qualities or seeds sowed by a good life to be reaped later.

Hungry Ghost. One of the three lower realms. Hungry ghosts wander in a limbo-like state in which they can find no satisfaction for their desires, especially but not exclusively, for their hunger or thirst. One is reborn here if he or she has extreme greed.

Karma (Skr.). Law of Cause and Effect, results from thought, speech and behavior.

Karmic Result. The natural reward or retribution brought about by the Law of Cause and Effect.
(Karma).

**Mahayana** (Skr). One of the two major branches of Buddhism. Bodhisattva path of helping all sentient beings to attain universal liberation.

**Merits and Virtues.** To do good things without expectation of reward, without discrimination, attachment or wandering thoughts.

**Mindfulness of Buddha.** Initially the mind remembers the Buddha and does not forget. After further cultivation, one constantly contemplates the Buddha.

**Nine Realms.** All ten realms minus the Buddha realm.

**Non-regression.** One who will never retreat from the Bodhisattva-path, some say it is not reached until the eighth of the ten grounds of a Bodhisattva.

**Phenomena.** Things, events, happenings, everything in the entire universe.

**Prajna-Wisdom** (Skr). Intuitive wisdom.

**Pratyekabuddha** (Skr). One who attains his enlightenment alone, independent of a teacher, with the objective of attaining Nirvana for him/herself.

**Precepts.** Rules set up by Buddha Shakyamuni to guide his students from erroneous thoughts, speech and behavior.

**Pure Land.** See Western Pure Land.

**Pure Mind or Purity of Mind.** The mind without discrimination or attachments.
Retribution. Karmic punishment from erroneous thought, speech or action.

Saha world (Skrt). Refers to our solar system, filled with suffering and afflictions. yet gladly endured by its inhabitants.

Samadhi (Skrt). Proper enjoyment. Usually denotes the particular final stage of pure concentration and contemplation. There are many degrees and types of Samadhi.

Sangha (Skrt). Group of four or more peoples who properly practice the Buddha’s teaching together, especially The Six Principles of Harmony.

Sanskrit (Skrt). Language of ancient India.

Sastra (Skrt). Commentary on sutras primarily by Bodhisattvas.

Self-Nature. Our original, true self that we still have, but is currently covered by deluded thoughts.

Sentient being. A living being that is self-aware and that can experience feeling or sensation.

Sharira (Skrt). Relics that remain after cremation indicating the person had attained some degree of purity of body and mind.

Six Paramitas or Principles. Giving, self-discipline, patience, diligence, deep concentration and wisdom.

Six Principles of Harmony. 1) Share the same viewpoints or goals. 2) Abide by the same precepts. 3)
Live and practice together harmoniously. 4) Not quarrel. 5) Experience the inner peace and happiness from practicing together harmoniously. 6) Share benefits harmoniously.

**Six Realms.** Three upper realms are heavens, asuras and humans. Three lower realms are animals, hungry ghosts and hells.

**Six Senses.** Sight, sound, smell, taste, touch and thought.

**Six Sense Objects.** Form, sound, scent, taste, texture and thought.

**Six Sense Organs.** Eyes, ears, nose, mouth, body and mind.

**Sutra** (Skr). Teaching by the Buddha, initially given verbally, later compiled and written down by the Buddha’s students.

**Ten Directions.** North, Northeast, East, Southeast, South, Southwest, West, Northwest, above and below.

**Ten Good Conducts.** No killing, stealing, sexual misconduct, lying, abusive language, bearing tales, seductive words, greed, anger or ignorance.

**Ten Great Vows of Samantabhadra Bodhisattva.** 1) Pay respect to all Buddhas. 2) Praise “Thus Come One.” 3) Make offerings extensively. 4) Repent of Karmic obstacles. 5) Be joyful over others meritorious
deeds. 6) Appeal to the Buddha to turn the Dharma wheel. 7) Request the Buddha to reside in this world. 8) Constantly be a diligent follower of the Buddha's teaching. 9) Accord with all sentient beings. 10) Dedicate all merits.

**Ten Realms.** Six realms plus those of Buddhas, Bodhisattvas, Pratyekabuddhas and Sound-hearer.

**Three Conditions.** The First Condition includes: Being filial to one's parents, Being respectful to one's teachers and elders, Being compassionate and not killing any living beings and Following the Ten Good Conducts. The Second Condition includes: Taking the Three Refuges, Abiding by the precepts, laws and customs, and Conducting oneself in a proper and dignified manner. The Third Condition includes: Generating the Bodhi mind, Deeply believing in the Law of Cause and Effect, Reciting and upholding Mahayana sutras and Encouraging others to advance on the path to Enlightenment.

**Three Learnings.** Self-discipline, deep concentration and wisdom.

**Three Poisons.** Greed, anger and ignorance.

**Three Refuges.** We take refuge in the Buddha, Dharma and Sangha. When we take refuge in the Buddha, we are returning from our deluded state of mind and relying upon an awakened, understanding
mind. When we take refuge in the Dharma, we are returning from deviant views and relying upon proper views and understanding. When we take refuge in the Sangha, we are returning from pollution and disharmony and relying upon purity of mind and the Six Principles of Harmony.

**Transliteration.** To represent (letters or words) in the corresponding characters of another alphabet, so the original sound is retained.

**Virtues.** See **Merits**.

**Way Place.** Usually called a temple, a place where Buddhist practitioners come to practice.

**Western Pure Land.** World created by Buddha Amitabha. An ideal place of cultivation, those who are born there are no longer subject to reincarnation.
Whether one is a layperson or has left the home-life, one should respect elders and be harmonious to those surrounding him. One should endure what others cannot, and practice what others cannot achieve. One should take others' difficulties unto oneself and help them succeed in their undertakings. While sitting quietly, one should often reflect upon one's own faults, and when chatting with friends, one should not discuss the rights and wrongs of others. In every action one makes, whether dressing or eating, from dawn to dusk and dusk till dawn, one should not cease to recite the AMITABHA Buddha's name. Aside from Buddha recitation, whether reciting quietly or silently, one should not give rise to other improper thoughts. If wandering thoughts appear, one should immediately dismiss them. Constantly maintain a humble and repentful heart; even if one has upheld true cultivation, one should still feel one's practice is shallow and never boast. One should mind one's own business and not the business of others. Only look after the good examples of others instead of bad ones. One should see oneself as mundane and everyone else as Bodhisattvas. If one can cultivate according to these teachings, one is sure to reach the Western Pure Land of Ultimate Bliss.

Homage to Amitabha! Amitabha!
The Awakening of Lovingkindness

Based on the Work of Master Chin Kung

Translated by Silent Voices
CONTENTS

Love
Harmony and Unity       1
Path to Buddhahood      7
Everyone Can Be a Buddha 33
Achieving Lasting Peace Through Education  53
The Foundation of All Religions:
Compassion and Lovingkindness 62
Compassion and Lovingkindness 68

The Ten Recitation Method   69
Glossary               70
HARMONY AND UNITY
1 January 2000

His Excellency, the President of Singapore, Mr. S.R. Nathan and First Lady Mrs. Nathan, distinguished guests, honored Ambassadors, the Deputy Director General of States Administration for Religious Affairs of China, Mr. Tong-Xiang Yang, representatives of the Inter-Religious Organization, religious representatives from Singapore and abroad, guests and friends. Everyone is a great Bodhisattva, a messenger of God, and an utmost virtuous person.

Tonight, the nine religions of Singapore are united here for the Inter-Faith Prayer for the Millennium and Charity Dinner to celebrate the arrival of the new millennium. We wish to welcome our guests, over five thousand senior citizens, and children of different religions and races from Homes for the Aged and from Children’s Homes. It is our deep-felt wish that this event would help to foster harmonious relationships and unity among different races and religions. In this way, we hope to achieve happy families, a stable society, prosperous nations, and a peaceful world.

In recent years, we have witnessed disasters that are increasing in severity and frequency. Many people think
that these disasters are unavoidable while others believe that these can be resolved. Most of us are worried. How are we going to face the coming 21st century?

We have studied the past and present teachings of the great sages and virtuous people of various religions on the origin of life and the universe. The Buddha said it is the True Mind; that the universe is manifested from the mind. The Hindus say it is the Identity of Ego and Brahman. This ego or self does not refer to the minor self, but the eternal true self that always exists. Many religions say God created the world and life. Other religions say that God is the manifestation of wisdom. This is spoken from the aspect of essence. Those who understand this are called sages and virtuous people.

From our experience, the world can be divided into two aspects - spiritual and material. They are infinite. There is a creator and the created. The creator is the truth, the true god, the true mind. The created is everything that is manifested, generated, and transformed. How do we understand this?

In Buddhism, understanding of the true reality of life and the universe is achieved through a high level of moral self-discipline, deep concentration, and wisdom. Deep concentration gives rise to the wisdom needed to understand the truth of the universe. This is why the great
sages and virtuous people of this world diligently practice deep concentration and meditation to witness the true existence of spiritual planes and infinite dimensions. This confirms the eternal presence of the Identity of Ego and Brahman, God, True Mind, the Holy Spirit. This is the creator. From here, we know that all sentient beings in the universe are one entity.

We often hear national leaders address people as “Fellow citizens.” Great sages would say, “Fellow sentient beings of the universe.” Although all living beings are of different ethnic groups, cultures, appearances and religions, we all share the same origin, are all one. Those who understand are called God, the Holy Spirit, Buddhas, Bodhisattvas, prophets, or angels. We sincerely respect them equally. Those who do not understand are called ordinary beings.

Sages and virtuous people teach us that the key in understanding the truth lies in changing our viewpoints. To do this we change from bad to good, from deluded to enlightened, and from being ordinary to a sage. We often say that by planting good causes, we will harvest good results, but although many people cultivate good deeds, they seem unable to change their karmic retribution. Why? Because while their speech and behavior may be virtuous, their thoughts are not. Thus, the ancients taught us to
cultivate from the basics.

As long as our minds are virtuous and we have the minds of sincerity, purity, equality, proper understanding and compassion; as long as our thoughts are virtuous and we cultivate good fortune for all beings, let go of differentiation and attachments, accord with all beings and are joyous in the merits of others; we will be able to change karmic retributions and resolve all disasters.

I often use a tree as an example. The mind is the root, our thoughts are the trunk, our behavior is the branches, and our speech is the leaves. If we try to correct the problem of an unhealthy tree by plucking off each leaf while forgetting to treat the root, our efforts will be futile. But if we were to begin from the root, to understand from the basics, our problems would be easily solved.

Today, the goals of our prayers are very practical: peace and equality. The Buddha described this in the *Flower Adornment Sutra* as multiculturalism and inter-faith. In this sutra, we see an infinite number of groups that are able to live together in harmony and equality, to respect, help, and cooperate with one another regardless of race, religion, or nationality. Creation without destruction: peace without chaos. Their lives are happy and complete, filled with truth, goodness, beauty, and wisdom. This is what we strive to learn and accomplish.
Today, I am encouraging religious leaders around the world to educate their followers, wishing that everyone who is involved in multicultural education will be the messengers of Buddha and God, nurturing the sincere, pure, equal, selfless lovingkindness, and awakening the proper understanding in all beings. In this way, we will live in harmony and equality, and gradually understand that “we are all one entity.”

While our lives are eternal and our future lives are infinite, this lifetime is short. In striving for eternal happiness, we must eradicate all that is bad and embrace all that is good to transform delusion into enlightenment. It is important to be virtuous in our thoughts and conduct, and to live in harmony with people of all races, religions, and nationalities, and with all beings. If we regard all seniors as our parents and all children as our own as we care for, protect and guide them, we will be setting good examples. Thus, we will attain peace and happiness for all.

The Buddha said: “Refrain from all that is bad and there will be peace and harmony. Do all that is good and dreams will come true year after year.” Lastly, on this rare occasion of the new millennium where all virtuous people have gathered, I wish everyone a Happy New Millennium.
THE PATH TO BUDDHAHOOD

Today, very few practitioners truly understand the term cultivation although many talk about it and this is why our thoughts and behavior have not changed. There are countless types of behavior, but Buddha Shakyamuni categorized all of them into three major types. They are the three karmas of the body, speech, and mind.

What is karma? The act of doing something is called a deed and the consequence of that deed is called karma. Karma is divided into three types: good, bad and neutral or that which is neither good nor bad. What is considered good or bad? The standard for good or bad is actually very complicated.

Just like the educational system of our schools, the standard of good or bad for a primary level student is different from that for a secondary level student. The standard for the latter is different from that for the university student and that for the university student is different from that for people in society.

Similarly, Buddhism has levels of standards; each is finely detailed and differentiated because Buddhist teachings are for all the sentient beings in the universe and their abilities are very different. For example, in this world the beings are of different cultures, races, religions,
lifestyles, and live in different environments and geographical locations. Just one standard for good or bad cannot possibly meet the needs of everyone; thus, we need many standards.

Today, due to the advancements in technology and communication, we can easily travel to other countries. When we are in a different country, we learn about their diverse cultures, customs, and laws. As it is said: "When in Rome, do as the Romans do." The standard for what is good in our region may not work elsewhere, for others may think that it is bad, while what they regard as good, we may consider as bad.

However, among all the different standards, one never changes. What is it? It is love. This standard does not change with different ethnic groups, cultures, or religious beliefs. Every ethnic group and religion teaches people to love themselves and others. God loves everyone in this world. If we adhere to this absolute standard, then we would commit fewer mistakes.

In Buddhism, we are taught not only to love, but that our love needs to arise from a mind of sincerity, purity, and equality. We call this kind of love compassion. Compassion is rational love. We also need to use true wisdom. Wisdom is the true mind and emotion is the illusory mind. Love that arises from emotions will change
while love that arises from wisdom will never change. Hence, Buddhas do not use love, but instead use compassion. On appearance, love and compassion seem the same, but their intentions are different. Love may change to hatred but with wisdom, love will never change. All Buddhas and Bodhisattvas will love us no matter what; whether we love or hate them, become jealous, or slander, harm or destroy them. Their compassion for us will never change. This is true love.

Ordinary beings have an illusory mind, the mind that arises and ceases. In other words, ordinary beings have wandering thoughts. Enlightened beings have true minds that constantly dwell on truth. They do not have wandering thoughts, only deep concentration. Deep concentration is the state without discriminatory wandering thoughts or attachments. However, this does not mean that we are idle all the time; we continue to do our job with a pure and completely aware mind. When the external environment no longer hinders or affects us, we have attained deep concentration.

Understanding this principle, we will know how to correct our improper behavior. When our six senses encounter the external environment, our thoughts, words, and deeds are improper because our senses follow the external conditions and we allow afflictions to take hold.
We have been wrong for countless eons and this is the root of our improper behavior. We have lost our True Nature and have allowed afflictions, especially those of views and thoughts, to be dominant. Thus, we have transformed the One True Dharma Realm into the Six Realms of Reincarnation. How are the Six Realms formed? They are formed by our attachments.

The first mistake from the view or thought affliction is our attachment to our bodies as we think that this body is “I.” This is why the Buddha told us there is no self and therefore our attachment to self is wrong. With the initial attachment to self, we have a mistake that is hard to undo. This body is not “I.” This body is something that we possess just like the clothes that we own. If we understand this, we will realize that humans do not have births or deaths. Death is just like taking off our soiled clothes and birth is like putting on a new set of clothing. In the cycle of reincarnation, our birth and death is like changing clothes.

What then is “self”? In India, some religions believe that the spiritual self is “I.” In China, we call it the soul. In Buddhism, we call it the spirit. This state of believing that the spiritual self is “I” is higher than that which views the body as “I.” Why is it such an improvement? Because when one believes that when revolving in the cycle of
reincarnation the spiritual self takes on a body just like someone takes on a piece of clothing, there is no fear of death. Rather, death is regarded as something quite normal.

If we have accumulated only good karma in this lifetime, then we will be reborn into the Three Good Realms - changing from a human into a heavenly being and having a much more beautiful and dignified appearance, a longer lifespan and greater good fortune. This is to “sow a good cause and reap a good result.” However, if we were to do bad deeds, then our body will change for the worse.

Recently, in Singapore, some Chinese practitioners told me about an elderly woman in Tianjin, China. She dreamt that her son, who had died two years before, came to tell her that he was now a guardian at a certain temple. She woke up feeling very sad.

Sometime later, she heard some practitioners planning a pilgrimage to the temple her son had spoken of in the dream. She accompanied the practitioners to the temple and asked the abbot about the temple guardian. The abbot answered that there was only a temple guard dog named Xiaohu (which means little tiger). As the woman heard the name, she suddenly had goose bumps because that had been her son’s name. She rushed to the gate of
the temple to find the dog. When she got there and the dog saw her, tears began to stream down its cheeks and as they hugged each other, she too began to cry.

This account of a human being reincarnated as a dog is the consequence of the human having done bad deeds. When the residents of Tianjin heard what had happened, many of them came to see the dog. The intelligent dog felt ashamed and he avoided people who came from his former hometown but would reappear when people from other places visited the temple. Some practitioners encouraged the woman not to feel embarrassed, but to tell her story so others could learn the truth.

There is another case of a person being reincarnated as a dog. I will ask those who know about what happened to record the details so that all of us will know that reincarnation is true and that we need to be cautious in our every rising thought. Life is short but death is really not frightening. However, what comes after death? Have we seriously considered this? This critical issue of death is the major reason why we cultivate. We hope that our future lifetimes will be better than this one and that tomorrow will be better than today. With this goal in mind, we must know how to practice and remember the teachings of the Buddha that are recorded in the sutras.

We need not learn all of the Buddha’s numerous
teachings but instead grasp their essence that is within the Three Conditions found in the *Visualization Sutra*. First, we are to be filial to our parents. Second, we are to be respectful to our teachers and elders. This is the heart; the very foundation of the Buddha’s teachings, and it is from this foundation that the innumerable Dharma methods were developed. Hence, filial piety and respect for teachers and elders are the way of Buddhism. In many Mahayana sutras, especially those on the Bodhisattva precepts, the Buddha taught us to regard all women as our mothers and all men as our fathers. This is the basis for our practice of filial piety. Also, every being is a future Buddha and this principle is the basis for respecting teachers and elders.

Who is a Bodhisattva? Bodhisattvas are beings who regard and respect all others as their parents and as Buddhas. This is the mind and heart of a Bodhisattva. Today, the main reason we cannot achieve results in our cultivation is due to our lack of filial piety and respect for others, and our incessant thoughts of superiority. Without respect for others, no matter how hard we practice, even to the point of chanting a Buddha’s name one hundred thousand times a day until our voices become hoarse, we cannot escape retributions in the Three Bad Realms.

In the *Surangama Sutra*, we learn that when our causal
intentions are impure, our results will be false and confused. What is the causal intention? It is the very first arising thought. Thus, we need to follow the teachings of the Buddha to correct any erroneous thought.

The Buddha said that every sentient being was our parent in our past lives and is a future Buddha. If instead he had said that every being is our current parent and a current Buddha, we may not understand or accept this fact so readily. We can more readily accept his explanation that every being was our past parent and is a future Buddha. But frankly, even after hearing this, we still cannot accept this wholeheartedly; if we did, we would become a Buddha. Those who are able to practice this teaching in their daily lives are Bodhisattvas who have attained at least the first level of the Ten Beliefs Bodhisattvas; they have already corrected their basic wrong views.

Without exception, the great masters of all schools in Buddhism taught us to cultivate from the root, and from here, to bring forth the minds of sincerity, purity, equality, awakening, and compassion. Today, although we know the essence of the Buddha’s teachings, we have yet to benefit from our cultivation. The reason why we cannot reap anything is that we have yet to find the root. For countless eons, we have been revolving in the cycle of life
and death. We do not know where the problem lies or what is our relationship to the universe. The Buddha was a human being who had experienced life and who revealed the truth to us. Thus, we need to believe and accept this truth, and truly reform. After we have reformed, we will be leading the lives of the Bodhisattvas and following the Bodhisattva’s way.

The word “Bodhisattva” is a Sanskrit one meaning an enlightened sentient being. A sentient being is an ordinary being and all of us are sentient beings. Bodhisattvas are enlightened sentient beings. The difference between an ordinary being and a Bodhisattva is that the former is deluded and the latter is enlightened, and thus they are given different names.

Enlightened beings are constantly correcting their erroneous behavior. But, before we are able to correct our faults, we must first discover them. In Buddhism, one who discovers and clearly knows his or her faults is awakened. After we have awakened, the next step is to correct our faults. Bodhisattvas abide by six guidelines that are called the Six Paramitas of Giving, Moral Self-discipline (Precepts-keeping), Patience, Diligence, Deep Concentration, and Wisdom, to remedy our six major afflictions. The foremost of our six afflictions are greed and stinginess. Most people desire wealth, lust, fame, food, and sleep as well as sight,
hearing, smell, taste, touch, and thought while Bodhisattvas correct these faults by the practice of giving. The *Paramita of Giving* can free us of greed. The roots of greed and stinginess are our attachments to our bodies, fear of death and selfishness.

How do we practice giving in order to free ourselves of greed and stinginess? We need to know the true meaning of giving for it does not mean donating money to temples. Its underlying meaning is to be filial to parents, and to respect teachers and elders as all beings are our parents, teachers, and elders. The Paramita of Giving is to consider all beings with sincere filial piety and respect, to serve and to help them. We give wealth to benefit society and all beings, and we sacrifice ourselves to help and serve all others unconditionally.

Today, voluntary social work is the Paramita of Giving. Constantly bearing in mind the needs of all beings and how we can help them encompasses the giving of wealth, teaching, and fearlessness. When our minds are filled with filial piety and respect, giving becomes an offering, which is one of the Ten Great Vows of Universal Worthy Bodhisattva. These Ten Great Vows are the highest level of practice.

It is important that we nurture in ourselves the spirit of filial piety and respect, and do not slight anyone for that
means slighting our parents, teachers, and elders - a serious offence. We cannot be born into the Pure Land even though we chant the Buddha’s name because we continue to commit these mistakes daily. So, we have actually not accumulated great merits although we think we have.

When working for others, no matter how inconsequential the task might seem, as long as we do it logically and abide by the rules, we are practicing the Paramitas of Wisdom and Precepts keeping respectively. We are setting good examples for others by systematically completing the task. The practice of the Paramita of Precepts Keeping helps us to correct our bad habits and erroneous behavior. We have countless weaknesses that are bad examples for others. If we can constantly remind ourselves to be good examples for all through our behavior, we are practicing precepts keeping. Thus, we need to understand the Buddha’s teachings.

When we interact with circumstances fairly and sensibly, we are practicing the Paramita of Wisdom. When we are courageous when helping others, we are practicing the Paramita of Patience. Practicing the Paramita of Patience frees us from the afflictions of intolerance, anger, and hatred. Small tasks require a lesser amount of patience while great undertakings require an abundance of
patience. Without patience, nothing can be achieved.

In the *Diamond Sutra*, the Buddha told us that everything is achieved through patience. In the Bodhisattva’s practice of the Six Paramitas, the Buddha particularly emphasized endurance, showing that in this Saha world of endurance, patience is greatly lacking in all beings. This is why we cannot succeed in anything (either worldly or Buddhist). To obtain success, we must learn to cultivate endurance. And in whatever we do, we must not be overly enthusiastic or rash because rashness results in mistakes. It is good to slow down a little.

Two days ago, in Australia, we met Mr. Uri Themal and today we met with a senator in Brisbane. We talked about the rapid advancements in technology that are causing disasters in our world. Wisdom tells us that some things need to be done quickly while others need to be done more gradually. People today do not possess the wisdom to differentiate between the two.

In the past, the ancient teachings like those of Confucius and Buddha Shakyamuni taught that a moral character should be quickly and enthusiastically cultivated while material objects should be pursued at a slower and less aggressive pace. Buddhism emphasizes progress in cultivation and teaches us to be contented with just the necessities. Many religious teachings, such as those in
Christianity and Catholicism, also place great importance on leading a simple and honorable life, and are indifferent to pursuing materialistic enjoyments.

If we feel the same way, we need to be enthusiastic in helping others and unconcerned about our own needs. In doing so, we will be practicing the Paramitas of Patience and Diligence. The *Paramita of Diligence* frees us from laziness. If we follow the teachings of the Buddha to practice the Six Paramitas, they will benefit us for the rest of our lives. And when we dedicate the merits from our practice, vow to be born into the Pure Land, and chant Buddha Amitabha's name from one to ten times, we are assured of being born into his Western Pure Land.

Can we really be born into the Pure Land by chanting "Buddha Amitabha" just one to ten times? The sutras assure us that yes, we can. When we do not create negative karma but accumulate merits due to our daily cultivation of the practice of proper thoughts, words and deeds, we are assured of being born into the Pure Land.

What is the *Paramita of Deep Concentration*? The Buddha taught us to concentrate deeply in order to free ourselves of distractions. In the *Diamond Sutra*, the Buddha taught Subhuti, who had generated the Bodhi heart to help all beings, that the most important criteria in helping others are deep concentration and wisdom; that is
to not be attached to phenomena, but to maintain the mind of tranquility. These principles are the basis of the teachings of China's Sixth Master of Zen, Master Hui-Neng, who taught us not to be attached to external forms and to maintain the mind of stillness within. Not to be attached to external forms is not to be attached to phenomena, while maintaining the mind of stillness means that we do not have greed, anger, or ignorance as we encounter external conditions. When we encounter external conditions but are unaffected and can thus help others, it is due to our deep concentration and wisdom.

With deep concentration and wisdom, we will be unaffected by external situations; without deep concentration, we will be unable to educate others, but would instead be swayed by them and end up being confused about the whole situation. How does this happen? When we are in contact with others and things go our way, thoughts of greed arise. When things do not go our way, anger and hatred arise because we lack deep concentration and wisdom. With deep concentration and wisdom, we will not have thoughts of greed, hatred, or anger in any circumstance, whether they are favorable or unfavorable.

Deep concentration is the state of constantly maintaining a mind of purity and equality. Cultivating deep
concentration does not solely mean sitting in meditation in the cultivation hall. Practicing sitting meditation is similar to teaching the skills to a beginner. After graduation from school, the students need to practice what they have learned in the cultivation hall by applying the principles in their daily lives. The practitioner will have practiced deep concentration when he or she can remain unaffected by external circumstances.

In the *Flower Adornment Sutra*, Master Yu-Xiang practiced deep concentration by visiting busy places, such as marketplaces. Today, we need not need to visit noisy and busy places. We can practice deep concentration while having the television turned on. However, are we able to remain unaffected by external situations in places such as discotheques, movie theaters or other places of entertainment? If we can, then that is deep concentration. When we can clearly perceive what is happening around us, remain unmoved, and not have any wandering discriminatory thoughts or attachments, we are cultivating wisdom and deep concentration simultaneously. Bodhisattvas use these principles in their daily lives.

We do not need to change our current lifestyles or jobs to accord with the teachings. Of all professions, the ones that involve killing are the worst as they create negative karma and consequences. Bodhisattvas however, can
practice any profession even that of a butcher or a restaurant owner.

Why is it that Bodhisattvas do not create negative karma by doing these seemingly negative deeds and instead are able to help sentient beings? This is because in everything Bodhisattvas do, they do not have wandering discriminatory thoughts and attachments. Therefore, they do not create negative karma. By not creating such karma, they are able to liberate all beings from sufferings.

Not creating negative karma is not achievable by ordinary beings because we kill animals and eat meat, while at the same time, have wandering thoughts such as what does or does not taste good. Hence, we will have to suffer the bad consequences. It is crucial to understand that we should not try to emulate all of the Bodhisattvas’ behavior because we have not yet attained their level of deep concentration.

One of the fifty-three advisors in the *Flower Adornment Sutra*, Sweet Dew Fire King represents a profession that involves killing. Another advisor, Shengrepoluomen represents a profession where beings are deluded. And a third advisor, Fasumiduonu, can also be a Bodhisattva because as a prostitute she practices the Bodhisattva’s way to help beings. The fifty-three advisors, who are actually portrayed by Bodhisattvas, represent all levels of
society. Thus, we see that the Buddhism encompasses all of society.

With the minds of sincerity, purity, and great compassion, Bodhisattvas benefit society in every field they are engaged in. These beings take on these immoral jobs in order to help sentient beings reduce their own disasters and negative karma. If we do not possess the Bodhisattva’s great compassionate and sincere mind to help all others as well as their level of achievement, and try to follow their example in doing these jobs, then we are creating negative causes and results.

The practice guidelines in the *Flower Adornment Sutra* are comprised of the Ten Paramitas of Great Wisdom Bodhisattva and the Ten Great Vows of Universal Worthy Bodhisattva. These twenty Paramitas and vows are the primary guidelines for the Dharma Body Bodhisattvas of the Flower Adornment Assembly. Each of the guidelines has profound meanings and encompasses the entire universe.

Since we are mere beginners in learning Buddhism, it is necessary for us to look for favorable environments in which to practice. But, the Dharma Body Bodhisattvas are the advanced learners of Buddhism; they practice in whatever environment they are in and do not try to change their present lifestyle or job. They cultivate the
Ten Paramitas and the Ten Great Vows in meeting their daily responsibilities to become Buddhas.

Although we are not yet able to accomplish this, we must know this principle so that our spiritual level will be continually raised. We may practice very hard, but if we do not know this principle and truth, our level of achievement will be limited. We cannot achieve a breakthrough because our thoughts are barriers.

In recent years, we have maintained contact with friends from religions and other races; this is truly practicing the teachings in the Flower Adornment Sutra. The ancient sages explained that the Flower Adornment Sutra is the expanded version of the Infinite Life Sutra. At the end of the Flower Adornment Sutra, Manjushri Bodhisattva and Universal Worthy Bodhisattva dedicate the merit of the Ten Great Vows to be born into Buddha Amitabha’s Pure Land. If we abide by the methods and principles in the Flower Adornment Sutra, correct our improper thoughts and behavior, and dedicate the merits of our cultivation to being born into the Pure Land, we will be born there. As the Buddhas and Bodhisattvas said, such truly wonderful merits and benefits are beyond description and comprehension.

The teachings in the Flower Adornment Sutra are in accordance with the level of understanding of people
today and are suitable to our current conditions. Although people are creating heavy negative karma, they possess deep and great roots of virtues and merits. It is a pity that these beings have not had the good conditions to bring about the germination of their virtuous roots and merits. With a change of thought, they would uncover the Mahayana’s perfect root nature. Without such a change, then as the ancients said: “We will get the result that we are destined to get (as we have not yet encountered good conditions).” With such a change in thought, we will immediately break through delusion, become awakened, and be transformed from an ordinary being into a sage. As Master Shan-Dao said, a person’s achievement depends on the conditions he or she encounters. Thus, encountering the right conditions is crucial in determining whether we attain results in our cultivation.

However, an ordinary being is simply that, an ordinary being. Even if we were to listen to the Buddha’s teachings for hundreds or thousands of times, it would still be difficult for us to reform. Buddha Shakyamuni taught daily for forty-nine years, he lectured for tens and hundreds of thousand of times to “wake” us up. If we will turn back from our erroneous behavior, then the Buddha’s goal of eradicating our suffering will be achieved.

Have we lost our chance to encounter the right
conditions now that the Buddha is no longer with us? No, the question is - do we know how to hold on to the right condition when we encounter one?

At eighty-six years old, the former president of the Singapore Buddhist Lodge, Mr. Guang Bie Chen, who was recently been reborn into the Pure Land, did not ignore the right condition when he encountered it.

A few years before he died, his poor health forced him to stop working and to remain at home. During this period, Mr. Bock Guan Lee gave him videotapes of my lectures on Buddhism. Mr. Chen listened to these lectures eight hours daily for four years. He had met a wonderful opportunity and made good use of it. He succeeded after four years, attained the state of One Mind Undisturbed and knew three months in advance the day he would die.

Two years ago, he saw Buddha Amitabha and requested to leave for the Pure Land. However, Mr. Lee said that probably Buddha Amitabha advised Mr. Chen to wait another two years to take care of the Buddhist Lodge until the election for the next committee was over.

I was there the day he attended the election seated in his wheelchair. A few months later, Mr. Chen left this world. This shows that conditions depend on us. The late president of the Lodge had the wonderful opportunity to obtain the videotapes of all my lectures. If our conditions
are not as good as his were it does not matter. If we can only obtain one videotape and listen to it eight hours a day for four years, we are assured of surpassing him in our merits.

This kind of prolonged cultivation on one single subject encompasses the Three Learnings of self-discipline, deep concentration, and wisdom, and assures us success in our practice. Thus, if we do not succeed, we cannot blame others, our bad luck, or the lack of good teachers or classmates; all these are just excuses to shift our responsibility. True practitioners understand that we ourselves are to blame; others and our environment are without fault, but rather we let the opportunity pass us by.

About fifteen years ago, when I lectured in Los Angeles, I met a retired university professor, Mr. Li-Ben Zhao. After his retirement, Mr. Zhao had opened a restaurant with a friend. He heard my lectures and was very happy to learn the teachings. He brought home audiotapes of the lectures on the Platform Sutra and the Diamond Sutra and listened to these for twenty-six times. Mr. Zhao asked me if his approach of sutra study, of simply listening to these two sets of lectures, could help him be born into the Pure Land when he chanted Buddha Amitabha’s name and vowed to be born there.

I assured him it would, but that twenty-six times was
not enough, that he needed to listen at least one hundred times. When he had done so, he came to me again and I told him to listen for another one hundred times. Now, Mr. Zhao lectures very well on these two sutras and receives many invitations to give lectures. It really is possible. If we can become very familiar with the teachings, then they eventually will become part of us and will come from within us.

It is good if we know this method of concentrated cultivation for it contains each of the Three Learnings. Practicing according to the teachings is self-discipline; when our minds are settled and focused on learning one method of cultivation, we will have deep concentration and with deep concentration, we will uncover our innate wisdom.

Why is it that most people cannot uncover this wisdom? It is because our minds are too cluttered. If we can concentrate deeply, we will uncover wisdom with new awakening and understanding each time we listen to the lectures. Accumulating small awakenings leads to complete enlightenment. When we dedicate this merit to be born into the Pure Land, we are assured of being born there. This is stated in the last section about the three levels of rebirth into the Pure Land of the Infinite Life Sutra.
Master Ci-Zhou (who wrote the study outline of the thirty-seven chapter version of the *Infinite Life Sutra*) said that it does not matter whether the sutra we choose to learn is one of the Pure Land sutras or not, as long as it is one of the Mahayana sutras. If we dedicate the merits from our learning to being born into the Pure Land, we are assured of attaining our goal. There have been practitioners who succeeded in this way and they are good examples for us.

With our advanced technology, it is easy for us to use a cassette player and listen to audiotapes of one or two series of sutras. There is no reason why we cannot succeed in our practice. If we truly practice, everything we do will be in accordance with each of the Six Paramitas for to practice one Paramita is to practice all Paramitas. This is the way Bodhisattvas practice.

We need to understand these principles to know how we should practice. Those who succeeded are those who practiced patience. The Buddha taught us that everything is obtained through patience. If we patiently and persistently listen to the Buddhist teachings and correct our faults everyday, follow the teachings in the sutras on what should or should not be done and repeatedly engrave them in our memory, we will be able to immediately perceive a rising thought and detect whether
or not it is proper during our daily interaction with others and circumstances. If the thought is improper, we should correct it instantly; this is true cultivation. We no longer follow our afflictions and bad habits, but instead accord with the teachings of the Buddha. In this way, we are assured of success in our practice.

In the *Infinite Life Sutra*, the Buddha said that this kind of practitioner is the Buddha’s best student, for he or she abides by the Buddha’s teachings, studies the sutra, and is a good example for all. If we truly understand what the Buddha told us, we will accept his teachings wholeheartedly; if we have yet to accept his teachings, it simply means that we have not truly understood them. Why are we unable to understand the intrinsic meanings? It is because we have not read the sutra enough. The ancients said that we would naturally understand the meaning in a book if we read it one thousand times.

This principle can also be applied to listening to teachings. One who listens to the lectures for one or two thousand times, will naturally attain awakening. When the number of times we immerse ourselves in the teachings is insufficient, we will be unable to overcome our afflictions. Focus on one subject, for that will block the distractions that keep us from entering the door to awakening.

To listen or read the sutras with concentration is to
practice all Three Learnings at one time. If we listen to too many different types of teachings, then all that we gain is knowledge. This will not qualify us to teach others. The secret in obtaining deep concentration and in uncovering wisdom lies in choosing one method of cultivation and studying it for a prolonged time. With deep concentration, our wandering thoughts and afflictions will lessen as our wisdom increases proportionately. Whereas in the past, we were confused and disorganized, now we are intelligent and clear about everyone and everything. This indicates that we have increased deep concentration. In the past, we used to make mistakes, now we no longer do so. This is a sign of deep concentration and wisdom.

To be able to overcome our afflictions accumulated from incalculable lifetimes, to transform afflictions into wisdom, evil to good, delusion to awakening, and from being ordinary to a sage, we must use great efforts in our practice. Everyone can achieve this goal so long as we know how; it has nothing to do with our lifestyles or jobs.

Do not mistakenly think that your job makes it too difficult to cultivate or that another job lends itself more easily to cultivation. The key lies in whether we know the proper way to succeed. If we do not know the right method, then even if we were to become monks or nuns, chant the Buddha’s name and meditate all day in the
cultivation hall, we will still never be able to achieve the
way in our practice.

The Three Learnings and Six Paramitas can be
achieved all at one time in our daily lives, whether eating,
dressing or doing anything else, all activities can
completely encompass the Six Paramitas. This is the state
of “one is all, all is one” that was taught in the Flower
Adornment Sutra. Any cultivation method encompasses
infinite cultivation methods and contains the complete
Paramitas and infinite teachings within each. Thus, if one
method works, all methods work. We need to listen to the
Mahayana teachings more often so that we can break
through our wandering discriminatory thoughts and
attachments. This will reduce our misunderstandings and
obstacles in our path of cultivation.

Today, although this lecture is only ninety minutes long,
we can still benefit from it if we grasp the important points
on how to cultivate, and make use of today’s technology
to keep listening to the lectures. We are much more
fortunate than our ancestors were because we are able to
listen to a lecture repeatedly until we thoroughly
understand it. Listening to the lecture many times will
enable us to truly understand the way to attain
Buddhahood.
EVERYONE CAN BE A BUDDHA

Several groups of practitioners from China, the USA, and Taiwan are here to visit us. Although they have not been here long, only a week or two, they have seen our conditions for learning and practice. Not everything has been satisfactory, for doing everything perfectly is very difficult.

During the time of Buddha Shakyamuni, there were numerous diverse religious groups as well as differences of opinions within the Sangha itself; hence, their Buddhist community was also imperfect. The Buddha said it was actually all a great performance, that they were all manifestations of Buddhas and Bodhisattvas. Some played negative roles, like Devadatta, while others played positive roles; but those who are unawakened do not realize this. From this example, we can see how Buddhas guide sentient beings with both positive and negative examples.

The Buddha taught in this way, as did the saints from various religions. As Confucius often said: “In every group of three people, there is teacher we can learn from.” When we include ourselves in a group of three, there would be one person who is more virtuous and one who is less virtuous. We emulate the former and observe the latter to see if we have the same faults. If so, we quickly
correct them. In this way, we learn from both examples.

The same applies to situations, whether they are good or bad, both can help us to learn. Likewise, we make use of favorable or unfavorable conditions and relationships with others to help us achieve attainment in our practice of virtue. Confucius said that a benevolent person has no enemies. This is even truer in Buddhism.

We are listening to people from various religions. For example, last night at the Singapore Buddhist Lodge, we attended the lecture given by a Sikh Elder, Mr. Harbans Singh. Are there any real differences between the Sikh or other religious teachings and the educational teachings of Confucius or Buddha Shakyamuni? Problems exist today because we do not listen to one another - we envy one another, we surmise and jump to the wrong conclusions. These lead to misunderstandings, conflicts, and even wars among ethnic and religious groups. What were the causes? People did not communicate. If we frequently visit one another and exchanges ideas, there will be mutual understanding. (As Mr. Singh elaborated on Sikh beliefs, we also explained that we view Buddhism as an education rather than a religion.) If everyone communicated like this, our problems would cease.

Last night, practitioners asked Mr. Singh some very good questions. One person asked what was a Sikh’s
highest goal in cultivation. Mr. Singh wisely replied that the highest goal is to become one with God. Buddhists do not speak of God but of perfect enlightenment, to become one with one’s mind and True Nature. What Buddhist practitioners call mind and True Nature, religious followers call God. The words are different, but the meaning is the same.

Mr. Singh explained that God created everything. Buddhism does not mention God in this context. Rather, we believe, as explained in the Flower Adornment Sutra: “Everything arises from the mind and changes according to our perceptions.” We speak in terms of mind and consciousness; others speak about God. When others ask us the ultimate goal of our practice, we explain that it is to become Buddhas, for our bodies and minds to combine with all sentient beings throughout the universe to become one entity. We are all speaking of the same thing.

Religions say that the saints from all religions, who we call the founders of religions, are messengers or embodiments of God. This is correct. The God they speak of is what we call the True Nature. We want to be logical, mindful, and free of prejudices in our communication with all religious groups.

We know that all sentient beings in the universe share a common life entity that Buddhists call the Dharma-body:
“All Buddhas from all space and time share one Dharma-body.” Thus, among religions, there are no contradictions or conflicts but peaceful coexistence and equality. When our minds reach the equal and non-discriminatory state, we become Buddhas and we no longer have wandering discriminatory thoughts or attachments. When such thoughts and attachments are present, the mind is not in the state of equality.

To explain further, all the saints in this world and beyond are manifestations of God. But what about us mortal beings? We are also embodiments of God! To use religious terms, everything created by God is his manifestation. In Buddhist terms, everything in the universe is the manifestation of the Dharma-body, which is the mind and consciousness. Nothing exists outside the mind-consciousness.

With a profound understanding of this principle, we reach the state of seeing our True Nature, which also means having no obstruction in understanding all phenomena of the universe. We then reach the state of not encountering any hindrances at all, as auspicious peace and harmony pervade the universe.

Originally, human beings of all diverse nationalities, races, and religions, and other sentient beings coexisted peacefully, for all are part of the same family; like parents,
children and siblings who have respect and non-discriminatory unconditional love for one another. To love all beings is to love ourselves. Thus, in Buddhism it is said: "Unconditional compassion for all others, as we are all one entity." Who really understands this truth? Buddha Shakyamuni understood, Dharma-body Bodhisattvas understood, and as we learn about the founders of religions, these saints understood.

In Buddhism, we learn ten guiding principles for relating to others and circumstances. These are the Four All-embracing Methods and the Six Paramitas. How do husbands and wives get along? By practicing the Four All-embracing Methods and the Six Paramitas. In this way, spouses and families would live together harmoniously, society and nations would be stable and prosperous, and the world would be peaceful. Why are we unable to practice the Four All-embracing Methods and the Six Paramitas? Because, we lack the right learning and cultivation. We cannot blame ourselves for we did not receive such an education.

In the past, Confucius, Buddha Shakyamuni, great sages, and virtuous people dedicated their lives to teaching people and enabling them to understand the true reality of life and the universe. The Four All-embracing Methods and the Six Paramitas are actually virtuous
qualities of our True Nature, what the True Nature is supposed to be; they are natural qualities and not the opinions of Buddha Shakyamuni. We are at fault if we cannot practice these principles with understanding, for we are going against the True Nature.

We have lost touch with our consciences, the intuitive ability to know right from wrong. We originally had this ability in our True Nature. Thus, by nature we are the same as Buddhas. In religious terms, we are the same as God. However, we are now different because we have lost our True Nature.

Why do we have so many adversaries and where do they come from? They come from misunderstandings. Once we thoroughly understand the true reality, we will no longer have adversaries for they cannot exist when the mind returns to its originally sincere, pure, non-differentiating, awakened and compassionate state.

Even if someone physically hurt us, like King Kali’s dismemberment of the Buddha in one of his former lifetimes, would we as enlightened or awakened people harbor any hatred? No! An awakened, understanding person would know that the other party had misunderstood and would therefore be very caring. Ill intentions and bad behavior arise from a lack of understanding.
Both the ancient Chinese and the saints taught us to have “open communication.” In managing the country, a government that understands and governs well will be supported by the people. How can a family be united? By having open and honest communication, and by not hiding anything, a family is assured of prospering. So, we need to understand this major principle of open communication.

Misunderstanding results from a lack of interaction and communication. Discord between spouses is also the result of the lack of communication and of having secrets. Wives and husbands lie to one another and eventually the family is torn apart. A family in which the siblings are suspicious, envious, and distrustful of each other will decline.

Last night, Mr. Singh told us two stories about honesty. In one story, a thief was asked who he was. He honestly replied: “I’m a thief.” The guard did not believe a real thief would say this and allowed him to enter the palace. The thief gathered many valuable items, but before he left, he remembered that a saint had told him that it was wrong to steal. He realized what he was doing was wrong, put down the belongings and left empty handed.

Buddhism and Confucianism both speak of sincerity. We read in Confucianism of the sincere and honest mind. We read in Buddhism that sincerity means the true mind. The essential nature of the Bodhi mind is utmost sincerity.
What is the true mind? It is the presence of sincerity and the absence of deceit. It is to be honest even after making a mistake. This is how we will reach enlightenment and become Buddhas. However, we will not accomplish our goals if not only do we not admit our mistakes but even try to conceal the truth.

Even with good cultivation, we will remain mired in reincarnation that we alone have created. With utmost sincerity, reincarnation will disappear; with an illusory mind, reincarnation will manifest. We learn from the sutras that reincarnation is an illusory realm formed by wandering discriminatory thoughts and attachments. We have failed to transcend this illusory state in countless lifetimes throughout infinite eons because we have not severed our wandering discriminatory thoughts and attachments.

Fortunately today, we have encountered Buddhism and the teachings of saints from many religions. After carefully absorbing what we have heard, our problem lies in whether we can practice the teachings. By following them, we would transcend to a higher level in this lifetime or as we have learned from many religions, we would become a saint, not to become God, but to become one with God, to possess the virtues and conduct of saints.

Consider our chaotic and unstable world. Yesterday, I
had lunch with Mr. Huang, the director of the London Buddhist Library, and his wife before they left Singapore. He told me that London has become extremely unsafe. Children kill their parents, and students kill their teachers and classmates. Similar worrisome occurrences are taking place in the United States as well. There are frequent strikes in the transportation and communication industries disrupting people's lives. Moral concepts are in a steep decline in western societies and there is an urgent need for the education of morality and ethics.

Mr. Huang has edited a series of textbooks that are used in government-run schools. He will send a copy of the textbooks to us. This first series is for elementary schools. He wants to continue with another series for secondary schools and a third one for universities. Moral education is urgently needed. The British government and the Prince of Wales welcomed the introduction of these textbooks and actively support this project.

When I asked him if there was an inter-faith organization in Europe, he replied that they have one that is similar to the Singapore Inter-Religious Organization. I asked if it was possible to communicate with them in the hope that these organizations might begin a dialogue. We could invite them to visit Singapore or the nine major religious groups in Singapore could visit them. The
purpose of the lunch with Mr. Huang yesterday was primarily to discuss this idea.

It is hoped that all the religious leaders can communicate and meet often to find ways to save this world from disasters, eliminate racial prejudices and conflicts, and abolish religious misunderstanding and wars. This is the way to nurture a stable and prosperous society, and to bring true peace to the world. This work is urgently needed now.

Somebody asked, since there is only one God, why are there so many religions? Many others have also asked this very good question. We can better understand this by looking at history and geography. Modern technology has advanced greatly from its inception approximately one hundred years ago when aviation did not even exist. It took a few months for people to travel by steamship from China to America and more than twenty days from Shanghai to Singapore.

Two hundred years ago, it took three or four months to sail from China to America and without favorable winds the trip could last six months. Because transportation and communication were inconvenient and slow, people had limited contact with one another. The ancient Chinese said that if someone visited the provincial capital, they were considered to have seen the world. That was because
people were completely isolated from one another throughout their entire lives and most never even left their town. Written communication primarily relied on asking friends or relatives to pass on a letter until it reached its recipient. This whole process could easily take weeks.

Before the Chinese War of Resistance against the Japanese invasion, I lived in Anhui, China and my father worked in Fujian Province. We had mail delivery, but it usually took two and sometimes even three weeks for a letter to be delivered. An improvement over times past, but it was still very slow. In the same amount of time, God can manifest in many forms to teach different races. I believe that this adaptation among various races with different cultures and historical backgrounds resulted in different religions.

Likewise, Buddha Shakyamuni taught sentient beings according to individual needs and circumstances. Buddhas do not have a fixed way of teaching and neither does God. They match their teaching to the being’s needs.

We read of the thirty-two manifestations of Great Compassion Bodhisattva in the “Universal Door Chapter” from the Lotus Sutra. To those who can be liberated through the manifestation of a Buddha, they will appear and teach as a Buddha. Similarly, to those who can be liberated as Christians, they will appear and teach as Jesus.
And for those who can be liberated as Sikhs, they will appear and teach as a Sikh. The form he or she appears in will be the same as that of the group.

During our last visit to Malaysia, we visited a Burmese temple and saw twenty-some statues of Buddha Shakyamuni. Each had different features. The first statue we saw had Indian features. The features of the second Buddha were Nepalese. We also saw statues with Chinese, Japanese, and Korean features. This illustrates that wherever Buddha Shakyamuni manifested, he assumed the same features as the local people and adapted to local conditions, so they would feel comfortable with him. Thus, he had no fixed form.

The teaching given to any particular group must be adapted to their capacity while according with the true reality. In religion, the true reality at its highest level is to be one with God. We are now witnessing this as we listen to lecturers from the different religions. The truths and principles are the same; just the words and presentations are different.

Beginners and those with lower abilities and understanding are taught how to change from bad to good. Those with higher abilities and understanding are taught how to change from being deluded to becoming awakened. The ultimate goal is to help all beings change from being
ordinary beings to becoming sages. These three main guiding principles in Buddhism are present in all religions.

Previously, people were not aware of this because they did not associate with one another. In their conceit and arrogance, each thought that their religion was the best and that all other teachings were improper and inferior. Now that we are communicating, we realize that all are equal. All is one, not two. Hence, we not only come together, we are like sisters and brothers who have a shared mission.

We cannot continue to think only in terms of a small geographical area. In the past, religious teachers would spend their entire lives within this narrow scope, but no longer. Today, we must think globally. If we think only in terms of my district, my religion or my group, we will not survive. Such narrow-minded and selfish thinking leads to misunderstandings, conflicts, wars, and ultimately a Third World War - nuclear war. Our world would be destroyed.

We have to expand our thinking. In our lectures, we have encouraged practitioners to care about our world. Is this enough? No! Now we hear of the possibility of interplanetary wars. We need to expand our hearts and minds further, to think not only of our planet Earth but also of the infinite planets throughout the universe. Mahayana Buddhism teaches us that our minds can
encompass the universe. Only in this way, can our problems be truly solved. If practitioners cannot think this altruistically and do not have this mind capacity, how can we become Buddhas? This mind capacity is the Bodhi mind, the true mind. Originally, our minds were this all-encompassing.

Where do all the sentient beings in the universe come from? They manifest from our True Nature. Thus, it is said in Buddhism: “Nothing exists outside the mind. The mind is not excluded from anything.” Once our capacity of mind is extended, higher spiritual realms will materialize, and all resentment and hatred will dissolve.

Some practitioners have asked me how to cultivate the Paramita of Patience. Upon reaching this higher spiritual state in practice, the Paramita of Patience is non-existent because is there no attachment to the form of patience. With the severing of wandering discriminatory thoughts and attachments, all greed, anger, ignorance, arrogance, right and wrong are non-existent. In this state, we reach the realm of inconceivable liberation described in the Flower Adornment Sutra, that of absolute ultimate liberation. It is the highest enjoyment in life. It is the life and enjoyment of a Dharma-body Bodhisattva. What is Dharma-body? It is the state in which we unite our bodies and minds with those of all the beings throughout the
universe. In that state, we are the Dharma-body for we change from ordinary beings into sages and our every thought will no longer be just of this earth but of all sentient beings in the universe.

The Buddha taught us in the *Infinite Life Sutra* to “dwell in the wisdom of true reality.” Only when we attain the aforementioned state will we dwell in true wisdom. In this state, our benefit is “to receive the teaching and uncover the true reality.”

This is also the ultimate enjoyment in human life that Mr. Dong-Mei Fang, a Professor of philosophy, spoke of. Benefiting others is to “bring all sentient beings true benefits.” In other words, lovingkindness that is the sincere, non-discriminatory, unselfish great caring for all sentient beings. All sentient beings include plants, animals, as well as inanimate objects, and can be expanded to include all natural phenomena. This happens because everything arises from the gathering of affinities and conditions.

The term “sentient being” has vast meanings. With sincere, pure, non-discriminatory, and compassionate love, we give true benefits to all. We learn that the *Infinite Life Sutra* is a good sutra, hard to encounter in infinite eons. It tells us of the “three truths.” If we can carefully study and contemplate its essence and principles, and compare these
with the philosophies and conduct of the saints and sages, we will realize that such philosophies and conduct are the same as the teachings in the *Infinite Life Sutra*. Although the words and practice may differ, careful observation shows that the principles are the same. This is why in Buddhism; we say that the saints of all religions are manifestations of Buddhas and Bodhisattvas.

Once we realize this, it will become easy for us to accomplish the highest level of Mahayana Buddhist practice. The first of the Ten Great Vows of Universal Worthy Bodhisattva is “To equally respect all beings and things.” We respect all sentient beings the same way we respect the Buddhas.

Last night, Mr. Singh said that whenever they visit any other religious place or group, including Buddhists, they show their respect. When we walk into their temples, are we to do likewise? Certainly. I have visited Sikh temples and paid my respects as they do, by prostrating. Their followers respected me for doing so. Why? When I respect them, they in turn will respect me. It is illogical to expect otherwise.

Christians call Jesus the “messenger of God.” We respect their Bible. Some of them may call us disbelievers only because they do not know or understand us. As we communicate and they read about Buddhism, they will
understand us better. How can we help them? First, we need to respect them and take the initiative. This is why every Sunday our Singapore Buddhist Lodge invites representatives from religious groups to teach us about their beliefs.

Their response to our taking the initiative has been very good. In less than a year, a Hindu group has invited us to lecture. Islamic organizations have not only invited us to lecture but have held a forum with us. Our contacts with the Catholics are even more frequent and our venerables have given lectures for them. They have now invited me to lecture on the Rosary. I will not lecture on Buddhist sutras but on their sacred texts. The Rosary is a prayer; a requirement for them like our morning and evening ceremonies are for us. I have accepted their invitation to lecture on the Rosary.

Gradually we will meet with every religion. First, we extend an invitation to them and in return, they invite us. Our sole hope is that every religion will open its church, mosque, and temple doors and welcome all the other religions to give teachings. This is an inevitable evolution of the twenty-first century. Our world is no longer comprised of small self-contained societies or locally restricted areas. Keeping to ourselves is wrong and is no longer an option.
The Buddha explained in the *Lotus Sutra*, that in the Dharma Ending Age we would need to propagate Mahayana Buddhism. He knew that in our time, society would be democratic and liberal. While Theravada Buddhism is more conservative and was suitable for earlier times, Mahayana Buddhism is better suited to our times.

In this progressively liberal age, even some countries that have had a monarchistic form of government are turning to democratic constitutional governments. This is their only option in the face of modern political and social changes. This trend goes well with the propagation of Mahayana Buddhism. We wish to introduce its principles and practice to every religion in the world. I sincerely respect their sacred texts as I respect Mahayana sutras.

Judaism upholds the Old Testament. Christianity upholds the New Testament. Catholicism regards the Old and the New Testaments as equally important. These three religions share a very close relationship. In their worship of one God, a few differences abound. In Judaism, God is worshipped as supreme to Mother Mary and Jesus. In Catholicism, Mother Mary and Jesus are equally supreme as are God and Jesus in Christianity. The three religions differ primarily in this aspect. Thus, this is like one family being divided into three parts. These three primary religions are like brothers with the other religions
and Buddhism branching out from them like cousins and the whole being one big family.

Buddhism does not talk of brothers or cousins but of one common life entity. As the Buddha said: “All sentient beings by nature can become Buddhas.” Buddhism provides us with a perfect and complete explanation. It does not discriminate, but says that no one is inferior to another and that it regards all equally. It is stated in the *Infinite Life Sutra*: “All will become Buddhas.” We need to work especially hard to seek the profound meanings within these two phrases and achieve the state of mind of a Buddha. Only in this way, can we truly become one entity with all Buddhas throughout all space and time.
ACHIEVING LASTING WORLD PEACE THROUGH EDUCATION

Throughout history, humanity has longed for and prayed for lasting peace. But, not only has this peace continued to elude us, natural and human made disasters, especially those from warfare, are increasing in frequency and severity. The loss of lives and property is beyond calculation. In the last century, there were two world wars and I fear a third is inevitable. The possibility of genuine peace seems hopeless.

Why have these things happened? While sages and virtuous people of ancient China prayed for blessings from heaven, they did not rely on heaven but rather on the teachings of the sages. When Buddhism was brought into China, it encountered Confucianism and Taoism. These three are not religions, but teachings, each with its own unique qualities.

As Emperor Yung Zheng, who came to power in 1722, stated in the proclamation for the *Sutra of the Ten Virtuous Conducts*, the three teachings of Confucianism, Buddhism, and Taoism all guide people to enlightenment. Their basic teachings and methods of practice are essentially the same and thus do not conflict with one another. The emperor was correct. Similarly, the teachings
of many religions also come from the same basis, the same principles. What are the principles? They are sincerity, purity, equality, and compassion. When we summarize the Buddha’s teachings, they are these same four values plus proper understanding.

The principles and methods of practice can coexist without conflict. What is the teaching? It is to love everybody and everything. This is the answer of retired Sister Theresa Hsu in Singapore. When Mr. Bock Guan Lee asked her what religion is, she replied that it is love. We read in the Holy Bible that God loves all people. In Buddhist sutras, we read that Buddhas and Bodhisattvas are compassionate. Most people in this region are Muslims. For example, our neighbors Malaysia and Indonesia are Islamic. When we open the Quran, we find that the beginning of each paragraph starts with “In the name of Allah, the Merciful.” They address God as Allah.

Although there are many religions in our world, they all have the same essence of sincerity, purity, equality, wisdom, compassion, and nondiscriminatory love. The teaching goal of each religion is the same as well; it is to guide all to mutual respect by living in harmony and equality regardless of nationality and ethnicity. We do not hear members of the clergy say that you are not supposed to believe in their religion because you are not from their
group or country. We see that religions have now spread around the world. Most people do not understand that all religions are equal, and that only through religious education can we attain world peace.

Originally, every religion was a teaching, a multicultural social education. When we carefully read the sacred texts of each religion, we will understand; they all harbor great broadmindedness. As the Buddha said: “The mind encompasses the universe.” Which religion is not like this? Then why are people so narrow-minded? They think only of themselves and look down on others. This is not God’s will or the teaching of the sacred texts but the opinions of individuals.

Take Buddhists for example. Do we follow the Buddha’s teachings? No. We want our way place to be prosperous and that of our neighbor to fail. We want the followers of other way places to come to mine. Even within Buddhism, different factions compete with one another. Is this really what the Buddha taught? No. He taught that “Praising oneself and slandering others” is a grave offense.

What did the Buddha teach us? We can see in the Flower Adornment Sutra that every Bodhisattva and every benevolent teacher is humble, and respects and praises others. This is to demonstrate “Principles and methods of practice accord with each other.” This is how world peace
can be attained. We are told that every proper teaching in the world is equal and the best; but, if we say this one is number one and that one is number two, we create conflicts. Equality is indeed the foundation for peace.

Harmony is invaluable and it is what we all wish for but where does it come from? It comes from equality, without which, there will be no lasting peace. Every religion teaches people to regard others with a non-discriminatory mind.

Why are there so many religions? In the past, most people were unable to travel much over great distances, and thus could not easily communicate with one another. People who lived in the countryside only moved within their own villages. To live harmoniously in a small village required the guidance of the teaching of sages and virtuous people. Due to differences in culture, history, and surroundings, the sages and virtuous people guided people with diverse needs and abilities and this resulted in different religions.

We read in the sutras that in India, in Buddha Shakyamuni’s time, there were over one hundred religions and thus over one hundred teachings that guided people of different ethnicities and cultural backgrounds. This is how the different religions in India originated.

China became a unified nation during the Qin Dynasty
(221-206 B.C.) under the Emperor Qin Shi Huang. Although the dynasty was short-lived, its influence was far-reaching. The succeeding dynasty, the Han, had a much longer history, approximately 400 years. Emperor Wu, the second emperor, unified educational policy and goals that were based on Confucianism.

Since that time, Confucianism has been the most popular teaching in China. Over the past 2000 years, there have been many dynasties in China; but although the government changed, the educational policy remained the same, even during the Mongolian and Manchu invasions.

In 67 AD, during the Han dynasty under Emperor Ming, Buddhism was formally introduced into China. Thus, since ancient times there have been three major teachings to guide the Chinese people. As Buddhists would say, “The Chinese people possess excellent roots of goodness.” For millennia, the Chinese have sought peace. In the early dynasties, China never invaded any country because they were well educated in and accepted the teachings of sages and virtuous people. China cared for others and governed by virtue and not by force.

In ancient times, emperors in every dynasty nurtured and ruled with virtue. Neighboring countries respected and thus willingly followed the guidance of China. They showed their respect by making offerings and sending it
gifts. This esteem was returned many times over for we see that China respected smaller countries and treated them well.

In the past, China governed by the ancient teachings and not by force, but over the past one hundred and fifty years, the Chinese have gradually turned away from the ancient virtuous teachings. As their afflictions and bad habits surfaced, their selfishness, greed, anger, ignorance, and arrogance corrupted social values. Thus, when they encountered the guns and cannons of the invading westerners, the country was almost torn apart and has continued to suffer the results ever since. In the face of this erosion, the Chinese people started to doubt their own culture and moral values.

They have not been alone. People around the world need to return to traditional values and strive to attain peace. How do we attain peace? Through education. The most important education is that of the family as it is the basis of all education. When a family loses its sense of unity, it affects the stability of society because families are the foundation of society and the core of a family is the husband and wife. When spouses do not get along, society will not be peaceful. This is why Confucianism, Buddhism, and Taoism emphasize family education.

The principle teaching in Buddhism is to practice filial
piety and respect; we are to be filial to our parents, respectful to teachers and elders, compassionate and not kill any living beings, and practice the Ten Virtuous Conducts. The essential teaching of the *Ten Virtuous Conducts Sutra* is comprised of these four principles.

Confucianism stresses the Five Human Relationships including those between husbands and wives, parents and children, siblings, friends, political leaders and the public and the Eight Virtues of loyalty, filial piety, kindness, compassion, trustworthiness, justice, harmony, and equality.

Whether it is Confucianism, Buddhism, or Taoism, the teachings primarily begin in the family. If family education is lost, then no other teachings will be able to help us reach peace and stability. The family is the foundation of society like the ground level is the foundation of a four-story building. Without the first level, the other levels cannot be built.

Formal education is the second level, social education is the third level, and religious education the fourth level. Religious education is the education of spirituality. The main objective is to help sentient beings transcend from ordinary beings to sages. Religious teachings show us how to broaden our compassion and lovingkindness until we care for all sentient beings in the universe. When all four
educations are taught, the world will attain eternal peace and stability, living beings will mutually respect and care for each other in unity, and we will coexist in peace and harmony. However, without these four educational foundations, peace and stability will be mere hollow words.

In the world today, traditional education by the family rarely exists; thus, the vast majority of children no longer listen to their parents. Quality education in schools is rare to find; most students ignore their teachers.

As to the education that society largely provides, what do we learn from our daily contact with newspapers, magazines, television, and movies? How to kill, steal, commit sexual misconduct, and lie. Religious education has also greatly changed as most emphasize ceremonial rites; so religious education has also largely vanished. Even if we can read religious texts, we barely understand the principles within them. No wonder we cannot practice their teachings in our daily lives.

When the four kinds of education are so rare, how can the world not be in chaos! Today, there are people who want to save this world, but without these four kinds of education how can they achieve that? Do we need a new religion? No. The religions passed down since ancient times are rich in content. If we can practice only a small percentage of their teachings, the world will exist in peace
and hope.

There is no need for new religions, for they would be meaningless and would only serve to increase confusion in the world. We must understand this. In the past, the world recognized six main religions. In Singapore, nine main religions have excellent sacred texts and teachings. We need to use lovingkindness and profound understanding to bring together and harmoniously unite all these teachings.

Today, they are separate, but all originate from the same basis, the same principles of sincerity, purity, equality, and compassion. If we can accomplish harmonious unification and earnestly learn these teachings, we can widely propagate them to help society, save the world from conflicts, establish world peace and bring happiness to all. We must solve these crucial problems now.

In the 1970s, Professor Arnold Toynbee said: “Only the teachings of Confucius, Mencius and Mahayana Buddhism will be able to solve the problems of the 21st century.” What he said is reasonable because these teachings are specific and complete and are thus, worthy of our study and propagation.
THE FOUNDATION OF ALL RELIGIONS: COMPASSION AND LOVINGKINDNESS

1 January 2001

Your Excellency, the Prime Minister of Singapore, Mr. Goh Chok Tong and Mrs. Goh, honored Ambassadors, representatives of the Inter-Religious Organization, religious representatives from Singapore and abroad, guests and friends. Everyone is a great Bodhisattva, a messenger of God, and an utmost virtuous person.

We are here tonight to celebrate our march toward the new century and a new year. As each year begins, everything changes from old to new. This first day of the new Millennium is very rare, occurring only once in a thousand years.

We would like to thank the Singapore Buddhist Lodge and the Jamiyah Centre in initiating this Cross-Century Charity Dinner and uniting the nine religions of Singapore in a prayer for world peace. We extend a warm welcome to our important guests, over five thousand senior citizens and children of different religions and races from Homes for the Aged and from Children’s Homes. The elderly have dedicated themselves to building the nation and society, and have contributed to the sparkling success of Singapore. We wish to show our respect and care for them,
and hope that this will serve to remind future generations to always appreciate and repay with kindness the efforts of the seniors.

Here in Singapore, people of different racial and cultural backgrounds have fostered harmonious relationships. Due to mutual respect, clergies of the nine religions here work well together. We believe such harmony and respect are rare. I believe there are two basic reasons for this: the wise guidance of the Singaporean government, and its advocacy of both secular and religious education.

The ancient sages said: "Education is essential in building a country and governing its people." The basis for a happy family, a prosperous society, a stable nation, racial harmony, and world peace is education, of which there are four types. The first is family education as found in Confucianism, Buddhism, and Taoism. Second is formal education. In ancient China, this was based on the teachings of Confucius and Mencius.

Third is social education, which in the past was taught through the arts. When Confucius traveled to different states, he collected popular folk songs from various areas and ethnic groups. Later, he edited these excellent songs and compiled them into Book of Songs. In Analects, Confucius wrote: "The content of the three hundred
poems in *Book of Songs* is to teach people to nurture a pure honest mind.” This is the ultimate guideline for social education. Its goal is to attain happiness, harmony, and a prosperous society.

From times past through the present, we see that social education can encompass many areas, from drama, dance and books to newspapers, movies, TV, and the Internet. We hope these will teach people to nurture a pure honest mind.

The last type is religious education and it is the highest level of human education. Unfortunately, today religious education all too often emphasizes the appearance and thus can border on superstition. These four types of education are rare today. Our minds and spirits have nothing to return to or rely upon. The questions on the meaning and value of life, spiritual refuge, and the resultant confusion have become serious problems for modern society.

High technology and economics cannot bring happiness and peace to all beings but only serve to increase greed and desires. Consequently, our living environment has become polluted and our natural ecology is being destroyed. Natural resources are being depleted and illegal drugs are everywhere. People have forgotten moral values and are only concerned with self-benefit. The shocking
increases in juvenile delinquency, wars, and continuous conflicts make our world increasingly chaotic. Why? Because we have neglected humanity and moral education. These problems cannot be solved by politics, physical force, economics, or technology.

We know that there are four main cultural systems in our world: Confucianism, Islam, Hinduism, and Christianity. These cultural systems are the foundation for most people. We understand that only Buddhist and religious education, in other words the teaching of multiculturalism, can revive the teachings of humanity and morality, and propagate the education of love.

The Buddha said: “All sentient beings have the same wisdom and abilities as those of the Buddha.” We read in the Mahayana sutras that broadminded care for all beings encompasses the whole universe. The Buddha explained: “There are no boundaries within the pure mind.”

I often use a tree as an example. Different religions and ethnic groups can be seen as the twigs, branches, leaves, and flowers of the tree. They all stem from the same root. They are actually one entity. Only with this understanding, can we live in peace, have mutual respect, and work harmoniously with people of different nations, religions, and ethnicities.

The core of Buddhism is sincerity, purity, equality,
proper understanding, and compassion. These qualities are not only the essence of Buddhism but are at the heart of all religious teachings as well. God loves all beings; Buddhas and Bodhisattvas have great compassion. Who are the Holy Being, God, Buddhas, and Bodhisattvas? They are these five virtues of sincerity, purity, equality, proper understanding, and compassion, the innate virtues of the True Nature. Anything that is done from the True Nature is done with non-differentiating compassion and lovingkindness, care for all inanimate and animate beings regardless of nationality, ethnicity or religious beliefs. Through sincere communication and the exchange of ideas with various religions, we have found a common ground: compassion and lovingkindness.

Over the years, we have earnestly worked with different religions, and hope that all religious leaders can help and guide all beings with their teachings. With thorough understanding of Buddhism and religious teachings we would do well to apply these teachings daily when interacting with others and situations. Our every rising thought is to benefit society, to remember the kindness of others and to repay them with gratitude. Also, we are to set good examples for society.

In June 2000, the Singapore Buddhist Lodge began a weekly program to invite representatives from various
religious groups to teach us about their beliefs. Every religious talk is broadcast live on the Internet and has been produced on VCDs. Also, representatives of the nine major religions of Singapore have made a friendly visit to the five main religions of China. Such activities enhance our communication and understanding, and are sure to bring good responses to our propagation of Buddhism and religious teachings.

We need to do our very best to create happiness and social stability so that all may exist in a peaceful world. If we are sincere and diligent, Buddhhas, Bodhisattvas, God, and the spiritual beings of all religions will guide us.

With utmost sincerity, I wish everyone success in their contributions to foster social stability, prosperous nations, world peace and universal happiness and lastly, I wish everyone infinite life.
COMPASSION AND LOVINGKINDNESS

The foundation of all religions is
Compassion and lovingkindness.
The goal of all religions is
To teach everyone
To interact with all beings with equality,
To share our prosperity and
To coexist in harmony.
With bad advisors forever left behind,
From paths of evil he departs for eternity,
Soon to see the Buddha of Limitless Light
And perfect Samantabhadra’s Supreme Vows.

The supreme and endless blessings
of Samantabhadra’s deeds,
I now universally transfer.
May every living being, drowning and adrift,
Soon return to the Pure Land of
Limitless Light!

~The Vows of Samantabhadra~

I vow that when my life approaches its end,
All obstructions will be swept away;
I will see Amitabha Buddha,
And be born in His Western Pure Land of
Ultimate Bliss and Peace.

When reborn in the Western Pure Land,
I will perfect and completely fulfill
Without exception these Great Vows,
To delight and benefit all beings.

~The Vows of Samantabhadra
Avatamsaka Sutra~
GLOSSARY

Affliction 煩惱 Fannao. Condition or cause of pain, distress, and suffering which disturbs the body and mind.

Amitabha 阿彌陀 Amituo. The name of the Buddha of the Western Pure Land, primarily meaning Infinite Life and Infinite Light.

Attachments 執著 Zhizhuo. Fixed to certain ideas or objects.

Bodhi mind 菩提心 Puti Xin. The great compassionate and sincere mind, with every thought to attain complete self-realization for self and others.

Bodhisattva 菩薩 Pusa. One who has vowed to attain Supreme Enlightenment for themselves and all beings.

Buddha 佛 Fo. One who has reached perfection in both self-realization and helping others to reach realization.

Delusion 迷惑 Mi Huo. False beliefs and views.

Dharma 法 Fa. 1) The teachings of the Buddha (generally capitalized in English); 2) Things, events, phenomena, everything in the universe; and 3) Duty, law, doctrine.

Eon 劫 Jie. 1,334,000,000 years. It is often said to be the time it would take for a mountain of solid rock of ten cubic leagues to wear down if the tip of a heavenly
maiden’s delicate tunic brushed against it every hundred years. The length of time between the creation and recreation of a world system, spanning the period of a world system’s formation, existence, destruction, and non-existence. An unimaginably long time.

**Five Human Relationships** 五倫 Wu Lun. These principles taught by Confucius are founded on traditional moral principles. They include those between husbands and wives, parents and children, siblings, friends, political leaders and the public.

**Five Pure Land Sutras and One Treatise** 淨土五經一論 Jingtu Wujing Yi Lun. (1) The *Buddha Speaks of the Infinite Life Sutra of Adornment, Purity, Equality, and Enlightenment of the Mahayana School* (The Infinite Life Sutra); (2) The *Amitabha Sutra*; (3) The *Visualization on the Infinite Life Buddha Sutra*; (4) "Universal Worthy Bodhisattva’s Conduct and Vows", from the *Flower Adornment Sutra*; (5) "The Chapter on the Perfect Complete Realization of Great Strength Bodhisattva through Buddha Name Recitation" from the *Surangama Sutra*; and (6) the *Rebirth Treatise*.

**Good Fortune** 福報 Fu Bao. Happiness, intelligence, wellbeing, prosperity, etc. The great benefits of the human and celestial realms; therefore, they are temporary and subject to birth and death.

**Karma/Cause and Effect** 業 Ye 因果 Yin Guo. Consequences result from thought, speech, and behavior.
Karma mainly applies to intentional thoughts.

**Mahayana 大乘 Da Cheng.** One of the two major branches of Buddhism, it is the Bodhisattva path of helping all sentient beings to attain Enlightenment.

**Merits and Virtues 功德 Gong De.** They are accumulated by doing good deeds selflessly without expectation of reward, wandering or discriminatory thoughts, or attachments.

**Phenomena 事相 Shi Xiang.** Things, events, happenings - everything in the entire universe.

**Practice Guidelines 修學五大綱領 Xiuxue Wuda Ganglin.** 1) The Three Conditions (三福 San Fu); 2) The Six Harmonies (六和 Liu He); 3) The Three Learnings (三學, San Xue); 4) The Six Paramitas (六度 Liu Du); and 5) Universal Worthy Bodhisattva’s Ten Great Vows (十大願 Shi Da Yuan).

**Precepts 戒 Jie.** Rules that were set up by Buddha Shakyamuni to guide his students from erroneous thoughts, speech, and behavior.

**Pure Mind or Purity of Mind 清淨心 Qingjing Xin.** The mind without wandering and discriminatory thoughts and attachments.

**Retribution 報應 Bao Ying.** Karmic punishment from erroneous thoughts, words, or deeds.
Root of Goodness 善根 Shan Gen. Good qualities or seeds sown in a good life to be reaped later.

Saha world 娑婆世界 Suopo Shijie. Refers to our solar system, filled with suffering and afflictions, yet gladly endured by its inhabitants.

Samadhi 三昧 San Mei. Proper enjoyment. Usually denotes the particular final stage of pure concentration and contemplation. There are many degrees and types of Samadhi.

Sangha 僧團 Seng Tuan. A group of four or more people who properly practice the Buddha’s teaching together, especially the Six Harmonies.

Sentient-being 眙生 Zhong Sheng. A living being that is self-aware and that can experience feeling or sensation.

Six Paramitas 六度 Liu Du. Giving (布施 Bu Shi), self-discipline (持戒 Chi Jie), patience (忍辱 Ren Ru), diligence (精進 Jing Jin), deep concentration (禪定 Chan Ding), and wisdom (智慧 Zhi Hui).

Six Realms 六道 Liu Dao. Three upper realms are heavens, demi-gods, and humans. Three lower realms are animals, hungry ghosts, and hells.

Six Senses 六境 Liu Jing. Sight (色 Se), hearing (聲 Shen), smell (香 Xiang), taste (味 Wei), touch (觸 Chu), and thought (法 Fa). External.
Sutra 經 Jing. Teaching by the Buddha, initially given verbally, later compiled, and written down by the Buddha’s students.

Ten Virtuous Conducts 十善業 Shi Shan Yie. No killing (不殺生 Bu Sha Sheng), stealing (不偷盗 Bu Todao), sexual misconduct (不邪淫 Bu Xieyn), lying (不妄語 Bu Wangyu), abusive language (不惡口 Bu E Kou), bearing tales (不兩舌 Bu Liangshe), seductive words (不绮語 Bu Qiyu), greed (不貪 Bu Tan), anger (不瞋 Bu Chen), and ignorance (不癡 Bu Chi).

Ten Great Vows of Universal Worthy Bodhisattva 普賢十大願 Puxian Shi Da Yuan. 1) Equally respect all beings and things. 2) Praise the virtues and kindnesses of others. 3) Make offerings extensively and respectfully. 4) Feel deep remorse for our faults that obstruct us from seeing our True Nature and vow not to repeat them. 5) Rejoice in every virtuous deed and do not harbor jealousy or hinder others. 6) Request those who truly practice to widely propagate the teachings. 7) Ask teachers to remain in the world and to guide us. 8) Tirelessly uphold the Buddha's teachings in our every thought, word, and deed. 9) Accord with those who are proper and patiently wait for the opportunity that allows us to guide those who are not. 10). Dedicate the peace and happiness gained from practicing the above deeds to all living beings, hoping that they will attain the unsurpassed understanding.

Theravada Buddhism 小乘 Xiao Cheng. The Path of strictly abiding by the precepts. The objective is to attain
realization for him/herself. It is often called the path of the elders and is primarily practiced in Southern Asia and the west.

**Three Bad Realms** 三道 San Dao. Please see Six Realms.

**Three Conditions** 三福 San Fu. The First Condition is to: A) Be filial to one’s parents, B) Be respectful to one’s teachers and elders, C) Be compassionate and not kill any living beings, and D) Follow the Ten Virtuous Conducts. The Second Condition is to: E) Take the Three Refuges, F) Abide by the precepts, laws and customs, and G) Conduct oneself in a proper and dignified manner. The Third Condition is to: H) Give rise to the Bodhi mind, I) Deeply believe in the Law of Cause and Effect and that chanting “Amituofo” is the cause and attaining Buddhahood is the effect, J) Recite and uphold Mahayana sutras, and K) Encourage others to advance on the path to Enlightenment.

**Three Dharma Ages** 法運三時代 Fayun San Shidai. The Dharma Perfect Age (正法 Zheng Fa) began with Buddha Shakyamuni’s demise and lasted five hundred years, during which Enlightenment was often attained. The Dharma Semblance Age (像法 Xiang Fa) began after that and lasted one thousand years, during which Enlightenment was seldom attained. The Dharma Ending Age (末法 Muo Fa) that we are now in began after that and will last for ten thousand years during which Enlightenment will rarely be attained.
Three Karmas 三業 San Ye. Created by our body (身 Shen), mouth (口 Kou), and mind (意 Yi).

Three Learnings 三學 San Xue. Self-discipline, deep concentration, and wisdom.

Three Relationships 三種關係 Sanzhong Guanxi. These three relationships taught by Confucius are among humans, among humans and spirits, and among humans and the nature.

True Nature 自性 Zi Xing. Also called the self-nature. Our original, true self that we still have, but that is currently covered by deluded thoughts.

Wandering Discriminatory Thoughts and Attachments 妄想分別執著 Wangxiang Fenbie Zhizhuo. Afflictions that cloud our True Nature. When we have no wandering thoughts, we only have absolute proper and virtuous thoughts. It does not mean that our minds are empty of all thoughts.

Way Place 道場 Dao Chang. Usually called a temple, a place where Buddhist practitioners come to practice.

Western Pure Land 極樂世界 Jile Shijie. The world created by Buddha Amitabha, which is an ideal place of cultivation, for those who are born there are no longer subject to reincarnation.
NAME OF SPONSOR
助印功德芳名
Document Serial No : 101238
委印文號 : 101238

Book Title: The Collected Works of Ven.Master Chin Kung
           The Awakening of Lovingkindness
Book Serial No.,書號：EN167

N.T.Dollars:

46,000 : AMITABHA BUDDHIST SOCIETY OF U.S.A.

9,200 : 佛陀教育基金會。

Total:N.T.Dollars 55,200 ; 1,200 copies.
以上合計: 新台幣 55,200 元；恭印 1,200 冊。

Place to contact and order in North America :
AMITABHA BUDDHIST SOCIETY OF U.S.A.
650 S. BERNARDO AVE, SUNNYVALE, CA 94087, U.S.A.
TEL:408-736-3386       FAX:408-736-3389
http://www.amtb-usa.org
DEDICATION OF MERIT

May the merit and virtue
accrued from this work
adorn Amitabha Buddha’s Pure Land,
repay the four great kindnesses above,
and relieve the suffering of
those on the three paths below.

May those who see or hear of these efforts
generate Bodhi-mind,
spend their lives devoted to the Buddha Dharma,
and finally be reborn together in
the Land of Ultimate Bliss.
Homage to Amita Buddha!

NAMO AMITABHA
南無阿彌陀佛

財團法人佛陀教育基金會 印贈
台北市杭州南路一段五十五號十一樓

Printed and donated for free distribution by
The Corporate Body of the Buddha Educational Foundation
11F., 55 Hang Chow South Road Sec 1, Taipei, Taiwan, R.O.C.
Tel: 886-2-23951198 , Fax: 886-2-23913415
Email: overseas@budaedu.org
Website:http://www.budaedu.org

This book is strictly for free distribution, it is not for sale.
Printed in Taiwan
1,200 copies; May 2012
EN167-10414